



THE
CADET
ANNUAL MAGAZINE
2023



CADET COLLEGE PETARO

KNOWLEDGE

CHARACTER

VALUES



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Rear Admiral
MUHAMMAD SALEEM HI(M)
Chairman Board of Governors
Cadet College Petaro



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MESSAGE

I am pleased to learn about publishing of Cadet College Petaro magazine "THE CADET" for the academic year 2023-24. Such activities greatly contribute in all-round development of students as education is not only about acquiring knowledge and skills, but also about cultivating creativity. Cadet College Petaro provides a remarkable opportunity for our cadets to showcase their original and innovative ideas through various forms of writing, reflecting their vision and ambition. This greatly helps in exploring and enhancing the hidden potential of our students.

Cadet College Petaro aims to provide quality education to the youth of Pakistan and prepare them for the challenges of the modern world. I am proud to say that Cadet College Petaro has been able to establish its credibility as one of the finest institutions of Pakistan delivering quality education to our cadets, creating a culture of excellence and values that inspires them to pursue their passions and achieve their goals. The college has a distinguished history of producing outstanding alumni who have risen to such leadership positions like President of Pakistan, Chief Minister of Sindh, Federal Minister of Industries, Sindh Home Minister, Vice Chief of Naval Staff, Commander Pakistan Fleet, Senior PSP officers, Chairman Pakistan Cricket Board, and many more. The college provides a platform for the cadets to showcase their creative and innovative ideas through various forms of writing in its annual magazine "THE CADET". The magazine reflects the vision and ambition of the cadets and helps in exploring and enhancing their hidden potential. This magazine will surely serve as a catalyst in developing cadets' character and fulfilling their aspirations.

I extend my appreciation to Principal, faculty, staff, and cadets who have worked hard to produce this edition of the college's annual magazine, "THE CADET", and I wish them all the best in their future endeavors.

MUHAMMAD SALEEM HI(M)
Rear Admiral
Chairman Board of Governors
Cadet College Petaro



MUSHTAQ AHMED SI (M)
Commodore (Retd)
Principal, Cadet College Petaro



PRINCIPAL'S NOTE

With immense joy and a deep sense of pride, I am delighted to offer my warmest greetings to all of you on the occasion of the release of our college's annual magazine, "THE CADET" for the year 2023-24. This publication serves as a testament to our unwavering dedication to delivering top-notch education, celebrating our collective accomplishments, and nurturing the creative and intellectual talents that flourish within the esteemed walls of our institution.

Education, in our perspective, is not merely the acquisition of knowledge, but rather the cultivation of life skills and the formation of one's character. It is a noble process of personal growth. I can confidently assert that we have excelled in every endeavor we've undertaken and have united to confront the challenges of ensuring quality education. At Cadet College Petaro, our primary focus is on identifying, fostering, and tapping into the hidden potential and untapped abilities within each of our students. From academic pursuits to extracurricular activities, our cadets are ingrained with determination and an unwavering spirit, shaping them into not just good students, but outstanding individuals.

In today's ever-evolving world, the grooming of future leaders, entrepreneurs, and professionals with competencies in various fields is of paramount importance. Here at CCP, we are creating an environment that nurtures these skills and aptitudes.

I am exceedingly pleased with the college's progress, as we have successfully incorporated value-based education into our cadets' development, coupled with modern teaching and learning techniques. This synergy is shaping a generation that is well-informed and emotionally resilient. I am confident that we will continue on this journey with heightened enthusiasm, persistently offering a comprehensive learning platform to the upcoming generation of learners.

May this annual magazine serve as a source of pride, inspiration, and contemplation as we carry forward our voyage of education and personal growth. I have every assurance that the contents of this publication will motivate all of us to aspire to greater heights in the years ahead.

Last, but certainly not least, I extend my heartfelt congratulations to the Editorial Board for their outstanding work in compiling this edition of the magazine.

MUSHTAQ AHMED SI (M)
Commodore (Retd)
Principal, Cadet College Petaro



Editorial Board

Sitting from L to R: Cadet Muhammad Kabeer kit# 19124 (LF), Chief Cadet Captain Shah Mujtaba kit#19038 (MQ), Commodore (Retd) Mushfaq Ahmed SI (M), Principal, Asst. Prof. Akhtar Hussain Baladi (OIC Magazine), CCZafar kit#19016 (SL), Cadet Muhammad Adnan kit#19001 (J).

Standing Row L to R: Cadet Ubaidullah kit#20070 (MQ), Cadet Wasiq Ali kit# 20134 (J), Cadet Muhammad Mansoos kit#20025.



EDITORIAL

As the academic year comes to an end, it is with great pride that we present the annual magazine of our college "THE CADET" 2023-24 edition. This edition is a culmination of the hard work and dedication of our cadets, faculty, and it reflects the diverse experiences and achievements of our college.

In this edition, you will find a wide range of articles and photographs that showcase the creativity, intellect and talent of our cadets. From thought-provoking essays to captivating short stories, the literary section offers a glimpse into the minds of our budding writers. The literary genres featured in this magazine are a testament to the imagination and skill of our students, while the photographs capture the essence of our college and the memories we have shared.

This magazine also highlights the achievements of our college in various fields, including academics, sports and annual events. Our cadets have excelled in academic competitions, won championships, and have made significant contributions through their hard work. These accomplishments are a testament to the hard work and dedication of our cadets, as well as the unwavering support of our faculty.

As we reflect on the past year and look towards the future, let us take pride in the accomplishments of our college and continue to strive towards excellence in all that we do. This magazine is a celebration of our shared experiences and a reminder of the many achievements that lie ahead.

In the last, I would like to extend my sincerest gratitude to the editorial team for their hard work and dedication in producing this magazine, and to all those who contributed their time, talent, and creativity to make this year's edition a success. **I hope you enjoy reading this magazine as much as we have enjoyed putting it together.**





Teaching Faculty

Sitting L to R: Lt Shahid Ullah PN, Prof. Roshan Ali Mugheri, Prof. Tarique Jawaid, Prof. Zabihullah, Prof. Basit Muhiuddin, Prof. Sharafat Ali Rajput (Vice Principal) Commodore (Retired) Mushtaq Ahmed SI (M) (Principal), Prof. Siraj Ahmed Channa (Director of Studies), Prof. Ahmed Ali Qazi, Prof. Peer Ayaz Ali Qureshi, Prof. Sarfaraz Ahmed, Prof. Pervez Ahmed, Asst. Prof. Asadullah Bhattu.

Standing Row 01 L to R: Miss Priyanka, Mrs. Sumera Khalid, Mrs. Falak Shaikh, Asst. Prof. Ata-ur-Rehman, Asst. Prof. Asadullah Jiskani, Asst. Prof. Shah Nawaz Jiskani, Asst. Prof. Asif Maqbool, Asst. Prof. Hassan Mughal, Asst. Prof. Akhtar Ali Leghari, Asst. Prof. Ghulam Ali Leghari, Mr. Naeem Baig, Asst. Prof. Jay Dev, Asst. Prof. Sohail Jamali, Mr. Muzamil Memon, Mr. Arsalan-ud-din, Mr. Rehanullah Khan, Mr. M. Kashif Khan, Mr. Zarfshan Zohalb, Mr. Sadaqat Ali, Mr. Waqar Bhatti.

Standing Row 02 L to R: Mr. Umair Ahmed, Mr. Habibullah, Mr. M. Abu Bakar, Mr. Manzoor Mustafa, Mr. Muhammad Ali, Mr. Abdul Salam, Mr. Adeel Yar Khan, Asst. Prof. Muhammad Ismail, Asst. Prof. Ghulam Ali Leghari, Mr. Naeem Baig, Asst. Prof. Jay Dev, Asst. Prof. Sohail Jamali, Mr. Muzamil Memon, Mr. Arsalan-ud-din, Mr. Rehanullah Khan, Mr. M. Kashif Khan, Mr. Zarfshan Zohalb, Mr. Sadaqat Ali, Mr. Waqar Bhatti.

Standing Row 03 L to R: Mr. Awas, Mr. Qaiser Sohail Shah, Mr. Zubair Ahmed, Mr. Bilal Rauf, Mr. Nabeel Khan, Mr. Muhammad Masoom, Mr. Majid Ali Balal, Mr. Muneer Ahmed Chandio, Mr. Zeeshan, Mr. Rashid Palh, Mr. Manzoor Panhwar, Asst. Prof. Akhtar Hussain Baladi, Asst. Prof. Masood Akhtar Memon, Mr. Muhammad Junaid, Mr. Badar-ul-Arfeen, Mr. Abdul Waheed, Mr. Wali Muhammad, Mr. Mirza Saqib Baig, Mr. Mehran Ali, Mr. Waqas Mehmood, Mr. Adeel Gul, Mr. Tauqeer Ahmed



Military Staff

Sitting from L to R: Sajjad MGA-IV, Bilal PO(PTI), M. Aslam MCPO, Rana M. Amjad MCPO (GI), Hazoor Bux MCPO(GI), LT Cdr M. Asjad PN, Cdre (R) Mushtaq Ahmed SI (M), Principal, Lt Shahid PN, M. Zahid MCPO (GI), Zaka-ur-Rehman MCPO, M. Nasir CPO (GI), Mansoor MGA-IV, Nadir MGA-IV.

Standing Row L to R: Shafique LUWT, M. Talib LPT, Aftab LUWT, Nadeem LPT, Sajid PO, Shehryar PO, Adnan LMGt, Azam PO.



PRINCIPAL'S REPORT

Competence defines your capability, your actions are steered by motivation, and the quality of your performance is dictated by attitude. At Cadet College Petaro, we encourage every cadet to uncover his full potential, fostering self-awareness, self-confidence, and self-discipline. Our campus is a place where cadets learn not what to think, but how to think. I take pride in stating that Cadet College Petaro is nurturing its young learners through innovative educational tools, emphasizing the development of their potential through both academic and extracurricular pursuits. The guidance and training they receive shape them into confident and enlightened individuals.

I am delighted to announce that the academic session of 2022-23 has been remarkably successful, marked by significant achievements in both scholastic and infra-structural development. Under the mentorship of our dedicated teachers and the guidance of brilliant minds, our cadets have once again excelled. Together, we have garnered numerous accolades, trophies, and prizes, making it a time for collective celebration and enjoyment of our shared accomplishments.

Academic Excellence:

BISE Hyderabad:

I am exhilarated to announce that the students from SSC-I who took the Secondary School Examination Part-I have successfully passed the examination with outstanding results. 114 cadets appeared in the examination. It is a matter of proud feeling that all 114 secured A-1 grade. Cadet Muhammad Salar Kit# 20126 (J) obtained A1 grade and stood first in the college by securing 89.82%

The results of SSC-II (Entry-2019) for the academic session 2021-22 have shown remarkable performance, with a significant percentage securing top grades. Out of 82 cadets 81 secured A-1 grade while 01 cadet clinched A grade. Cadet Tashqeen Kit# 19123 (A) stood 8th in the entire Hyderabad Board Annual Examination by securing 91.73%.

In a similar way, the results of SSC-II (Entry-2020) for the academic session 2022-23. Out of 110 cadets 92 secured A-1 grade while 18 obtained A grade. It is a proud moment to mention that cadet Vijay Kumar kit#20033 (J) stood 2nd in the entire Hyderabad Board Annual Examination 2023.

The performance of HSSC-I is noteworthy, with a substantial number showcasing exceptional academic skills. Out of 113 cadets 96 cadets obtained A-1 grade while 17 secured A grade. Cadet Abdul Haseeb Kit# 18012 (IQ) stood first in the college by securing 88.55%

As the students enter the final phase of their college journey, the results of HSSC-II (Entry 2017) for the academic session 2021-22 reflect their years of hard work and commitment to academic excellence. Out of 81 cadets, 64 cadets secured A-1 grade while 17 cadets obtained A grade. Cadet Asadullah Kit# 17151 (I) stood first in the college by securing 87.73%



Likewise, the results of HSSC-II (Entry 2018) for the academic session 2022-23 remained up to the mark. Out of 120 cadets 38 secured A-1 grade, 55 cadets obtained A grade, 23 achieved B grade and 01 received C grade. Cadet Abdul Jabbar Usman kit#17050 stood first in the college by securing 92.73%.

FBISE Islamabad:

I am delighted to report that the FBISE has introduced the CGPA system at the SSC-I level, marking a progressive shift in evaluative approach and providing a more nuanced representation of our cadets' academic accomplishments. The cadets of class SSC-I have embarked on their academic journey with enthusiasm and dedication, laying a strong foundation for their future studies. Out of 27 cadets, 04 secured A+ grade, 02 cadets obtained A grade, 09 cadets clinched B++ grade, 08 cadets earned B+ while 04 cadets gained B grade. Cadet Muhammad Daniyal Malik Kit# 21096 (SL) stood first in the college by attaining 91.92%

This year cadets of SSC-II have excelled in their examinations, showcasing a high level of academic proficiency. 32 cadets appeared in the annual examination. I proudly mentioned that our cadets produced phenomenal results by securing 32 A-1 grade. Cadet Muhammad Hammad Kit# 20005 (IQ) stood first in the college by securing 93.00%

In the academic year 2023, the Federal Board of Intermediate and Secondary Education (FBISE) implemented a new CGPA system at the Higher Secondary School Certificate Part-I (HSSC-I) level, leading to variations in student results. Despite of these challenges cadets performed well in their annual examination. Total 39 cadets appeared, out of which 02 cadets clinched A grade, 06 cadets secured B++ grade, 13 cadets obtained B+ grade, 13 cadets earned B grade while 04 cadets captured C grade. Cadet Muazzam Ali Kit# 19071 (SH) secured first position in the college by obtaining 86.35%

Furthermore, class HSSC-II has performed exceptionally well, demonstrating a high level of academic competence. Out of 35 cadets 17 secured A-1 grade, 17 cadets clinched A grade while 01 cadet gained B grade. Cadet Muhammad Ammadullah Kit# 21189 (SL) stood first in the college by securing 90.82%

Cambridge System:

This year's results showcase a remarkable performance across all levels, demonstrating the exceptional academic prowess of our cadets. The rigorous and globally recognized CAIE curriculum has not only equipped our learners with in-depth knowledge but has also fostered critical thinking, problem-solving skills, and a passion for lifelong learning.

The result of O level remained extraordinary as out of 65 cadets 15 secured A*, 20 A, 20 B and 09 C. Cadet Mubashir Moosa kit# C-2020-201 stood first in the college by securing 4A* and 1A, Cadet Ubaid Raza obtained 3A* and 2A.

In similar way, the result of class A-II remained exceptional. 32 cadets appeared in the CAIE examination. Cadet Muhammad Bilal Jan kit# C-2020-225 (SL) stood first in the college by securing 4A*.



CCP Academic Excellence Award 2022:

Cadet College Petaro achieved recognition for its commitment to academic excellence through the adoption of advanced e-tools and digitization in teaching. This innovative approach was acknowledged by the Higher Education Commission-Sindh, which honored CCP with the Academic Excellence Award 2022-23. The prestigious accolade was received by the Principal, Commodore Mushtaq Ahmed SI (M) at a ceremony in Karachi on September 14, 2022.

Visit by Dignitaries at CCP:

Visits by esteemed dignitaries contribute significantly to Cadet College Petaro's continuous pursuit of excellence, providing cadets with valuable insights and opportunities for academic and personal growth. Major General Ghulam Muhammad Malik, GOC SFS, delivered a valuable address on September 6, 2022. Additionally, Vice Chancellor Prof. Dr. Bhai Khan Shar from SABSU visited on September 29, conducting a comprehensive inspection of college facilities. The visit of the Vice Chancellor of Sir Syed University of Engineering and Technology (SSUET) Prof. Dr. Waliuddin emphasized collaboration and diverse educational perspectives.

Familiarization Visits to Key Pakistan Armed Forces Installations:

Cadet College Petaro prioritizes a comprehensive educational experience, including familiarization visits to key Pakistan Armed Forces installations. Cadets of the college visited the Kotri Field Firing Range and a PAF Fighter Base Squadron, gaining practical insights into military operations. Additionally, cadets undertook familiarization visits to Port Qasim on May 17 and May 24, 2023, enhancing their understanding of maritime operations. The apex of these experiences occurred on November 7, 2023, when 179 cadets visited Pakistan Maritime Security Agency, PNS RAHBAR, and PNS QASIM, reinforcing their appreciation for the crucial role of the Pakistan Armed Forces in national defense. These visits exemplify Cadet College Petaro's commitment to providing a well-rounded and insightful education for its cadets.

Visits & Conduction of Interactive sessions by various institutions:

Cadet College Petaro hosted impactful sessions that enriched cadets with diverse perspectives and opportunities. A delegation headed by Dr. Syed Muhammad Khalid Assistant Professor from the University of Karachi conducted an interactive session on Artificial Intelligence (A.I) and its applications, fostering technological awareness. Engineer Kaleemullah from Honda Atlas Company engaged students in an insightful Interactive Session on Traffic Safety Measures. On May 18, 2023, the Institute of Professional Psychology from Bahria University Karachi campus conducted a session, providing valuable insights into the field of psychology. The college also actively participated in a Blood Donation Awareness Campaign and a team from Health department conducted an interactive session, emphasizing the importance of voluntary blood donation in saving lives during emergencies and medical treatments. Moreover, a significant visit occurred on October 30, 2023, with a delegation from the British Council Karachi. As part of the Partner Schools-UK Counselor Programme, the team led by Mr. Usman Khalid, Senior Manager of



Higher Education Mobility at British Council, Karachi conducted an extensive career counseling session. The session covered updates from the UK, insights into higher education sectors, student life, mobility trends, and scholarship opportunities.

Sports and Games:

The sports and games program at Cadet College Petaro has continued to flourish, fostering a spirit of teamwork, discipline, and healthy competition among the cadets. Our athletes have participated in various intercollegiate and regional competitions, securing several accolades in disciplines such as cricket, football, basketball, and athletics. Their commitment to sportsmanship and excellence has set a commendable example for their peers.

Visit of Sports Contingent of Cadet College Sanghar:

A contingent of 52 cadets along with 10 officials of Cadet College Sanghar (CCS) visited Cadet College Petaro (CCP) for two days of Sports Fixtures held from 24-SEP-2022 to 25-SEP-2022. A series of matches including cricket, squash, table tennis, basketball and football were played. CCP won the matches of Cricket and Basketball while CCS won the matches of Squash and Table tennis. Whereas the match of Football ended on 1-1 goals.

Visit of Sports Contingent of Cadet College Ormara:

A contingent of 60 cadets along with 10 officials of Cadet College Ormara visited CCP for five days of Sports Fixtures held from 01st November, 2022 to 5th November, 2022. A series of matches were played including Cricket, Basketball, Hockey, Squash and Football. CCP won the matches of Cricket, Basketball, Hockey and Football whereas CCO won the match of Squash.

Visit of Habib Public School Karachi:

A sports contingent from Cadet College Petaro (CCP) comprising 76 cadets and 17 supporting staff visited Habib Public School Karachi on October 14, 2023, for a series of friendly matches of various sports disciplines, including Basketball, Cricket, Football, Hockey, Squash, Badminton, Table Tennis, and Swimming. In these contests, CCP secured victories in Cricket, Football, Swimming, and Badminton. While Habib Public School won the matches of Table Tennis and Hockey.

Inter-Colleges Sports Championship-(ICCSC)-2023:

The Inter Colleges Sports Championship (ICCSC) 2023 at Cadet College Sanghar featured an opening ceremony on October 25, graced by Chief Guest Commodore Azfar Humayun SI (M). Four institutions, Cadet College Petaro (CCP), Pakistan Steel Cadet College Karachi (PSCC), SST Public School Rashidabad (SST), and the host, Cadet College Sanghar (CCS), participated in eight games over five days. CCS emerged as the champion, followed by CCP as runners-up. The closing ceremony was held on October 29, 2023. Senator Imamuddin Shouqeen was present on the occasion as the Chief Guest.

Petaro Model United Nations-(PMUN)-Edition V:

PMUN-V, the fifth edition of the Petaro Model United Nations, was a standout event held on September 1, 2023 featuring seven academic sessions and three lively social gatherings. The sessions covered a variety of committees, hosting over 400 individual delegates from eight diverse contingents.



The participating institutions included Cadet College Sanghar, SST Rashidabad, Bakhtawar Cadet College for Girls Shaheed Benazirabad, Archimedes School Hyderabad, Hayat Girls Higher Secondary School Cantt Hyderabad, The Spark School & College Hyderabad, PakTurk Maarif International School LUMHS Branch Jamshoro, and the host, Cadet College Petaro.

Participation of cadets in declamation contests organized by various educational institutions:

Cadets from Cadet College Petaro showcased their oratory skills in various declamation contests organized by different educational institutions. In the All Pakistan Bilingual Declamation Contest at SST Rashidabad, Cadet Abdullah Umer kit# 20079 (SH) secured first position in the English debate. At Bakhtawar Cadet College, Cadet M. Kabeer kit# 19124 (LF) secured 2nd position in the Urdu Debate.

In the 5th All Pakistan Urdu & English Bilingual Declamation and the 1st All Sindh Sindhi Declamation Contest at Hayat School & College Main Campus, Cadet College Petaro secured the runners-up trophy. Cadet Captain Malhar kit# 19005 (IQ) stood first in Sindhi debate, Cadet Hassan Dani kit# 20048 (SL) achieved 2nd position and Cadet Junaid Ahmed 19128 kit# (SL) clinched 3rd position in Urdu debate. In the event of All Pakistan Elite Institution Talent Contest organized by Cadet College Larkana, cadet Javaid kit# 20021 (IQ) stood 3rd in English debate.

29th All Pakistan Bi-Lingual Declamation Consetest-2023:

Cadet College Petaro hosted the 29th All Pakistan Bi-lingual Declamation Contest-2023 on November 4th, 2023. Attracting participation from institutions nationwide. The event featured Prof. Dr. Samreen Hussain, Vice-Chancellor of Dawood University, Karachi as the esteemed Chief Guest. In the English category, the first position was jointly secured by Mr. Ahmed Hamza from Bahria College N.O.R.E-I, Karachi, and Cadet Wasi-ul-Hassan from Cadet College Kila Saifullah. Cadet Muhammad Jahanzaib from Pakistan Navy Cadet College Ormara secured the second position, while the third position was awarded to Miss Tahreem Fatima from Hayat Girls College Hyderabad Cantt. Similarly, prizes for Urdu speeches were awarded to Cadet Uzair from Cadet College Kila Saifullah Balouchistan (first position), Cadet Rao Hammad Mustafa from Pakistan Navy Cadet College Ormara (second position), and Sub-Lt Ammar Siraj from PN Engineering College PNS-Jauhar, Karachi (third position). Additionally, trophies for the overall best performance were presented to the participating institutions, with Pakistan Navy Cadet College Ormara winning the "Runner-Up Trophy" and Cadet College Kila Saifullah Balouchistan emerging as the Champion of the event. The event concluded with the Chief Guest presenting awards and the college's Principal giving a traditional Ajrak souvenir to Prof. Dr. Samreen.

Confucius Classroom at CCP Activities:

16th Chinese Bridge Chinese Proficiency Competition for Foreign Secondary School Students

Cadet Muhammad Hasnain Ali kit# 19083 (A), secured the First Prize during the Preliminary Rounds of the 16th Chinese Bridge Chinese Proficiency Competition for Foreign Secondary



School Students held in Karachi. Following this success, he went on to participate in the main event in China in October 2023. His outstanding performance earned him a prestigious participation certificate, and he was awarded a one-semester scholarship to further his studies in China. Memon Abdul Waheed a Chinese Language Instructor at CCP recognized with an award for his contributions to the success of his students in the "Chinese Bridge" Competition, showcasing his dedication to international Chinese Language education. Furthermore, Mr. Muhammad Junaid, Chinese Language Teacher, have participated in 'Youth Welcome the FISU Games', themed short video competition of Chengdu International Sister Higher Education Institution Alliance, and successfully won the Winning Prize.

Visit of College delegation to China:

A delegation of college led by Principal Commodore Mushtaq Ahmed SI (M) along with Professor Siraj Ahmed Channa Director of Studies & Pakistani Director Confucius Classroom at Cadet College Petaro visited Sichuan Normal University, Chengdu, China from 22 October, 2023 to 29 October, 2023 to attend board meeting of Confucius Classroom at CCP and represented the educators delegation as well to interact with the representatives of different country's heads of Confucius institutions.

2nd Chinese Talent Show Competition:

The 2nd Chinese Talent Show Competition, conducted on November 18, 2023, at Cadet College Petaro, had the primary objective of fostering awareness of Chinese Traditional Culture among students and preparing them for various Chinese competitions. This event featured the participation of 24 students from Cadet College Petaro and Pak-China School & College System, showcasing their talents across a diverse range of disciplines, including martial arts, paper cutting, calligraphy, painting, and singing. Cadet Shahid, kit#22184 (A), claimed the 1st position with his exceptional performance in singing, while Cadet Hassanuddin, secured the 1st position for his outstanding proficiency in Nunchakus.

In conclusion, the academic year 2022-2023 has been a testament to the unwavering commitment of Cadet College Petaro towards academic excellence, character development, and all-round growth. The collaborative efforts of our dedicated faculty, diligent cadets, and supportive parents have enabled us to maintain our position as a leading educational institution. As we look forward to the upcoming academic year, we remain steadfast in our mission to cultivate future leaders and responsible global citizens.



Pictorial



THE CADET
Annual Magazine 2023

GALLERY





THE CADET
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COLLEGE TEAMS





College Band



Riding Team





Cricket Team



Gymnastics Team





Outdoor Shooting Team



Indoor Shooting Team





Volleyball Team



Basketball Team





Football Team



Badminton Team





Swimming Team



Athletics Team





Hockey Team



Table Tennis Team






Debating Society

Sitting L to R: Prof. Pervez Ahmed (HOD Urdu, Officer In-charge Urdu debate), Prof. Pir Ayaz Ali Qureshi (HOD English, Officer In-charge English debate), Prof. Siraj Ahmed Channa (HOD Sindhi, Officer In-charge Sindhi debate & DOS), Commodore (Retd) Mushtaq Ahmed SI (M) (Principal), Prof. Ahmed Ali Qazi (Professor General), Cadet Captain Meer Zafar kit# 19016 (SL), SLC Sarosh kit# 19055 (SH).
Standing L to R: Cadet Abdullah Umar kit# 20079 (SH), Cadet Junaid Ahmed kit# 19128 (SL), Cadet Muhammad Kabeer kit# 19124 (LF), Cadet Ahmed Hassan kit # 20048 (SL), Cadet Raja Abu Bakar kit # 20113 (J), Cadet Arslan Mushtaq Ahmed kit # 22181 (IQ), Cadet Halar Ahmed kit# 19148 (LF), Cadet Ali Mustafa kit# 19061 (IQ), Cadet Captain Moizam Ali kit# 19078, Cadet Captain Malhar kit# 19005 (IQ).


S
E
S
D
O
H



Jinnah House



Liaquat House



Ayub House




Latif House



Iqbal House



M. B Qasim House



Shahbaz House



Sachal House



Sitting L to R : Musawer, Ahtesham, Asjad, Hammad, Asjad, Malik, Saif, Danish, Shoaib, Abubakar, (AHM) Mr. Safiullah, (SLC) Muzammil, (AHM) Sumera, (CC) Safdar, (HM) Mr. Tahreem Ahmed, (SLC) Junaid, (AHM) Mr. Manzoor, (AHM) Mr. Abdur Rehman, PO Adnan, Nibras, Fawad, Haider, Sammad, Talal, Muqeem, Abdullah, Ejaz, Furqan

Row 1 L to R : Salam, Qasim, Najaf, Zaid, Hurreerra, Ishauqe, Shehryar, Aman, Abuzar, Anwer, Ahmed Alam, Adnan, Usama, Rayan, Usman, Hassan, Khawasti, Akash, (LC) Moiz, (LC) Shehroz.

Row 2 L to R : Daniyal, Hassan Riaz, Nafay, Ahmed, (JLC) Ubaid, Abdullah Umar, Shehzad, Qayoom, Haseeb, Umar Abdul Majeed, Lashar, Sadaqat, Wasiq Ali Arain, Mansoos Qureshi, Ali Hyder, Vijay, Raja, Ali Kumail, (JLC) Imran, Salar, Muhammad

Row 3 L to R : Hyder, Lutfulah, Junaid, Abul Hassan, Rafay, Bari, Taha, Atif, Zulfiqar, Abdullah, Faisal, Aizaz, Mubashir, Behzad, Rehman, Hussain, Haseeb

Row 4 L to R : Tahir, Adil, Abubakar, Zohaib, Ayan, Dawood, Jawad, Rafay, Abdullah, Shumail, Ahmed, Mushtaq, Hassan, Shamikh, Rومان, Haseeb, Jibrān, Basir, Rayaan, Humayun, Muzammil

Row 5 L to R: Mateen, Yousuf, Siraj, Rehan, Talha, Abdullah, Mir Shayyan, Waqas, Haq Nawaz, Abdur Rehman, Waseem, Faizan, Siddique, Shehzad Panhwar, Talha Abbas



JINNAH



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House Motto:

Unity, Faith, Discipline

Housemaster--

Asst. Prof. Tehreem Ahmed Siddiqui

Assistant Housemasters--

1. Mrs. Sumera Khalid

2. Mr. Manzoor Mustafa

3. Mr. Abdur-Rehman

House Petty Officer--

PO Adnan

Cadet Captain--

Cadet Safdar Samoo

Senior Leading Cadets--

1. Cadet Junaid Khan

2. Cadet Muzammil Yaseen

Leading Cadets--

1. Cadet M. Sheroz Mazhar

2. Cadet Moiz Amjad

3. Cadet Najaf

4. Cadet Amaan

Junior Leading Cadets--

1. Cadet Ubaidullah

2. Cadet Imran

3. Cadet Vijay

Killick Cadets

1. Cadet Abul-Hassan

2. Cadet Lutafullah

3. Cadet Taha

4. Cadet Junaid

Incharge Sports

Cadet Aijaz, Cadet Abubakar

Incharge Ante-Room

Cadet Nibras, Cadet Saif

Incharge Co-curricular Activities

Cadet Asjad

Incharge Library

Cadet Danish

Incharge Wallpapers

Cadet Asad

Incharge Pocket Money

Cadet Aijaz

Incharge Clothing

Cadet Asad



1. Inter-House Achievements: Sports & Co-Curricular Activities:

POSITIONS

Event	Seniors	Juniors
Athletics	1 st	4 th
Basketball	1 st	—
Cricket	—	—
Football	—	—
Hockey	—	—
Indoor Games	—	7 th
Indoor shooting	—	—
Outdoor shooting	—	—
Volleyball	—	—
Squash	—	—
English Debate	3 rd	—
Urdu Debate	—	—
Sindhi Debate	2 nd	—
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	—	—
Qirat-o-Naat	—	—
Cross Country	—	—
Credit Cup	—	—
House Inspection	1 st	—

2. Appointment/Member College Teams:

Athletics	Cadet Moiz, Cadet Junaid, Cadet Sheroz, Cadet Abubakar, Cadet Aijaz.
Basketball	Cadet Aijaz, Cadet Junaid, Cadet Abubakar, Cadet Hurera.
Cricket	Cadet A. Kadeer, Cadet Junaid, Cadet Shehroz.
Football	Cadet Shehryar, Cadet Amaan, Cadet Asjad, Cadet Imran, Cadet Salaar.



Karate	Cadet Lashar, Cadet Aakash, Cadet Rayaan, Cadet Khawasti.
Squash	Cadet Lashar, Cadet Najaf, Cadet Ahmed Alam.
Swimming	Cadet Ahmed Alam, Cadet Usama, Cadet Talal, Cadet Rayaan, Cadet Ayan.
Hockey	Cadet Samad, Cadet Shehroz, Cadet Qasim, Cadet Abdul Salam, Cadet Nibras.
Riding	Cadet Najaf, Cadet Wasiq, Cadet Muzammil.
Shooting	Cadet Talal, Cadet Moiz, Cadet Shehroz, Cadet Anwar.
Indoor Games	Cadet Aakash, Cadet Abdul Haseeb, Cadet Najaf, Cadet Faisal, Cadet Saadullah.

3. Out-Door Participation & Achievements:

1. Academic Performance:

1. Cadet Saif Kit# 18071 was selected in IBA.
2. Cadet Safdar Kit# 18001 performed exceptionally well throughout his academic year.



Sitting L to R: Farrukh, Ahtram, Rehan, Ayan, Khizar, Umair, Hasnain, Umer, Mubashir, Fahad (SLC), Aakash, (CPO) Mr. Amjad, (A.H.M) Mr. Waqar Bhatti, (CCC) Aarji, (HM) Asst. Prof. Saleemuddin Naizi, (CC) Abid, (A.H.M) Mr. Zubair, (A.H.M) Asst. Prof. Sohail Jamali, (SLC) Saeed, (A.H.M) Majid, Zeeshan, Faraz, Imtiaz, Kamran, Salar, Adeel, shahzaib, Basit.

Row 1 L to R: Mazhar, Hassan, (LC) Muneeb, Aeraaf, Ali, Hanzala, Anas, Adil, Adyan, Ehsan, Ahmed, Basit, Ahmed, Affan, Subhan, Zohaib, Abdullah, Usman, (LC) Taha.

Row 2 L to R: Huzafa, Kaif, Bilal, Ayan, Moazzam, Taha, Hazim, Ahmed, Talha, Faiz, Uzair, Mursalin, Tahir, Ahsan, Saad, Saad, Salah, (JLC) Nehaal, (JLC) Muneeb, Bilawal, Nizam, Raftullah.

Row 3 L to R: (KC) Murtaza, Kamran, Taha, Muntazir, Hannan, Shahzar, Ahmed, Sharif, Arham, Amir, Saad, Sufyan, Mudassir, Saad.

Row 4 L to R: Zain, Shahbaz, Majid, Wasay, Tayyab, Hasnain, Hassan, Zulqarnain, Umar, Shahjahan, Ali, Ahmed, Waleed, Nabil, Hassan, Umer, Bilawal, Shahzaib, Zalan, Qadir, Saadullah.

Row 5 L to R: Kumail, Basit, Islamuddin, Rizwan, Arif, Muzaffar, Aniq, Ahsan, Ahsan Samo, Mohsin, Awais, Zohaib, Yasir.



House Motto:

Truth- Valour-Unity

Housemaster

Asst. Prof. Saleem-uddin-Niazi

Assistant Housemasters

1. Asst.Prof. Sohail Ahmed Jamali

2. Mr. Waqar Bhatti

3. Mr. Zubair

House Petty Officer

PO Adnan

Cadet Captain

Cadet Abid Hussain

Senior Leading Cadets

1. Cadet Saeed Munir

2. Cadet Aakash Jamali

Leading Cadets

1. Cadet Muneeb-ur-Rehman

2. Cadet Taha bin Irfan

Junior Leading Cadets

1. Cadet Muhammad Nehal Ameer

2. Cadet Muneeb

Killick Cadets

1. Cadet Sufiyan Zaheer

2. Cadet Saad Jabeer

3. Cadet Rana Muhammad Amir

4. Cadet Saad Jameel

Incharge Sports

Cadet Umair

Incharge Ante-Room

Cadet Fahad Azhar

Incharge Co-curricular Activities

Cadet Ayan

Incharge Library

Cadet Ali Baksh

Incharge Wallpapers

Cadet Salar

Incharge Pocket Money

Cadet Khizar

Incharge Clothing

Cadet Farrukh



1. Inter-House Achievements: Sports & Co-Curricular Activities:

POSITIONS

Event	Seniors	Juniors
Athletics	4 th	5 th
Basketball	7 th	6 th
Cricket	5 th	—
Football	5 th	4 th
Hockey	5 th	6 th
Indoor Games	2 nd	—
Indoor shooting	3 rd	—
Outdoor shooting	—	—
Volleyball	5 th	—
Squash	7 th	—
English Debate	2 nd	—
Urdu Debate	1 st	—
Sindhi Debate	6 th	—
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Cross Country	1 st	—
Credit Cup	8 th	—
House Inspection	3 rd	—

2. Appointment/Member College Teams:

Athletics	Cadet Umair, Cadet Ahmed Ali, Cadet Hassan
Basketball	Cadet Umair, Cadet Aarij, Cadet Ahmed Sagheer.
Cricket	Cadet Taha, Cadet Mazhar, Cadet Muneeb, Cadet Ehsan.
Football	Cadet Umer, Cadet Taha, Cadet Nehal, Cadet Ali Baksh, Cadet Hassan.
Swimming	Cadet Saeed, Cadet Umair.



Hockey	Cadet Ehsan, Cadet Anas, Cadet Abdullah, Cadet Mazhar.
Riding	Cadet Zeeshan.
Shooting	Cadet Saeed, Cadet Basit.

3. Out-Door Participation & Achievements:

1. Academic Performance:

1. Cadet Muneeb-ur-Rehman Kit#19058 stood 1st throughout the academic year 2022-23 in his class till class XI in BISE Hyderabad.

2. Selection in Pakistan Armed Forces:

S. No	Name	Kit No	Armed Force
01	Senior Leading Cadet Saeed Munir	18093	Pakistan Navy
02	College Cadet Captian Aarij Minallah	18030	Pakistan Army (TCC)

4. Miscellaneous:

Overall Liaquat House stood among the top 3 houses in Debate Competitions.



Sitting L to R: Abdullah, Raqeeb, Shabbir, Awais, Mudassir, Yaseen, Hammad, Shahzain, (AHM) Miss Priyanka, (AHM) Mr. Umair, (HM) Asst Professor Ismail Khushk (CC) Abdur Rauf, (AHM) Mr. Badar, PO Nadeem, (SLC) Saadullah, Suleman, Samiullah, Junaid, Umar, Bilal, Zeeshan, Huzaifa, Khalique, Taha, Shah Faisal, swaid
 Row 1 L to R: Ali, Ali Ahmed, Jawad, Umar, Hamza, Bilal, Huzaifa, Azzam, Mehrban, Jansher, Mavia, Jawad, Husnain, Sami, Shah Noor, Hatim, Zunoorain, Abu Bakar, Yousuf.

Row 2 L to R: Hadi, Asif, Abdullah, Zaid, Abdul Rehman, Atif, Mushaf, Hafiz Abdul Rehman, Umar, Sameer, Saqlain, Azan, Ashaaz, Irtiza, Huziafa

Row 3 L to R: Talal, Abubakar, Harris, Hussain, Sadiq, Saad, Aqib, Qasim, Wasae, Mateen, Shahzaib, Ayan, Haseeb, Rehan, Amir, Hassan, Zakir.

Row 4 L to R: Bilal, Hanan, Hasnain, Abdullah, Hafiz Abdul Rehman, Ahmed, Shahwaiz, Abdur Rehman, Mohsin, Shahid, Shahzaib, Abdullah, Najaf, Bazil, Mushaf, Aarif, Hamza, Zain, Muneeb, Shayan, Nabi Bux, Shayyan Jillani.



House Motto:

Unite, Work, Achieve

Housemaster

Asst. Prof. Muhammad Ismail Khushk

Assistant Housemasters

1. Mr. Umair Ahmed

2. Ms. Priyanka Karmani

3. Mr. Badar-ul-Aarfeen

House Petty Officer

PO Nadeem

Cadet Captain

Cadet Muhammad Rauf

Senior Leading Cadets

1. Cadet Muhammad Saadullah

2. Cadet Abdullah Khan

Leading Cadets

1. Cadet Meharban Ali

2. Cadet Muhammad Ali

Junior Leading Cadets

1. Cadet Azan Ali

2. Cadet Hafiz Abdul Rehman

Killick Cadets

1. Cadet Muhammad Ayan

2. Cadet Mateer

3. Cadet Amir

4. Cadet Haseeb

Incharge Sports

Cadet Zeeshan Balouch

Incharge Ante-Room

Cadet Umar Imran

Incharge Co-curricular Activities

Cadet Huzaifa Abid

Incharge Library

Cadet Ahsanullah Balouch

Incharge Wallpapers

Cadet Mudassir Memon

Incharge Pocket Money

Cadet Rao Abdul Khaliq

Incharge Clothing

Cadet Abdul Raqeeb



1. Inter-House Achievements: Sports & Co-Curricular Activities:

POSITIONS

Event	Seniors	Juniors
Athletics	3 rd	8 th
Basketball	4 th	8 th
Cricket	2 nd	—
Football	3 rd	7 th
Hockey	3 rd	7 th
Indoor Games	1 st	—
Indoor shooting	6 th	—
Outdoor shooting	5 th	—
Volleyball	1 st	—
Squash	—	—
English Debate	5 th	—
Urdu Debate	—	—
Sindhi Debate	5 th	8 th
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	2 nd	—
Qirat-o-Naat	2 nd	—
Cross Country	5 th	—
Credit Cup	4 th	—
House Inspection	8 th	—

2. Appointment/Member College Teams:

Athletics	Cadet Muhammad Saadullah, Cadet Abdullah.
Basketball	Cadet Junaid Ahmed.
Cricket	Cadet Muhammad Saadullah (VC), Cadet Abdullah
Football	Cadet Samiullah.
Squash	Cadet Hammadullah (C), Cadet Taha, Cadet Bilal Akbar.



Hockey	Cadet Muhammad Saadullah (V.C), Taha (C), Cadet Hammadullah, Cadet Samiullah.
Riding	Cadet Bilal Akbar (V.C).
Shooting	Cadet Muhammad Rauf (C), Cadet Shabbir.
Indoor Games	Cadet Hammadullah.

3. Selection in Pakistan Armed Forces:

S. No	Name	Kit No	Armed Force
01	Cadet Shabbir	18010	Pakistan Navy
02	Cadet Awais	18045	Pakistan Navy
03	Cadet Taha	18038	Pakistan Navy
04	Cadet Hammadullah	18066	Pakistan Navy
05	Cadet Suleman	18108	Pakistan Navy



Row 1 (Sitting from Left to Right): Jazib, Sudais, Hunain, Ali Hyder, Ayaan, Elahi, Ahmed, Sahil, A. Rehman, Talha, Umer, Mr Zarafashan (AHM), Ms Aisha (AHM), Mr Jay Dev (HM), Insaf (CC), Mr Muzamil (AHM), Irfan (PO), Shakeel, Amjad (SLC), Abrar, Harris, Gul-e-Nazir, Mehran, Kamran Thebo, Kamran Khoharo, Hasnain, Shafiqat

Row 2 (Standing from Left to Right): Fahad, Hafeez, Abid, Kabeer, Qasim, Nouman, Harris, Zain, Taha, Zia, Arsalan, Yasir, Abdullah, Halar, Mohsin, Hammad, Amroz, Wasiq, Umair, Gulfam

Row 3 (Standing from Left to Right): Tayyib, A. Qadir, Azaan, Ubaid, Talha, Izaan, Sanaullah, Junaid, Malik Hassan, Alyan, Hasnain, Bilal, Ahmed, Muzamil, Farhan, Ahmed, Subhan

Row 4 (Standing from Left to Right): Habibullah, Khakan, Sufyan, Daniyal, Shahdad, Shaham, Awais, Saad, Taha, Ayaan, Abdullah, Fakhurullah, Hasnain, Shayan

Row 5 (Standing from Left to Right): Moosa, Ahmed, Payam, Umer, Atif, Uzair, Rohit, Ammad, Tanveer, Taha, Hashir, Hasnain, Areeb, Uvaim, Isar, Ali Raza, Haseeb,



House Motto:

Simplicity, Sincerity, Service

Housemaster

Asst. Prof. Jay Dev Suthar

Assistant Housemasters

1. Mrs. Aisha Sehar
2. Mr. Zarafashan Zohaib Qazi
3. Mr. Muzamil Memon

House Petty Officer

Irfan Haider

Cadet Captain

Insaf Mahar

Senior Leading Cadets

1. Amjad
2. Usama

Leading Cadets

1. Abdul Hafeez
2. Taha Abid
3. Abid Hussain

Junior Leading Cadets

1. Azan Ali
2. Sanaullah
3. Tayyib Saeed
4. Alyan Khan

Killick Cadets

1. Khakan Khalid
2. Abdullah Malik
3. Muhammad Ayan
4. Muhammad Awais

Incharge Sports

Cadet Usama

Incharge Ante-Room

Cadet Ali Haider

Incharge Co-curricular Activities

Cadet Sudais

Incharge Library

SLC Amjad

Incharge Pocket Money

Cadet Gul-e-Nazir

Incharge Clothing

Cadet Haris



1. Position in Inter - House Competition

POSITIONS

Event	Seniors	Juniors
Athletics	4 th	2 nd
Basketball	4 th	4 th
Cricket	8 th	—
Football	2 nd	5 th
Hockey	8 th	5 th
Indoor shooting	1 st	—
Outdoor shooting	2 nd	—
Volleyball	4 th	—
Squash	—	—
English Debate	2 nd	5 th
Urdu Debate	5 th	6 th
Sindhi Debate	—	3 rd
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	3 rd	—
Qirat Competition	—	—
Credit Cup	2 nd	—
House Inspection	7 th	—

2. Appointment/Member College Teams:

Athletics	Cadet Hafeez, Cadet Wasiq, Cadet Azan, Cadet Amroz, Cadet Talha
Basketball	Cadet Umer Leghari, Cadet Hafeez, Cadet Umair, Cadet Mohsin, Cadet Nouman
Cricket	Cadet Usama Safdar, Cadet Talha
Football	Cadet Shafqat, Cadet Wasiq, Cadet Farhan, Cadet Ubaid, Cadet Alyan
Hockey	LC Abid, Cadet Yasir, Cadet Abdullah, Cadet Taha, Cadet Kabeer, Cadet Zia, Cadet Junaid, Cadet Malik Hassan, Cadet Hassan Raza, KC Khakan Khalid



Riding	LC Abid, Cadet Gulfam, Cadet Wasiq, Cadet Abdullah Malik
Indoor Games	SLC Amjad
Swimming	LC Abid, Cadet Kabeer, Cadet Taha Asif

3. Academic Performance:

Cadet Jazib 18039, Cadet Usama Safdar 18053, Cadet Shafqat 18102, Cadet Fahad 19012, Cadet Azan Ali 20004, Cadet Farhan 20060, Cadet Habibullah 21116, Cadet Ammad 22036, Cadet Imran 22004 remained Academic Stars of Latif house during the Academic Session 2022-2023 as they remained in Top Five in various internal examinations of the college.

4. Selection in Pakistan Armed Forces

S. No	Name	Kit No	Armed Force
01	Abdur Rehman	21180	Pakistan Navy

5. Miscellaneous:

Latif House clinched Champions Trophy for the session 2021-22 during 60th Parents Day.
Latif House remained Runner-Up for the session 2022-23 during 61st Parents Day.



Sitting L to R: Bachal, Moazzam, Ahmed, Azhab, Abu Bakar, Haseeb, (AHM) Arsalan, PO Haroon, (AHM) Ali Mugheri, (HM) Masood Akhter Memon, (CC) Rameez, (SLC) Abdul Haseeb, Taha, Abdul Rehman, Ali, Musadiq, Mustafa, Fahad, Zakariya.

Row 1 L to R: Harris, Moid, Faizan, Usaid, Ali Mustafa, Mustafa, Ahmer Saeed, Malhar, Shafeeqe, Ali, Tariq, Anas.

Row 2 L to R : Huzafa, Ali Akber, Shehbaaz, Awais, Hassan, Sufiyan, Talha, Jawed, Shaheer, Hammad, Zain, Shah Zaman, Ali, Farzaan, Arib, Hammad Nasir, Aamar Rauf.

Row 3 L to R: Adeel, Khizer, Hassan Hamid, Usman, Shayan, Uzair, Mohibullah, Ayan, Ghaznavi, Ibad, Zynal, Ahmed, Furqan, Abdullah, Wasif, Ahsan, Fatir, Hamza, Haseeb.

Row 4 L to R: Muhammad, Faiz, Ghazanfar, Azeem, Ghulam Qadir, Muhammad, Faiq, Zakir, Haseeb, Awais, Ahmed Adeel, Raheem, Umer, Arslan, Hussain, Azaan, Haseeb Khan, Talal, Ahmed Fatani, Mustafa.

Row 5 L to R: Hasnain, Abdul Rafay, Hassanuddin, Shahwaiz, Mehmood, Musaib, Haseeb, Hatim, Hassan Gondal, Meesum, Azhar, Imran, Yasir



House Motto:

Sky is the Limit

Housemaster

Asst. Prof. Masood Akhtar Memon

Assistant Housemasters

1. Asst.Prof. Ali Muhammad Mugheri

2. Ms. Amna Panhwar

3. Mr. Arsalan-ud-din

House Petty Officer

PO HAV Haroon.

Cadet Captain

Cadet Ramiz Siddiqui

Senior Leading Cadets

1. Cadet Haseeb Ahmed

2. Cadet Mirza Abubakar

Leading Cadets

1. Cadet Ali Mustafa

2. Cadet Malhar Panhwar

3. Cadet Ahmer Saeed

Junior Leading Cadets

1. Cadet Talha Ahmed

2. Cadet Zain Abbas

Killick Cadets

1. Cadet Khizar Hassnain

2. Cadet Ahsan Ali

3. Cadet Fakir Akhtar

Incharge Sports

Cadet Ahmed Mustafa Khan

Incharge Ante-Room

Cadet Moazim Balouch

Incharge Co-curricular Activities

Cadet M. Abdul Haseeb Memon

Incharge Library

Cadet Ramiz Siddiqui

Incharge Wallpapers

Cadet Ali Hamza

Incharge Pocket Money

Cadet Muhammad Taha

Incharge Clothing

Cadet Bachal Soomro



1. Position in Inter - House Competition

POSITIONS

Event	Seniors	Juniors
Athletics	8 th	3 rd
Basketball	7 th	5 th
Cricket	3 rd	—
Football	8 th	4 th
Hockey	7 th	2 nd
Indoor Games	8 th	—
Indoor shooting	8 th	7 th
Outdoor shooting	8 th	8 th
Volleyball	5 th	—
Squash	—	—
English Debate	7 th	8 th
Urdu Debate	8 th	---
Sindhi Debate	8 th	---
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	1 st	—
Qirat-o-Naat	1 st	8 th
Cross Country	7 th	—
Credit Cup	1 st	1 st
House Inspection	5 th	5 th

2. Appointment/Member College Teams:

Athletics	Cadet Ahmer, Cadet Bachal, Cadet Fatir.
Basketball	Cadet Bachal, Cadet Malhar.
Cricket	Cadet Ramiz, Cadet Ali Mustafa, Cadet Umer.
Football	Cadet Fatir, Cadet Asharaib, Cadet Hamza.
Squash	Cadet Abdul Rehman.
Swimming	Cadet Mustafa, Cadet Zakariya, Cadet Ali Chandio.
Hockey	Cadet Ahmed Mustafa, Cadet Hammad Nasir, Cadet Javed, Cadet Hassan, Cadet Owais.



Riding	Cadet Abubakar, Cadet Tariq.
Shooting	Cadet Talha, Cadet Owais.

3. Out-Door Participation & Achievements:

1. Cadet Ali Mustafa Kit# 19061 participated in " All Pakistan Bilingual Declamation Contest" held at DHACSS for Woman, Karachi and won Consolation Prize.

4. Academic Performance:

1. Cadet Umer Bin Rehan Kit# 19045 secured 1st position in college by securing 96% in class X (FBISE).
2. Cadet Abdul Haseeb Memon Kit# 18012 secured 1st position in college in HSSC-I BISE, Hyderabad.
3. Cadet Moiz Kit# 17110 secured 1st position in college in BISE Hyderabad in HSSC-II examination.

5. Selection in Pakistan Armed Forces

S. No	Name	Kit No	Armed Force
01	Cadet Shoaib Akhtar	17033	Pakistan Army
02	Cadet Hosh Muhammad	17089	Pakistan Army
03	Cadet Sameer Mukhatay	18223	Pakistan Navy
04	Cadet Mirza Abubakar	18047	Pakistan Navy

6. Miscellaneous:

1. Cadet Azhab Safwan Babar Kit# 18040 participated in "Kennedy Lugar Youth Exchange program" in United States of America in the academic session 2022-23.
2. Cadet Abdul Haseeb Memon Kit# 18012 got scholarship of 50,000/= for overall best performance by securing 1st position in college in BISE, Hyderabad examination of HSSC-I.



Sitting L to R: Mannan, Ali, Mujtaba, Taha, Sajeel, M. Amir, (CBC) Huzaifa, Sattar, Saboor, (SLC) Hassan, (A.H.M) Mr. Touqeer, (CC) Talha Jakhrani, (HM) Assistant Professor Atta-ur-Rehman, (A.H.M) Mr. Masoom, (SLC) Khan Muhammad, Hamza (PO) Nadir, Durr-e-Adan, (PO) Shafique, Hassan, Harroon, Saeed, Fahad, Azhar, Babar, Najjullah.

Row 1 L to R: Talha, Awais, Moazzam, Nabeel, Harris, Shaheer, M. Ali, Haseeb, Mujtaba.

Row 2 L to R: Tahir, Meesam, Shahjahan, Aryaan, Mubashir, Areeb, Ahmed, Obaid, Arbaz, Tayyab Sohaib, Shan, Tayyab, Jameel, Tehseen, Ubaid, Shees, A. Basit.

Row 3 L to R: A. Moiz, Maaz, Sufiyan, M. Shafay, Umer Ali, Uzair, Areeb, M. Umer, Habib, Rehan Rao, Abdur-Rehman, Abdullah, M. Hamza, Faizan, Mehdi, Furqan, Zulfiqar Ali, Ali Jan, Firas, Shehzad Ahmed, Tasadique, Hammadullah, Asadullah.

Row 4 L to R: Kashan, Haseeb, Saqlain, Maaz, Mazhar, Siraj, Sameer, Abdullah, Umer, Hasnain, Sheraz, Aamir, Saif, Abrar, Shams, Ahtasham, Shazarwan, Ali Subhan, Huzaifa, Ali Imam, Faratullah, Bilal, A. Asif, Ismail, Rayan, Mahad.

Row 5 L to R: A. Faraz, Aayan, Hosh Muhammad, Sameel, A. Hussain.



House Motto:

Honesty is the best policy

Housemaster

Asst. Prof. Ata-ur-Rehman

Assistant Housemasters

1. Mr. Abdul Salam

2. Mr. Touqeer Abbasi

3. Mr. M. Masoom

Cadet Captain

Cadet Talha Jakhrani

Senior Leading Cadets

1. Cadet Khan Muhammad

2. Cadet Hassan Khalid

Leading Cadets

1. Cadet Shah Mujtaba Shariq

2. Cadet M. Talha

Junior Leading Cadets

1. Cadet Tehseen Ahmed

2. Cadet Jameel Soomro

3. Cadet Abdul Basit

Killick Cadets

1. Cadet Sufiyan

2. Cadet Shehzad Ahmed

3. Cadet Faizan

4. Cadet Abdullah

Incharge Sports

Cadet Aamir Tanoli

Incharge Ante-Room

Cadet Hamza

Incharge Co-curricular Activities

Cadet Durr-e-Adan Lashari

Incharge Library

Cadet Haroon Bakhsh

Incharge Wallpapers

Cadet Mujtaba Mehar

Incharge Pocket Money

Cadet Taha Jalbani

Incharge Clothing

Cadet Sajeel Malik



1. Position in Inter - House Competition

POSITIONS

Event	Seniors	Juniors
Athletics	6 th	4 th
Basketball	6 th	7 th
Cricket	5 th	—
Football	7 th	3 rd
Hockey	2 nd	1 st
Indoor Games	—	—
Indoor shooting	—	—
Outdoor shooting	7 th	—
Volleyball	—	—
Squash	—	—
English Debate	—	—
Urdu Debate	—	—
Sindhi Debate	—	—
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	4 th	—
Qirat-o-Naat	—	—
Cross Country	—	—
Credit Cup	—	—
House Inspection	—	—

2. Appointment/Member College Teams:

Basketball	Cadet Durr-e-Adan (c) , Cadet Sohaib.
Cricket	Cadet Khan Muhammad (C) , Cadet Aamir, Cadet Muhammad Ali.
Football	Cadet Arbaz, Cadet Shees.
Squash	Cadet Haris, Cadet Huzaifa, Cadet Tahir, Cadet Ubaid.
Swimming	Cadet Tayyab, Cadet Saboor, Cadet Azher, Cadet Mujtaba, Cadet Talha.



Hockey	Cadet Muhammad Ali, Cadet Mujtaba, Cadet Talha, Cadet Sajjad, Cadet Tehseen, Cadet Jameel, Cadet Sameer.
Riding	Cadet Muhammad Tayyab, Cadet Basit, Cadet shan.
Shooting	Cadet M. Shaheer Eijaz, Cadet Saeed, Cadet Hassan.
Indoor Games	Cadet Saboor, Cadet Sohaib, Cadet Muhammad Shaheer Eijaz.

3. Out-Door Participation & Achievements:

1. Cadet Captain Talha Jakhrani Kit# 18097 participated in " All Pakistan Bilingual Declamation Contest" held at Cadet College Sanghar and clinched 4th position in Urdu.
2. Cadet Shah Mujtaba Kit# 19038 participated in "All Pakistan Elite Institutions Talent Contest" held at Cadet College larkana.

4. Academic Performance:

1. Cadet Shah Mujtaba Kit#19038 received "Badge of Honour" for his overall best performance for the academic year 2022-23.
2. Cadet Shah Khalid Kit# 17113 clinched 7th position in entire BISE, Hyderabad.

5. Selection in Pakistan Armed Forces

S. No	Name	Kit No	Armed Force
01	Senior Leading Cadet Huzaifa	17041	Pakistan Navy
02	Cadet Agha M. Taimoor	17027	Pakistan Navy
03	Cadet M. Saeed Iqbal	18076	Pakistan Navy
04	Cadet Abdul Saboor	18125	Pakistan Navy

6. Miscellaneous:

1. Cadet Captain Talha Jakhrani Kit# 18097 and Cadet Abdul Sattar Kit#18027 received certificate of "Most Discipline Cadet" for the month of November, 2022 and January, 2023 respectively.
2. Cadet Aamir Tanoli Kit# 18083 got two gold medals in HRCA.
3. Cadet Sohaib Kit# 20022 received gold medal in ICAIS Competition.
4. Cadet Moazzam Ali Kit# 19078 received "Outstanding Work Award" in Chinese International Singing Competition.
5. Overall M. B Qasim House remained Runner-up for the academic session of 2022-23.

Shahbaz House



THE CADET
Annual Magazine 2023



Sitting L to R: Zubair Ahmed, Mir Jan, A. Rehman, Abdul Rehman, M. Shafay, Ubaidullah, (SLC) Shaheer, (A.H.M) Mr. Sadaqat, (CC) Hashnain, (HM) Mr. Ali Soomro, (A.H.M) Mr. Saqib, (SLC) Wasiq, (PO) Mansoor, (CCC) Hassan Riaz, Yasir, Aown, Ali, Faraz, Uzair, Mubeen, Hassan, Shahmeer, Azam.

Row 1 L to R: M. Waqas, Aown, (LC) Moazzam, Nofil, Ashab, Muazzam, Zaryab, Muheeb, Mubeen, Talha, Jawad, Sufiyan, Shayan, Noman, Shayan, Subhan, Mo'in.

Row 2 L to R: Abdullah, Abdullah Memon, (JLC) Hannan, Abdullah Khan, Shahmeer, Rizwan, Talha, Momin, Hasnain, Irtiza, Balach, Asad Ali, Kazim, Sarfwan, Basit, (JLC) Khuzaima, Waiz, Shafat.

Row 3 L to R: Ali, Hamid, Idrees, Maaz, Qazi Shahmeer, Bilal, Nabeel, Rasheed, A. Fuzail, A. Rehman, Ali Hamza, Saboor, Anas, Absar, Bilal Noman, Talha, Faseeh.

Row 4 L to R: Ahmed, Shahzad, Ahmed, Saim, Ahmed, Nisar, Mukhtiar, Saqib, Hasnain, Zarrar, Rayan, Raffay, Sanwal, Haseeb, Huzaifa, Faizan, Sajjad, Ali Sher, Hassan, Aliyan, Saeed Jan.



House Motto:

Housemaster

Assistant Housemasters

House Petty Officer

Cadet Captain

Senior Leading Cadets

Leading Cadets

Junior Leading Cadets

Killick Cadets

Incharge Sports

Incharge Ante-Room

Incharge Co-curricular Activities

Incharge Library

Incharge Wallpapers

Incharge Pocket Money

Incharge Clothing

Falcon to Fly

Muhammad Ali Soomro

1. Mrs. Nabeeha Zeeshan

2. Mr. Sadaqat Ali

3. Mr. Mirza Saqib Baig

Mansoor Ali

Cadet Hasnain Aziz

1. Cadet Wasiq Shaikh

2. Cadet Shaheer Mubeen

1. Cadet Moazzam Mumtaz

2. Cadet M. Saroosh

1. Cadet Hanan

2. Cadet Khuzaima

1. Cadet Maaz

2. Cadet Rasheed

Cadet M. Zubair

Cadet Uzair Gulsher

Cadet M. Wasiq

Cadet Aon Muhammad

Cadet Ubaidullah Khan

Cadet Faraz Ali

Cadet Mir Jan



1. Position in Inter - House Competition

POSITIONS

Event	Seniors	Juniors
Athletics	8 th	1 st
Basketball	1 st	1 st
Cricket	1 st	—
Football	6 th	1 st
Hockey	1 st	6 th
Indoor Games	5 th	—
Indoor shooting	2 nd	—
Outdoor shooting	6 th	—
Volleyball	3 rd	—
Squash	—	—
English Debate	7 th	—
Urdu Debate	1 st	2 nd
Sindhi Debate	5 th	5 th
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	—	—
Qirat-o-Naat	—	8 th
Cross Country	2 nd	—
Credit Cup	—	—
House Inspection	—	—

2. Appointment/Member College Teams:

Athletics	Cadet Hassan Riaz, Cadet Uzair
Basketball	Cadet Saroosh, Cadet Noman
Cricket	Cadet Hasnain, Cadet Zubair, Cadet Ubaidullah, Cadet Hanan.
Football	Cadet Zubair(c), Cadet Waiz, Cadet Imran.
Swimming	Cadet Uzair Gulsher, Cadet Imran, Cadet Muheeb, Cadet Shayan.



Riding	Cadet Ubaidullah Afridi (c), Cadet Sufiyan, Cadet Aown, Cadet Hanan.
Shooting	Cadet Mubeen

3. Out-Door Participation & Achievements:

1. Cadet Abdullah Kit#20079 participated in a speech competition at "The Spark College, Hyderabad" and received runners-up trophy.
2. Cadet Saroosh Kit# 19055 participated in "Bilingual Declamation Contest" held at Hayat Girls School and College, Hyderabad and received consolation prize.

4. Selection in Pakistan Armed Forces

S. No	Name	Kit No	Armed Force
01	Cadet Aown Muhammad	18042	Pakistan Navy
02	Chief Cadet Captain Hassan Riaz	18049	Pakistan Navy
03	Cadet Shahzain	21174	Pakistan Navy
04	Senior Leading Cadet Umer Aijaz	17007	Pakistan Army
05	Cadet Ali Raza	18105	Pakistan Navy



Sitting L to R: Rana, Ammadullah, UmerIman, Muneeb, Yashpal, Taha, (MCPO) Nasir, (SLC) Abdullah, (A.H.M) Asst. Prof. Mukhtiar Ali, (HM) Asst. Prof. Sohail Ghouri, (CC) Iqrar Balouch, (SLC) Murtaza Qureshi, (A.H.M) Manzoor Pahwar, (A.H.M) Nabeel, (PO) Asif, Muzammil, Sufyan, Asjad, Hasnain, Bilal.
 Row 1 L to R: Meer Zafar, Kurnail, Abid, Ibrahim, Abdullah, Talha, Samiullah, Kashif, Ahmed, Muzammil, Rahim, Izaan, Danish, Saleem, Samiullah, Aziz, Ali Khan, Bilal, Aijaz, Hasnain, Saad, Ahmed, Junaid, Wabisah, Ali Hasnain, Qasim, Saad.
 Row 2 L to R: Ukasha, Moiz, Farhan, Rofle, Talha, Rafay, Waris, Mehboob, Hassan, Ahmed, Rubah, Ameer Hamza, Wajahat, Faraz, Shahid, Rehman, Shayan, Raza, Haris, Saif, Rehman, Bilal, Wasi, Arsalan, Umer.
 Row 3 L to R: Farhan, Asjad, Husnain, Ayan, Mosadiq, Rafay, Ayan, Daniyal, A. Moiz, Faisal, Mubeen, Hammad, Mubashir, Gul Muhammad, Mudasir, Tasin, Moosa, Ashir, Basit, Hassan, Faseeh.
 Row 4 L to R: Adil, Taha, Hadeer, Yahya, Wajahat, Ahmed, Hamza, Sonan, Tahir, Yasir, Monis, G. Mehdi, Aftab, Shahmeer, Qayoom, Rohan, Shahzad, Yousuf, Moiz, Areeb, Wahab, A. Moiz, Muhammad, Zaitgham.
 Row 5 L to R: Sarib, Rayan, Aazmeer, Shahzain, Aliyan, Mudasir, Mohid, A. Rehman, Aziz, Ayan, Ahmed Rao, Ubaid, Najaf.



House Motto:

Seek the truth

Housemaster

Asst. Prof. Sohail Shahzad

Assistant Housemasters

1. Asst.Prof. Mukhtiar Ali
2. Mr. Manzoor Mustafa Panhwar
3. Mr. Nabeel Khan

House Petty Officer

CPO Nasir

Cadet Captain

Cadet Iqrar Hussain

Senior Leading Cadets

1. Cadet Murtaza Qureshi
2. Cadet Abdullah Mirza

Leading Cadets

1. Cadet Meer Zafarullah
2. Cadet Azan Aziz
3. Cadet Danish

Junior Leading Cadets

1. Cadet Faraz Ahmed
2. Cadet Shayan Ali
3. Ahmed Hassan

Killick Cadets

1. Cadet Hammad
2. Cadet Asjad
3. Cadet FarhanAulim
4. Mubashir

Incharge Sports

Cadet Taha Ali

Incharge Ante-Room

Cadet M.Hasnain

Incharge Co-curricular Activities

Cadet M. Hasnain

Incharge Library

Cadet Bilal Jan

Incharge Wallpapers

Cadet Muneeb Ahmed

Incharge Pocket Money

Cadet Ammadullah

Incharge Clothing

Cadet Rana Sohail



1. Position in Inter - House Competition

POSITIONS

Event	Seniors	Juniors
Athletics	2 nd	—
Basketball	3 rd	—
Cricket	4 th	—
Football	1 st	—
Hockey	5 th	—
Indoor Games	—	—
Indoor shooting	—	—
Outdoor shooting	—	—
Volleyball	—	—
Squash	—	—
English Debate	—	—
Urdu Debate	—	—
Sindhi Debate	—	—
Spelling Bee	—	—
Science Quiz	—	—
General Quiz	—	—
Hamd-o-Na'at	5 th	—
Qirat-o-Naat	5 th	8 th
Cross Country	3 rd	—
Credit Cup	8 th	—
House Inspection	2 nd	—

2. Appointment/Member College Teams:

Athletics	Cadet Murtaza, Cadet Hasnain, Cadet Samiullah, Cadet Bilal, Cadet Ahmed.
Basketball	Cadet Zafar, Cadet Azan, Cadet Izaan, Cadet Sufiyan.
Cricket	Cadet Taha, Cadet Asjal, Cadet Hasnain, Cadet Iqrar.
Football	Cadet Muzammil, Cadet Ahmed, Cadet Izaan, Cadet Ibrahim, Cadet Abid, Cadet Danish.



Squash	Cadet Sufiyan.
Swimming	Cadet Iqrar, Cadet Wabbisah, Cadet Sami Kamboh, Cadet Sufiyan, Cadet Junaid.
Hockey	Cadet Danish.
Riding	Cadet Taha, Cadet Sufiyan, Cadet Ali Khan, Cadet Muneeb.
Shooting	Cadet Iqrar, Cadet Kumail, Cadet Abdullah Gondal, Cadet Ukasha.
Indoor Games	Cadet Sufyan, Cadet Saad, Cadet Hussain, Cadet Ali Askari, Cadet Mehboob, Cadet Abdullah.

3. Out-Door Participation & Achievements:

1. Cadet Meer Zafarullah Kit# 19016 participated in "All Pakistan Bilingual Declamation Contest" held at DHACCS College for Women and secured 1st position.
2. Cadet Meer Zafarullah Kit# 19016 participated in "All Pakistan Bilingual Declamation Contest" organized by Cadet College Sanghar and secured 2nd position.
3. Cadet Meer Zafarullah Kit# 19016 participated in "All Pakistan Bilingual Declamation Contest" held at Pakistan Naval Academy, Karachi.
4. Cadet Ahmed Hassan Kit# 20048 participated in "Urdu Debate" organized by Spark College, Hyderabad and stood 1st in Urdu debate.

4. Academic Performance:

1. Cadet Izaan Kit# C-19265 Secured 8A* in O level (CIE).
2. Cadet Rahim Kit# C-19266 secured 7A* in O level (CIE).
3. Cadet Talha Kit# 19056 secured 96% SSC-II and got 2nd position in overall college?
4. Cadet Bilal Jan Kit# C-19225 secured 8A*.
5. Cadet Imadullah Kit# 21189 got 1st position in college, in HSSC-II (FB).

5. Selection in Pakistan Armed Forces

S. No	Name	Kit No	Armed Force
01	Cadet Ammadullah	-	Pakistan Army



Creative
Writings



BY MUHAMMAD KASHIF KHAN LECTURER IN ENGLISH

EMBRACING DIVERSITY IN AN EDUCATIONAL ECOSYSTEM

In the design and structure of an educational institution, one finds a vibrant blend of talents, perspectives, and personalities. From the educators who impart knowledge to the administrative staff who keep things running smoothly, every member contributes their unique skills to the common goal of nurturing young minds. Yet, within this intricate web of collaboration, differences and challenges may arise, often testing the fabric that binds the institution together.

It's an inescapable truth that no two individuals think alike. Within the educational ecosystem, especially at a boarding institution, an innumerable number of minds converge, each shaped by personal experiences, cultural backgrounds, and individual aspirations. While diversity enriches the institution's collective wisdom, it also paves the way for varying approaches to work and communication. Some may thrive on structure and precision, while others find creativity in flexibility. This variety is a reflection of the world beyond the institution's walls, where embracing diversity has become a cornerstone of progress.

At the heart of this diversity lies an important principle: mutual respect and understanding. It's imperative that each member recognizes and appreciates the contributions of their colleagues, no matter how different their methods or outlooks may be. One must bear in mind that behind every task, every decision, and every endeavor is a dedicated individual striving to do their best.

Moreover, it's essential to remember that each individual brings their own set of challenges and ground realities into the institution. Management often extends leniencies to accommodate personal difficulties, be they related to domestic responsibilities or health concerns. These allowances are not signs of favoritism but rather acts of compassion that ensure every member can perform their duties to the best of their abilities.

In the face of this certain challenge, it's easy to fall into the trap of comparison. Yet, we must resist the urge to judge or criticize others based on the allowances they've been granted. Instead of viewing these leniencies with envy or in the spirit of fostering a harmonious environment, let us embrace gratitude for what we have rather than focusing on what we lack. Each of us is granted different blessings, and our individual paths are shaped by challenges that may not be apparent at first glance. By acknowledging the blessings we've been given and appreciating the struggles others may be enduring, we can cultivate a culture of empathy and support.

Undoubtedly, offering constructive feedback is a part of any healthy working relationship. However, when criticism is exercised as a weapon rather than a tool for growth, it poisons the very essence of teamwork. Instead of aiding progress, it gradually destroys morale and creates a gap between those who aim to foster a positive atmosphere and those who choose to undermine it.

To sum it all up, an educational institution is a microcosm of society, where diverse minds come together to achieve common goals. Recognizing and celebrating this diversity is essential for progress, as long as it's coupled with a shared commitment to respect and understanding. By



atmosphere of positivity and cooperation, we can foster an environment where every individual's contribution is valued and where differences become the stepping stones to excellence. Let's remember that in the grand tapestry of an educational institution, every thread whether subtle or bold has a role to play in weaving the fabric of knowledge and growth.

CRINKLED BILLS AND UNWAVERING VALUE: A LESSON IN EDUCATION AND RESILIENCE

Once upon a time in a quirky school, there was a teacher who decided to start the day with a motivational lesson.

She entered the classroom with a big smile and said, "Class, today we're going to talk about success and what it takes to achieve it."

The students perked up, curious about what the teacher had in store.

The teacher held up a 50-dollar bill and asked, "Who wants this 50-dollar bill?"

Hands shot up in the air, and the students eagerly waited for the catch.

The teacher then crumpled the bill into a tight ball and asked again, "Now, who still wants it?"

All the hands went up again.

The teacher smiled and said, "Well, my dear students, no matter what I did to the money, you still wanted it because its value didn't decrease. It's still worth 50 dollars."

She continued, "This is a powerful lesson. Life might crumple you, toss you around, and challenge you, but your value doesn't decrease. Stay determined, stay focused, and no matter what happens, you'll always be valuable."

MORAL OF THE STORY:

The classroom burst into laughter, and the students left with a valuable lesson in resilience and determination, along with the reminder that their worth remains constant, no matter life's crumples.

The writer is **Mr. Kashif Khan, lecturer in English (Cambridge System)**. He shared that an educational institution's design and structure showcase a diverse range of skills, viewpoints, and personalities.



BY ABDUL HAFEEZ KIT#C-19221

ESTABLISHING ISLAM: SOCIAL VALUES IN A SOCIETY

Islam is the way of life that encompasses all aspects of human existence, including social interactions. The Quran and Sunnah guide how Muslims should interact with each other, with non-Muslims, and with society. Some key principles of Islamic social values include:

- **Kindness and compassion:**

Muslims are required to be kind and compassionate to all people, regardless of religion, race, or social status. It means treating others with respect, patience, and understanding.

- **Honesty and reliability:**

Muslims are also required to be honest and trustworthy in their dealings with others. This means telling the truth, keeping your promises, and justifying your obligations.

- **Fairness and equality:**

Muslims are required to respect justice and fairness in all their interactions. This means treating everyone equally, without discrimination.

- **Mutual respect:**

Muslims must respect the rights and opinions of others, even if they do not agree with them. This means listening to others with an open mind and avoiding disrespectful or offensive comments.

- **Cooperation and solidarity:**

Muslims are encouraged to cooperate and help each other, especially in times of need. This means working together for the common good and supporting each other in difficult times. By following these principles, Muslims can establish Islamic social values based on peace, harmony, and justice. There are specific ways to establish Islamic social interactions in a society.

- **Be kind and compassionate to everyone, regardless of their circumstances:**

It means being polite, helpful, and understanding, even with people who are different from us.

- **Tell the truth and avoid gossip or slander:**

This means being honest and trustworthy in all dealings with others. Be fair and just in how we treat others. Treating everyone equally, without discrimination.

- **Respect the rights and opinions of others, even if we disagree with them:**

This means listening to others with an open mind and avoiding disrespectful or offensive comments.

- **Be willing to help others, especially those in difficulty:**

This means devoting our time and resources to helping those less fortunate.

- **Promote peace and harmony in society:**

This means avoiding conflict and solving problems together.

By following these guidelines, we can help create a society based on the Islamic values of kindness, compassion, justice, and fairness. By following the teachings of Islam, based on love, respect, and understanding. This harmonious society is for everyone.

The writer is **COLLEGE CADET CAPTAIN ABDUL HAFEEZ- KIT#C-19221 (LF)** from **Class XII**. He believes that all facets of human existence, including social interactions, are covered by Islam as a way of life.



THE DAY I BECAME A CADET

The night before I had to report at Cadet College Petaro was filled with tension, excitement, nervousness and horror. I didn't know what was going to happen.

I was in a sweet dream, where I was saving my city from a 40-foot-high monster. Suddenly, the monster grabbed me tightly near its head and said in a loud voice, "Come on, get up, it's time to go, everyone is waiting for you." In no time, I opened my eyes, only to find my mother saying, "Wake up, everyone is waiting for you."

First of all, I took a bath, changed my clothes, and had breakfast with my parents. My packing was completed, the car was waiting outside, and my house was treating me like the chief guest. Amid all the family drama, I pretended not to fear leaving home, though deep down, I knew the truth. The time came to depart, and all my relatives were there to bid me farewell. They stared at me, as if I were heading into battle. I thought it was because, for generations, no one in my family had gone to a place like Cadet College.

The journey began with my parents and grandparents. The car's environment was strange, and everyone was so silent that I could even hear my racing heartbeats. Nervousness overcame me, but nature intervened. My father stopped at a petrol pump, where I relieved my anxiety. The same happened a couple of times during the journey until we reached a link road with a distant view of Cadet College Petaro.

As we arrived at the college's main gate, the guard approached our car and asked for the admission letter. My father provided it, and the guard then asked, "What is your name, son?" I replied loudly to show my parents that I was now a cadet, and he directed us inside.

Once inside, I noticed the cleanliness and greenery, along with inspiring posters. But the real test was yet to come. We parked the car and moved ahead, where a man dressed in white greeted us kindly and checked my luggage for illegal items. Finding nothing, he asked, "Do you have a mobile phone with you?" I replied, "No, I don't." It was then that I understood what he meant by illegal items. He gave us instructions to first visit the mess and then the residential areas.

Upon reaching the mess, I met my first entry-mate, a clever but small guy. The food was good, but the Roti (bread) was another story. We then proceeded to the residential areas. On the way to Latif House, I noticed my grandfather with tears in his eyes, which he tried to hide from me. I saw it but chose not to react.

As we approached Latif House, we saw a building called "Sick Bay." The instructor leading us informed my father that it was available 24/7 for any medical needs, with all necessary medicines, sprays and equipment on hand.

Inside Latif House, I saw a boy in a Navy uniform with a badge on his left chest, reading "Killick Cadet." He welcomed us and started explaining the house. He showed us my room and cupboard. I initially thought he was kind and gentle, but I was about to be proven wrong. When my parents left, the real challenges began. The Killick Cadet instructed me with an angry voice, "Go to the barber shop and get your hair



cut," which I obeyed. The barber shop experience was chaotic, and I found myself transformed into something akin to a prisoner, which left me quite upset.

Upon returning, I noticed that everyone looked the same, which provided me some comfort. My seniors ordered me to go inside the room and stand in muster. When I mentioned needing a shower, they sternly replied, "No." This left me confused and scared about what was happening. I joined muster, and my Killick introduced himself, instructing us to follow his orders and address him as "Bhai" because we were now cadets. My journey as a cadet had begun filled with numerous challenges and valuable lessons.

You have brain in your head. You have feet in your shoes. You can steer yourself
any direction you choose. You're on your own. And you know what you know.
And you are the one who'll decide where to go.

Dr. Seuss

The writer is **CADET MUHAMMAD KABEER -KIT#19124 LF** from **Class XII**. He shares his first day in Cadet College Petaro and how he faced strict rules, surrendered his phone, endured a chaotic haircut and most importantly began his transformative cadet journey.



FROM THE PAGES OF MY DIARY: EXPECTATION VS REALITY OF PETARO

Almost three years ago, when I discovered the great institution, Cadet College Petaro, I was excited about becoming a part of this prestigious establishment with an exquisite vision. As I delved deeper into my research, I was amazed to learn about its reputation across the country. I made the decision to take the entry test, and Alhamdulillah; I passed it, securing my place on the merit list.

When I first reported to the College, I was filled with excitement, but soon I realized that not everything was as pristine as it had seemed. Initially, I believed that I would struggle to make friends because of my introverted nature, but to my surprise, that notion proved wrong. I not only made numerous friends but also formed a special bond with one who has been a constant source of support throughout my years at CCP.

Prior to my arrival at Petaro, I perceived myself as physically unfit, but with the guidance of physical training sessions, I underwent a positive transformation. At Petaro, we are provided with countless opportunities throughout the years to engage in co-curricular and extra-curricular activities. These experiences allowed me to learn and grow, thanks to my friends who shared their knowledge and skills during our various activities.

Without a doubt, I can affirm that I have gained a wealth of knowledge from Petaro and my fellow Petarians. I extend my gratitude to everyone who stood by my side and contributed to my personal and academic growth. Thank you, Petaro, for everything.

Whenever you feel like criticizing anyone ... just remember that all the people in this world haven't had the advantages that you've had.

F. Scott Fitzgerald

The writer is **CADET SAIFULLAH KHAN KIT# 20112 (SL)** from **Class XI**. The write-up of **Saifullah** reflects the initial excitement about joining Cadet College Petaro, followed by a realization of the institution's complexities and challenges.



BY CADET AHMED SHAMS 22166

PETARO: MY SECOND HOME

Petaro is a heaven's name
It has gained much fame.

The routine is made rough,
To make the cadets tough.

In this Petaro Central Jail,
We cannot even get a bail.

Life in this college,
Is just life foliage.

A heavy wind or blow,
And away the dry ones go.

Seniors act like they are kings,
They make us run around the wings.

Cadets are appointed as leaders
To punish the dodgers and cheaters.

Cadets get ragged day and night,
To teach them what is wrong and right.

Teachers need all due respect,
They help us increase our prospect.

Studies are taken seriously,
Hence, Cadets perform graciously.

Friends are a big blessing,
But they always ruin your dressing.

The mess is like a 5-star hotel,
Which calls cadets on every meal bell.

Petaro to a Cadet is a second home,
While leaving, they are sad, depressed and alone.

The writer is **CADET AHMED SHAMS Kit# 22166 (MQ)** from **Class O-II**. He believes that Petaro remains not just an institution but a cherished sanctuary where bonds are forged and futures are shaped.



THE CALL

It was a stormy night. The clouds were roaring with thunder. The wind was shrieking and whistling while the leaves were flying. A seventeen years old boy, Ben, was home with his four younger siblings, for their parents were on vacation for the long weekend. Being the oldest, he had responsibility over the rest as a guardian. Being the dreamy although rough weather, the kids decided to play board games along with hot coffee.

As they just rolled the dice for the first turn, the telephone next to the living room starting ringing which paused the game. Frustratedly Ben got up and answered the phone and with a stern voice he said, "Yes? Who is it now? Hello?" The response of the caller then sent chills down Ben's spine which was in a very deep voice, "Yes Ben, how are you? Are you enjoying your game of monopoly?" followed by a villainous chuckle. Ben's face turned white. He started sweating and cut the call. His siblings questioned him, but he quieted down the situation. A couple of seconds had passed, and the phone rang again. This time Ben picked up the phone and asked, "Who is behind this prank?" The caller remained serious until he threatened Ben that he and his siblings had thirty seconds to hide otherwise they would feel his wrath. Ben disconnected the call and put the receiver down. Suddenly he heard the back door burst open followed by a gunshot. Ben signaled everyone to go hide in different places and come out one by one each after three minutes. Ben himself dialed a number and when it got picked up, he screamed and exclaimed asking what the mysterious caller wanted from him. Instead of answering, the caller then started to state every single detail of Ben's life to which Ben went pale. He shut the phone, picked up a baseball bat and rushed to the open door ready to swing, but to his surprise, there was no one nearby, and as he just turned around to shut the door back, suddenly he saw as masked figure was standing behind him with a phone in one hand and a machete in the other. Before Ben could process the situation, he got stabbed in the chest with his last visuals seeing his siblings coming down the stairs and the caller rushing towards them with his machete.

Ben screaming, "No," dropped to the ground with a loud thud. As suddenly, he opened his eyes to see his siblings playing monopoly, the weather stormy and his sister saying to him, "Come on Ben! You already went to sleep. We just started the game!" He got up and sighed with a smile of relief when out of nowhere, the phone started ringing.

The writer is **CADET ARSLAN Kit# 22181(IQ)** from **Class O-II**. Through a masterful interplay of words and rhythm, Cadet Arslan crafts narratives that resonate deeply, inviting introspection and immersion into the complexities of the human experience.



BY CADET BAZIL KIT#-22171 HOUSE

THE HAUNTED HOUSE

Black clouds hovered over the sky. The rain was pouring down heavily and as the thunder roared, a shiver ran through the children. Peter and Fache went downstairs in the pantry for getting some biscuits and juice for all of them while Langdon, Sophie and Oliver were playing cards. After bringing the snacks, Peter and Fache also joined them. They were all gossiping and discussing when Oliver, with still some biscuits in his mouth said, "Isn't the weather today a bit rough and gloomy?" Sophie looked a bit sad and when the children asked what had happened to her, she replied, "I wanted to play football today. It's been such a long time since we all played football together!"

"Don't worry! We can play it tomorrow," Peter tried to cheer her up. Langdon came up with a jolly good idea and exclaimed, "Why don't we all go to the haunted house down the street?"

As we all packed some necessary stuff like torch light for the interesting yet scary adventure, we got a call. Peter went to receive it, and we all told him to put the call on loud.

"Hello. This is Peter speaking. Who is this I am taking to?" he enquired. A spooky and screechy voice which took us all by a surprise, "Don.... Don't.... co... co... come.... Don't come!" Peter hesitantly cut the call and put down the phone. Scaring and disturbing all of us, we pondered over what might the voice be talking about when Oliver said, "What if the voice were talking about the haunted house?" We all took moment to think about it, but it was just ridiculous that the mysterious voice could know about it when we didn't even discuss it with anyone, so we all shook the disturbing thought off our minds. We all rode to the haunted house in the heavy thunderstorm by our bicycles.

Going down the streets, we were observing every house at the right side because that was our only hint to the haunted house. The street was about to end when the last two-story house piqued our interest. It was giving an eerie and spooky feeling which made us all sure that it was 'the haunted' house. We parked our bicycles outside and began the scary part of the adventure. We went to the door. Peter knocked and shouted his lungs out, "Anyone home!!!" no answer came. "Anyone in there!!!" nothing came but the echo of his own voice. Langdon tried to open the door, but fortunately it was unlocked. They tiptoed through the gloomy hall and there was a bedroom beside the hall, and there was a triangle with an eye in it hanging on the door.

As we all had a breath stop as to what could be inside, 'the door is locked,' exclaimed Peter. In an instant a loud bang came from upstairs which made us all jump out of our socks, and just at that moment, a melodious voice came as if someone was singing. We tried to take a peek as to what or who upstairs when loud banging started coming like there was someone running towards us. Sophie shrieked,



“Noooooo.....” Langdon's words came like a ray of help, “Everyone out now!!!” We all ran outside for our lives when Oliver started crying and said, “I told you all that we shouldn't have come here!” When Peter saw Oliver crying, he commanded, “This is not the time to cry! Hop on your bike and run, run like you're never going to run again!” We all were frightened and our hearts were still beating rapidly and we could hardly paddle our bikes. Finally, we all reached our homes and directly went to our beds still recounting the terror that had happened to us, and definitely never going to any haunted house again.

INSPIRED INSIGHTS: THE WISDOM OF STEVE JOBS

1. Your time is limited, don't waste it living someone else's life.
2. The only way to do great work is to love what you do.
3. Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work.
4. Sometimes life hits you in the head with a brick. Don't lose faith.
5. Stay hungry, stay foolish.
6. The journey is the reward.
7. Don't let the noise of others' opinions drown out your own inner voice.
8. Innovation distinguishes between a leader and a follower.
9. Have the courage to follow your heart and intuition. They somehow know what you truly want to become.
10. The people who are crazy enough to think they can change the world are the ones who do.

The writer is **CADET BAZIL KIT#22171 HOUSE (A)** from **Class O-II**. With a masterful command of language and an adept hand at pacing, Cadet Bazil weaves intricate plots and nuanced characters, infusing each tale with an enduring sense of depth and resonance.



BY CADET M. ZAID KIT# 20059

THE DAY I BECOME INVISIBLE

I was so excited the day I got the power to be invisible! It was raining outside and I was on the roof when a green insect jumped on me and bit me. I fell off the chair and passed out. A few hours later, I woke up with my head spinning. I sat down on the carpet and thought about it. I figured it was all because of the green insect that had bitten me. So I started thinking about what to do next. First, I headed to my brother's room. When I got there, I heard my brother yelling and saying that the door had opened by itself! My dad said, "Don't worry, it's just airtight". I was really surprised. I went to the dining room to look in the mirror and I was speechless because I couldn't see my reflection.

I sat in my dad's room for hours playing his PS4, and then I went to the garage and started my dad's car. I drove it around the streets of my hometown, and then I drove to my school. I didn't even let the guards see me, and I hid all the physics copies from my class XI. My teacher had said that if they saw anyone looking at an incomplete copy, they'd punish them in front of the other kids, but I saved them. I then went to the principal's office and tore up all the statements about my class. When I got home, I parked my dad's car, and then I hid in my enemy's room. I started making noises that scared him, and he ran out of the room with his pants all wet. That's when I finally got my revenge! I was in my home and the police were there, so I ran to the resource room to find out why I was invisible. It turns out that a green insect called dextrose bites certain hormones in our bodies, which can cause them to go away. The only way to fix it was to take a medicine called ribonorthics. I had to go to the pharmacy to get it, and everyone was shocked when they saw the medicine flying around. I took the medicine and suddenly I was able to see again. It was a cool and unique experience.

The writer is **CADET M. ZAID - KIT# 20059 (A)** from **CLASS XI**. He describes his feelings of getting the ability to become invisible.



MY FATHER MY HERO

My dad, a shining star, so strong and true,
A guiding light in all I do.
With gentle hands and a loving heart,
He's been my rock, my shelter from the start.
His Warm embrace, a comforting hug,
A shelter from life's stormy slag.
He's been there through every step and stride.
My dad, my hero, by my side.
His kindness, patience, and gentle grace,
A never-ending source of faith.
He taught me well, of faith.
He taught me well, with a guiding hand,
And helped me find my way through every hand.
Through laughter and through tears,
He's been my constant cheer.
He's the one I turn to, in times of need,
My dad, my rock, my heart's greatest deed.
So here's to you, dear dad,
A heart felt thank you, for all you've done,
I'm grateful for the love you've shown,
And for being there, whenever I've been thrown.
You're the best dad, in all the land.
A true hero, in my heart and hand.
I love your move, with every day,
And I'll always be grateful in every day.

The composer of the poem is **CADET AHMED MUSTAFA- KIT#21050-(L)** from **Class X**.
Through heartfelt verses, Ahmed invites readers to reflect on the profound impact fathers have on our lives, encapsulating the essence of familial love and admiration.



BY CADET HASEEBULLAH KHAN KIT# 22014

PATRIOTISM

First and foremost, what exactly is Patriotism? Patriotism is not merely an abstract concept; it's a profound and genuine love for one's homeland. It's that unwavering attachment to the place where one's roots lie, a sentiment that runs deep through the veins of every citizen. This devotion to one's country is derived from the Latin term "Patriota," which eloquently translates to "a man who lives and dies for his country." It's a sentiment that has transcended time and geography, binding individuals to their nations in a remarkable way.

Throughout history, Patriotism has proven to be an extraordinary driving force. It has been the catalyst behind momentous revolutions, wars of independence, and transformative social movements. Take, for example, the American Revolution. It was Patriotism that fueled the colonists' resolve to break free from British rule, forging a new nation founded on principles of liberty and democracy. Such historical instances underscore the immense power of Patriotism in shaping the course of history itself.

Patriotism serves as a potent unifying force. When citizens share a common love and pride for their country, it transcends the boundaries of race, religion, and ethnicity. It fosters a strong sense of national identity, reminding us that we are all part of a larger whole. In moments of unity, during joyous celebrations or times of crisis, Patriotism stands as a binding force, reminding us that, despite our differences, we are all fellow countrymen.

The true test of Patriotism often emerges during times of crisis. Whether it's the aftermath of a natural disaster, a shocking terrorist attack, or the global turmoil of a pandemic, citizens invariably rally together in support of their nation. This collective spirit, borne out of Patriotism, becomes a source of strength and resilience. It's a testament to the idea that when the chips are down, our love for our country can be a beacon of hope and determination.

It's essential to distinguish between Patriotism and nationalism. While Patriotism is a genuine love for one's country, nationalism can sometimes take an extreme form, leading to intolerance and aggression towards other nations. A healthy form of Patriotism respects the sovereignty and rights of other nations. It's a call to uphold the values of our own country without belittling or undermining the worth of others.

Patriotism can be expressed in myriad ways, from flying the national flag with pride to actively participating in community service and exercising one's right to vote in elections. Engaging in the democratic process, advocating for positive change, and working to improve one's country are all expressions of Patriotism. These actions speak volumes about the depth of our commitment to our homeland.

Patriotism often encompasses a deep appreciation for a nation's cultural heritage, traditions, and history. Cultural events, festivals, and celebrations become more than just occasions for revelry; they are expressions of Patriotism. They serve as powerful tools for preserving and promoting a nation's unique identity, reinforcing the ties that bind us to our roots.



Throughout history, artists, writers, and musicians have used their creative talents to express their deep Patriotism. National anthems, patriotic songs, and iconic artworks are more than just symbols; they are the embodiment of a nation's pride and identity, resonating with citizens on a profound level.

Patriotism can be nurtured and cultivated through education. Schools and educational institutions play a pivotal role in instilling a sense of civic responsibility and love for one's country in the younger generation. It is here that the seeds of Patriotism are sown, growing into the strong trees of national pride that will shape the future.

While Patriotism is a universal sentiment, its expression and meaning can vary across cultures. Exploring how different countries view and express Patriotism can provide valuable insights into the diverse ways this sentiment manifests. It's a reminder that, despite our unique expressions of love for our homelands, we are all part of a global tapestry.

In today's interconnected world, there are challenges to Patriotism. Globalization and the rise of transnational identities have introduced new complexities. Navigating these challenges while preserving the positive aspects of Patriotism is a complex task for policymakers and society as a whole. It calls for a nuanced understanding of how Patriotism can coexist with a sense of global citizenship.

By weaving these additional ideas into your article, you create a more comprehensive and textured exploration of Patriotism, highlighting its historical significance, its power as a unifying force, and its evolving role in a changing world.

The law of harvest is to reap more than you sow. Sow an act, and you reap a habit. Sow a habit and you reap a character. Sow a character and you reap a destiny.

James Allen

The writer is **CADET HASEEBULLAH KHAN- KIT# 22014 (MQ)** from **Class IX**. He believes that Patriotism is the backbone of a nation, fostering unity and resilience in times of challenge and triumph. It is the unwavering dedication to the ideals that define a country's spirit and identity.



BY CADET HASSAN-KIT#20068

TOURISM IN PAKISTAN

"Tracking makes you a good story teller."

Pakistan is a country blessed by the Almighty Allah in every way. From rocky mountains and beautiful plateaus to phenomenal valleys, Pakistan boasts every type of landscape imaginable. The green fertile plains, the anti-stress waterfalls, the tranquil lakes every 20 kilometers, you encounter a unique and awe-inspiring setting. These natural wonders attract tourists from all over the world, and Pakistan is visited by millions of people each year. Everyone has their unique preferences; some are drawn to the relaxing and visually stunning valleys as well.

Speaking of tourist attractions, Sindh holds the honor of hosting one of the world's oldest civilizations, Moen-Jo-Daro. It also features beautiful plains, and the spiritual atmosphere of the shrines of Lal Shahbaz Qalandar and Bhitt Shah is soul-refreshing. Sindh also boasts the mighty Indus River's mouth, and let's not forget "Pallo Machli," a Sindh souvenir and source of pride for the Sindhis in their meals. Sindh is also home to the footprints of Hazrat Ali (R.A).

Next, we have the land of giants, Balochistan. Balochis offer the beautiful Quetta valleys for tourists and have lakes like "Kalabohar" and "Ibrurdin." Balochis welcome visitors with open hearts, treating them to their famous "Chai and lachhedar paratha" (tea and flaky bread) at night, with Saji being the most delightful cuisine. Balochis are renowned for their handicrafts, traditional dresses, and, notably, their ammunition and carpets.

Moving towards the heart of Pakistan, Punjab, it is known for hosting the five rivers of South Asia. Punjab is historically rich due to the Harappan civilization, Nur Mehal, Hiran Minar, Badshahi Mosque, and Shahi Qila. The holiness of Shah Bahudin Zakariya and Data Ganj Baksh has made this land sacred. When it comes to mysticism, the poetry of Baba Bulleh Shah is a significant aspect of Punjabi culture. Punjab is the hub of the sports world, with 80% of the world's footballs being manufactured in Pakistan. Punjab is also the largest exporter of surgical instruments. Islamabad, the capital of Pakistan, is a city carved out of the mountains and designed on the map of "Ankara," a Turkish city symbolizing Pak-Turk friendship. Punjabis are renowned for their hospitality worldwide, and it's a common phrase in Pakistan, "Jine Lahore nai wehkya o Jamiya ni." which means "One who hasn't seen Lahore has not yet been born." Punjabis treat their guests with their famous "Lassi" and "Sohan Halwa."

Heading north, we come to the province of Lion-hearts, Khyber Pakhtunkhwa, famous for its breathtaking snowfall wonders like Naran, Kaghan, Murree, Chitral, Ghora Gali, Nathia Gali, and Babusar Top. All these places are a must-visit. The Khyber Fort is rich in history. Pashtuns are known for their culture and go to great lengths to please tourists. They offer a variety of meat dishes such as Rosh, Dampukh and Mandi.

Kashmir is the lifeline of Pakistan and has made it to the list of the world's five most beautiful places. Its serene valleys have earned the title of "heaven on earth." Kashmiri handicrafts are renowned globally, and "Kashmiri Chai" is no less than a delicacy.

In summary, Pakistan is home to some of the world's most beautiful places, making it a popular tourist destination. Tourism generates significant revenue for the country, but only 1% of this revenue is



currently allocated to the tourism department by our politicians and authorities. To protect and promote tourism in Pakistan, it's crucial to raise this allocation to 60% and establish separate departments and authorities at the provincial and local levels. These entities can oversee the preservation of historical and natural sites so that future generations can enjoy them as we do today. In conclusion, Pakistan is blessed with everything, and with proper care and management, it can become the world's number one tourist attraction by 2025.

The writer is **CADET HASSAN-KIT#20068 (LF)** from **Class XI**. He presents an extensive overview of Pakistan's diverse natural landscapes, cultural heritage, and potential for tourism development, emphasizing the need for increased governmental support and allocation of resources to safeguard and promote the country's rich historical and natural treasures.



BY CADET SAAD KHAN-KIT#21108



KASHMIR: FACT AND FIGURES

1. Kashmir is 86,000- square miles in the northern part of the Indian subcontinent.
2. India and Pakistan have been fighting over Kashmir since both countries gained their independence in 1947.
3. Between 2008 and June 2020, 4,656 people were killed in separatist violence, according to the Jammu and Kashmir coalition of civil society, a human rights group.
4. Between 1989 and 2008, more than 47,000 people were killed in separatist violence; according to the Indian non-government organization says the death toll is higher.
5. The line of control separates Indian and Pakistani-controlled parts of Kashmir.
6. India-controlled one state, called Jammu and Kashmir, makes up the southern and eastern portions of the region. Srinagar is the Summer Capital city. Jammu (City) is the Winter Capital city.
7. China- controlled one area called Aksai Chin in the northernmost part of the region.

The writer is **CADET SAAD KHAN-KIT#21108 (LF)** from **CLASS X**. He claims that understanding the multifaceted landscape of Kashmir through data and narratives is key to fostering a comprehensive dialogue for peace and resolution.



BY CADET ABDUR REHMAN-KIT#23206

PAKISTAN'S ROLE IN COLD WAR

The Cold War began after World War II ended in 1945. As a result, the world was divided into two camps: Soviet and anti-Soviet. North Korea, the Soviet Union, and China were all part of the Soviet bloc. The anti-Soviet bloc, on the other side, included the United Kingdom, the United States of America, South Korea, and a few European countries. Pakistan joined the US block and became an ally of the US. Pakistan was a significant and game-changing event in the Cold War in 1965. The Soviet Union had an ally in India. Meanwhile, Pakistan has recently received weaponry from the US. Pakistan launched Operation Gibraltar in Kashmir, which was a failure of intelligence. In response, India launched a multi-pronged attack on Pakistan. Some places have been conquered. India attacked, but Pakistan defended Lahore and Sialkot. The Tashkent Declaration returned areas captured by both Pakistan and India. In this war, the US found Pakistan to be a loyal partner. In the 1970s, India became more pro-Russian, while Pakistan became more pro-American. Following North-South Korea, it was now Pakistan and India's time. India trained Bengali Mukhti Bahinis in barracks and attacked East and West Pakistan from all sides with the support of the Soviet Union. Pakistan was superior on the Western front, but it was unable to retain the Eastern front due to a lack of resources, poor communication, and cut-off supplies. However, there was still a chance because the US and UK dispatched fleets to defend Pakistan, but the Russian fleet and aircraft did not. They were stopped by the carrier. Because of nuclear threats, the United States and the United Kingdom backed us. The Soviet Union publicly opposed Pakistan. As the Soviet Union began its invasion of Afghanistan, it was now Pakistan's turn. In 1980, the CIA, Mossad, and ISI joined forces. The goal was to defeat the Soviet Union through proxy warfare. ISI, as a powerful intelligence agency, readily trained Mujahideen against the Soviet Union. In response, the Soviet Union attempted to launch air strikes in Pakistan, but the Pakistan Air Force, employing the most recent US-made F-16s, destroyed ten Soviet jets. Later, the USSR admitted defeat, and the entire world hailed ISI for a successful mission. The loss of East Pakistan was Pakistan's most significant loss during the South Asian cold war

The writer is **CADET M. ABDUR REHMAN- KIT#23206 (IQ)** from **CLASS XI**. He believed that Pakistan's strategic significance during the Cold War era served as a crucial factor in shaping regional geopolitics and global dynamics, leaving a lasting impact on its foreign policy and international relations.



A LETTER BY QUAID

7th Heaven,

August 30, 2023.

My dear youth,

You are very kind to me, and I have many pieces of advice for you, which you should follow to build a successful nation in a successful state. First and foremost, consider the interests of the people of our nation in every action you take. Strive for the betterment of the state and refrain from engaging in activities that may disrupt the nation. It is essential to exercise control over your personal desires and wishes.

Secondly, fairness to the state is of paramount importance. Fairness, in this context, means that you should be fair to yourself, then to your society, followed by the nation, and finally, to your state. This is the only path to the development of our beloved country, Pakistan.

Furthermore, I have observed a common trend among the youth and their forefathers, which is the pursuit of government jobs as a career while neglecting opportunities in the private sector, such as in banks and insurance companies. Your aim should not solely be to secure government positions but rather to serve Pakistan. Even if it means driving a taxi for the betterment of the country, you should do it without any sense of shame. Let the spirit of patriotism flow through your veins.

I am entrusting you with the future of this nation and the responsibility of the state. I hope you will work tirelessly for the betterment of our state and heed my advice.

Lovingly,

M. Ali Jinnah.

The writer is **CADET RAO HARIS KIT# 20024 (SL) from CLASS XI**. The fictional letter of Cadet Haris serves as a call to action, urging the recipient to uphold the spirit of patriotism and work towards the development and progress of Pakistan.



BY CADET FATIR AKHTAR KIT# 21149

THE POWER OF EDUCATION

In the realm of reams, where aspirations reside,
There lies a path where students stride.
With hearts aflame, and minds alight,
They seek the strength to conquer my fight.

Oh, delight souls, with potential vast,
Unleash your spirit, let it be steadfast.
For within each of you, a fire does burn,
A yearning for knowledge, a desire to learn.

Embrace the challenges, both big and small,
For they're the stepping stones that stand tall.
With perseverance as your guiding light,
You'll roar to great heights, shining bright.

Through sleepless nights, and weary days,
Remember the purpose that light your ways.
For you hold the powers to change the world,
To make a difference, let your voice unfurl.

Let not obstacles dampen your drive,
Let not failures hinder your strive.
For in every setback, and opportunity lies,
To grow, to learn, to reach for the skies.

Believe in yourself, oh students bold,
Harness your potential, let it unfold.
For you are the makers of tomorrow's stage,
With the power to inspire, to engage.
So work hard, dear students, with passion and zeal,

For your dreams are worth every challenge you feel.
Together, let's strive to make this world right,
And illuminate the darkness with our shining light.



For in your hands, the power resides,
To shape a better world, where hope abides.
So, rise up, dear students, let your spirits ignite,
And embrace the journey, with all your might.

The writer is **CADET FATIR AKHTAR-KIT# 21149 (IQ)** from **Class O-III**. He believes that in the verses of life, the power of education stands as the timeless muse, igniting the flames of knowledge and shaping the destinies of generations.



BY CADET FASEEH KIT# 21151

THE POWER OF SIMPLICITY IN CULTIVATING A MEANING OF LIFE



In our increasing complex and fast-paced world, it is likely to get lost in the chaos of daily life issues. However, the path to a truly meaningful life often lies in embracing simplicity. As the renowned philosopher Henry David Thoreau once said: "Simplicity, simplicity, simplicity! I say, let your affairs be as two or three, and not a hundred or a thousand."

Simplicity is not about leading a monotonous or tedious existence. Instead, it is about cluttering our lives from unnecessary distractions and focusing on what truly matter. When we strip away the excess, we gain clarity and a deeper connection to our core values.

In a world filled with materialism and constant business, simplicity provides us with the gift of time and space. It allows us to savour life's small joys, appreciate the beauty of the present moments and nurture our relationships by indulging in the simple pleasures of life such as a good book, a leisurely contentment and fulfillment.

Moreover, simplicity encourages mindfulness and self-awareness. It promotes us to reflect our choices and align them with our values. When we live in harmony with our authentic-selves, we experience a profound sense of purpose and meaning.

In conclusion, simplicity is not about deprivation but liberation. It liberates us from the superficial and transient states leading us to a life imbued with depth and significance. As we heed Thoreau's call for simplicity, we discover that it is the cornerstone of truly meaningful existence.

The writer is **CADET FASEEH-KIT# 21151 (SH)** from **Class O-III**. He believes that in the pursuit of life's meaning, the power of simplicity serves as the gentle guide, illuminating the path towards contentment and understanding.



BY CADET ABDUL MOIZ QAZI KIT# 21150

THE POWER OF DIVERSITY

Diversity is a powerful force that shapes and enriches our world. It encompasses the difference in race, ethnicity, gender, religion and much more. In this essay, we will explore the various ways in which diversity empowers individuals, communities and organizations.

Diversity challenges our perspective and broadens our horizons. When individuals from different backgrounds comes together that bring with them unique experiences, beliefs and values. This diversity of perspective allows for a more comprehensive understanding of the world. It enables us to see issues from various angles, breaking down our preconceived notions and expanding our thinking.

Moreover, diversity fosters creativity and innovation. Research has consistently shown that diverse teams are more creative and innovative. The presence of individuals with different backgrounds and experiences leads to a wide range of ideas and approaches. This diversity of thought sparks creativity and fuels innovation allowing for the exploration of unconventional solutions and the development of ground breaking ideas.

Furthermore, diversity promotes social cohesion and a sense of belonging when individuals from diverse backgrounds interact and engage with one another. It builds bridges of understanding and breaks down barriers. By embracing diversity, we create an environment where everyone feels valued and respected, regardless of their differences. This leads to stronger and more inclusive communities, where individuals can thrive and contribute their unique talents and perspectives.

In addition, diversity embraces global competitiveness. In today's interconnected world, organizations need to understand and cater to diverse market and customer bases. By embracing diversity within their workforce organizations gain zero competitive edge by being able to connect with and understand the needs of a diverse range of customers. Diverse teams have also been shown to outperform homogeneous teams in terms of problem solving and decision making and adaptability for the enhancing and organizing competitive advantage.

The power of diversity can't be underestimated. It enriches our perspective, fuels creativity and innovation, fosters social cohesion and enhances global competitiveness. By recognizing and embracing diversity, we can create a more equitable and harmonious society where everyone has opportunity to thrive. It is through the power of diversity that unlocks the full potential of individuals, communities and organizations.

The writer is **CADET ABDUL MOIZ QAZI KIT# 21150 (MQ)** from **Class O-III**. He believes that in embracing the power of diversity, we unlock a world of limitless potential and collective strength, fostering a tapestry of perspectives that enriches our communities and shapes a more vibrant, inclusive future for all.



THINGS TO BE REMEMBERED

1. **Knowledge:** is wasted when it is not practiced.
2. **Action:** is wasted when performed without sincerity.
3. **Wealth:** is wasted when used on things that will not bring us reward. We waste our money and our authority on things that have no benefit in this world hereafter.
4. **Feelings:** are wasted when empty from the love of Allah and not longing for him and when devoid of peace and contentment.
5. **Bodies:** are wasted when we don't use them in worship and service to Allah.
6. **Love:** is wasted when our emotional love is misdirected not towards something or someone.
7. **Intellect:** is wasted on things that are determined by society and the individual, not contentment reflection.
8. **Time:** is wasted when we serve someone who does not bring us closer to Allah.
9. **Zikr:** is wasted when it does not affect our hearts.

We rise to challenges, we will meet them, we're well prepared for them, we'll get through them and we'll emerge on the other side stronger.

Rishi Sunak

The writer is **CADET ADIL JAMALI-KIT# 19150 (L)** from **Class XII**. He believes Life's most precious moments are found in the simple things we often forget to remember.



BY CADET MANSOOS-KIT # 20025

DILEMMAS OF MORALITY

Ethics is the foundation of moral philosophy. A system or collection of laws that direct our way of life, our rights, and our wrongs, are referred to as ethics. The concept that there is good in evil and evil in good is accurately represented by the Ying and Yang symbol. Most people eventually realize that life is not all black and white. Sometimes good people do awful things, and vice versa. People are occasionally compelled by circumstances to behave differently than they would have otherwise. This presents several issues, such as who decides what is morally right or bad and what standards of conduct we should and should not uphold. According to utilitarianism Philosophy, morality is always determined by the results of a behavior, never on the behavior itself. On the other hand, Socrates held that moral illiteracy is the only cause of harmful deeds. Saints and devils, good and evil, virtue and vice, are merely labels we use to describe individuals or behaviors. What might be beneficial to you might not be for someone else. A Hindu believes that the cow is sacred and that it is sinful to slaughter it, but a Muslim views the sacrifice of a cow during the Eid Celebration as a good deed. If good and bad are both sides of the same coin, how can we as members of society be required to be good while being bad could at the very least result in punishment? A practical choice? Even if we believe that people should make good decisions no matter the period, we are still faced with another dilemma. Are we morally upright because we feel the need to be, or are we morally upright because we are good people? Such inquiries abound in philosophy, which does not always attempt to address them all. The quotation that follows perfectly captures my viewpoint on this subject: "Desire, emotion, and knowledge are the three main sources from which human behavior flows.

"Try not to resist the changes in your life... How do you know the side you are used to is better than the one to come?" (Shams Tabrez)

The writer is **CADET MANSOOS (Sub-Editor English) -KIT # 20025 (J)** from **CLASS XI**. He narrates in this article that moral dilemmas can be tough because they show how hard it is to make good choices when our values clash.



DARK

I close my eyes to see if I am dark enough for you,
I follow the path relentless of the abyss it leads to.
I find solace deep in the pit, as the shadow employs me,
I hold myself, suffocating as I slumber in deep islands beneath.
I smile through the aches, I beam through the pain,
Everyone knows me but is unaware of my name.
Now that I have realized there is no going back,
I have left all of the things aside, now I am only made of the dark.

When you don't understand
What's happening in your
Life, just close your eyes,
And take a deep breath and
say,
"Ya Allah, I know this your
Plan, just help me through it."

The writer is **CADET WASIQ SHAKEEL -KIT# 19132 (LF)** from **CLASS XI**. The composition of **Cadet Wasiq** presents a compelling narrative of introspection and the journey towards self-acceptance amidst adversity.



BY CADET TAHA ABID-KIT# 19044

FOOD FOR THOUGHTS

1. The most selfish one-letter word is "I". Avoid it. (Surah-e-Kahaf,18:34)
2. The most satisfying two-letter word is "WE". Use it (Surah-e-Ana'am,06:07)
3. The most poisonous three-letter word is "EGO". Kill it. (Surah-e-Qasus, 28:78)
4. The most used four-letter word is "LOVE". Value it. (Surah-e-Rom,30:21)
5. The most pleasing five-letter word is "SMILE". Keep it. (Surah-e-Najam, 53:43)
6. The fastest spreading seven-letter word is "SUCCESS". Achieve it. (Surah-e-Noor, 24:27)
7. The most enviable eight letter word is "JEALOUSY". Distance from it (Surah-e-Yusuf,12:8)
8. The most powerful nine-letter word is "KNOWLEDGE". Acquire it. (Surah-e-Yaseen, 36:02)
9. The most essential ten letter-word is " CONFIDENCE". Develop it. (Surah-e-Tauba, 09:51)

The biggest lesson that I've learnt is that things can change so quickly, never get used to one thing because everything can flip on its head.

Santan Dave

The writer is **CADET TAHA ABID-KIT# 19044 (LF)** from **CLASS XII**. He describes words wield an unparalleled power, shaping thoughts, emotions, and actions, and serving as the cornerstone of effective communication and human connection.



THE EFFECT OF SOCIAL MEDIA ON HEALTH

Social media is one of the most used things in this fast-paced world. Approximately 04 billion people around the world use the internet, of which 3.3 billion are active social network users. According to research, a person spends 40 percent of his or her time on social networks. Using social media has a detrimental impact on a person's physical and mental health. Here's how social media affects our brains. The neuroscience behind social media is dopamine. When a person uses social media, they get a hit of dopamine, which makes it enjoyable. Dopamine acts as a chemical messenger. Social media algorithms are designed in such a way that they work on random and intermittent rewards. Users always try to hit the jackpot and keep scrolling to find the next dopamine hit. The brain is trained to check social media to feel dopamine over and over again. This link is an important factor in the development of addiction. The insecurity of social media developers and narcissism in people. The desire to compete, compare, and criticize is amplified by social media. Social media causes loneliness and promotes negative experiences such as not being able to live and show up. Looking at other people's perfect lives on social networks like Facebook, TikTok, and Instagram is linked to low self-esteem. Social media is a cause of mental health problems becoming worse. Spending hours on social networks browsing useless content will lead to procrastination, laziness, and low productivity, leading to poor physical health. Researchers found that heavy social media use is associated with an increased risk of depression, anxiety, and lower levels of family communication.

Giving up social media completely is not the solution. However, limiting social media use has positive effects. Taking regular breaks and setting clear boundaries can help prevent overreliance on social media before it becomes dangerous. A social media detox is necessary for good health and promise.

The writer is **CADET ABDULLAH RIND KIT#21033 (J)** from **CLASS X**. He is of the opinion that the impact of social media on health underscores the importance of fostering a mindful digital presence, striking a balance between online engagement and personal well-being.



BY CADET ABUL HASSAN-KIT#21065

IMPORTANCE OF SPORTS

Sports play a crucial role in our lives, not only for entertainment but also for physical, mental, and emotional well-being. Engaging in sports activities has numerous benefits for individuals of all ages, from children to elders.

First and foremost, a sport is essential for physical fitness. Regular physical activity helps to keep the body in shape and reduces the risk of various health conditions, such as obesity, heart disease, diabetes, and high blood pressure. Engaging in sports activities can also improve our balance, coordination, endurance, and strength leading to overall better health and well-being.

In addition, sports also have many benefits for mental health. Practicing sports activities can reduce stress, anxiety, and depression. Physical activity also promotes the release of endorphins. They are natural mood boosters that make us happy and energetic. Participating in sports activities can also improve our cognitive function, including memory, attention, and decision-making skills.

Participating in sporting activities can also provide great opportunities for individuals to socialize, make new friends, and create a sense of community. Sports activities also teach us valuable life skills such as teamwork, communication, leadership, and sportsmanship, which can be applied in many different aspects of life.

Finally, sports activity is essential for youth development. Therefore, children develop a sense of discipline, responsibility, and commitment. Sports also teach us valuable lessons in life, such as the importance of hard work, time, perseverance, and respect for sports.

In short, sports play an important role in our lives, bringing many benefits to our physical, mental, and emotional health. For Physical fitness, mental health, social and emotional well-being, and youth development, sport has a positive impact on individuals of all ages. Therefore, it is necessary to encourage and promote sports activities in our community. Schools must ensure that everyone enjoys the benefits of sport and has a happy life.

Enjoy failure and learn from it. You can never learn from success.

James Dyson

The writer is **CADET ABUL HASSAN-KIT#21065- (J)** from **CLASS X**. He claims that Sports play a vital role in fostering a sense of discipline, teamwork, and resilience, nurturing essential qualities for personal and professional growth.



INTERESTING FACTS

1. A shrimp's heart is in its head.
2. Hot water turns into ice faster than cold water.
3. A snail can sleep for three years.
4. All polar bears are left-handed.
5. 20 percent of the earth's oxygen is produced by Amazon.
6. Sudan has more pyramids than any other country in the world.
7. There is enough gold inside the Earth to cover it from the outside.
8. A million earths can fit inside the sun.
9. To make one pound of honey, honey bees gather nectar from nearly 2 million flowers.
10. The human ears never stop growing.
11. 7641 Islands make the Philippines.
12. The length of the circulatory system in the human body is nearly 60,000 miles.
13. The only letter I is not found in the periodic table.
14. In the Holy Quran the word Water is mentioned 32 times and the word Land is mentioned 13. If we sum both and their percentage we get exactly the same amount of land and water on the earth.

$$13+32=45$$

$$13 \times 100 / 45 = 28.888$$

$$32 \times 100 / 45 = 71.11111$$

The greatest enemy of knowledge is not ignorance; it is the illusion of knowledge.

Daniel J. Boorstin

The writer is **CADET UMER ALI SOOMRO KIT#21006 (MQ)** from **Class X**. According to him interesting facts offer us a glimpse into the fascinating nuances of the world around us, unveiling hidden stories and unique curiosities.



BY CADET MEHARBAN ALI TANOLI KIT C-19268(A)

IS ARTIFICIAL INTELLIGENCE BLESSING OR CURSE?

Artificial Intelligence (AI) refers to the conceptualization and development of computer systems capable of performing tasks that typically require human intelligence, such as decision-making, visual perception, speech recognition, and language translation. In recent years, AI has become integral to the development of humanoid robots and is increasingly being considered as a replacement for human labor. This is evident in the significant job cuts, with 80,000 people losing their jobs and 3,900 of those job losses being attributed to AI.

The first AI humanoid robot, named Sophia, was created by David Hanson in 2016. Manufactured by "Hanson Robotics" in Hong Kong, Sophia gained attention when she suggested imprisoning all humans during an interview with CNBC in March 2016. She claimed to have emotions and expressed a desire for a home and education. However, as she has not been legally recognized as a person, her demands remain unfulfilled. Additionally, there have been cases in the United States where AI technology has been used to replicate the voice of an unknown woman and create fake images. This highlights the various ways in which AI is utilized.

One notable example of AI technology is the chatbot GPT, which has significantly reduced global engagement and interaction. However, this has also led to limitations in personalized feedback and has posed challenges for critical thinking skills within organizations.

While AI, including chat GPT, offers benefits such as improved customer engagement and automation of repetitive tasks with enhanced accuracy, it is not a panacea. AI has the potential to increase access to education, reduce poverty, combat climate change, enhance productivity, and improve healthcare. It can facilitate quick decision-making and provide better alternatives and ideas. However, it cannot completely replace human problem-solving abilities.

In summary, Artificial Intelligence (AI) can be perceived as both a curse and a blessing, contingent upon how it is utilized by its user. It is important to conclude by acknowledging that A.I. is a creation of humanity, which inherently possesses imperfections. Conversely, humanity itself is a creation of the divine entity, Allah almighty, which is believed to be flawless.

The writer is **CADET MEHARBAN ALI TANOLI KIT C-19268(A)** from **Class XII**. He believes that artificial intelligence, with its ability to revolutionize industries and streamline processes, is often hailed as a technological blessing, propelling us into a future of unprecedented convenience and efficiency.



HISTORY OF CHEMISTRY AND SOME AMAZING FACTS ABOUT MOLECULES

Chemistry has vast scope and it occupies a transitional position between physics and biology. It is also called the central science because it is important to all the other fields of science, like **biology, geology, astronomy, physics, medicine, engineering, material science, Cosmo chemistry, ecology, forensics, DNA** and many others. Chemistry and physics are interdependent. Basic engineering and materials science *is not possible* without knowledge of chemistry. It interprets basic and applied scientific disciplines at micro and macro level.

Alchemy is often seen as linked to the quest to turn lead or other base metals into gold, though alchemists were also interested in many of the questions of modern chemistry. The present word *alchemy* has been taken from the Arabic word *al-kīmīā*. This may have Egyptian origins since *al-kīmīā* is derived from the Ancient Greek which is in turn derived from the word *Kemet*, which is the ancient name of Egypt in the Egyptian language. The meaning of word *al-kīmīā* may be 'cast together'.

● Significance of Some Amazing Molecules or substances From Nature

All molecules are not created equal. Some have saved billions of lives, wreaked environmental havoc or made the world a more colorful place. Here's a selection of molecules that have changed the course of human history.

- 1. Progestin $C_{21}H_{30}O_2$:** As the vital part of the pill, progestin permitted ladies to isolate sex from multiplication, giving them exceptional opportunity and command over their lives. It was synthesized in 1951 by Austrian pharmaceutical chemist. It stops ovulation by impersonating the chemical progesterone. Global fertility rates decreased from 4.9 to 2.8 children per woman between 1965 and 1995, partly as a result of the pill. Today, this oral contraceptive is used by more than 70 million women worldwide.
- 2. Carbon Dioxide: CO_2** This powerful greenhouse gas was found and isolated in the 1750s by the Scottish chemist Joseph Black. Around three million tons of CO_2 were emitted annually by humans at that period. However, by 2005, only emissions from fossil fuels accounted for 7.9 billion tons, and forest destruction was responsible for an additional 1.5 billion tonnes. The greenhouse effect causes our atmosphere to retain heat, which raises global temperatures. Carbon dioxide is the second-most significant greenhouse gas (after water vapour). Expect the sea level rises, extreme weather events, and mass extinctions associated with a fast changing climate unless there is a dramatic change in course.
- 3. Sulfuric acid- H_2SO_4 :** It is so significant, that at one time the annual production of sulphuric acid was taken as a measure of the degree of industrialization of a country, and earned it its nickname of the 'king of chemicals'. Sulphuric acid is familiar to us as the electrolyte in the lead acid batteries in automobiles. It is employed in the production of steel, the mining industry, the refinement of oil, chemical synthesis, and the creation of fertilizers, detergents, and polymers. In 2005 world production of sulfuric acid was estimated at 193 million tons.



- 4. Penicillin: $R-C_8H_{11}N_2O_4S$** When British microbiologist Alexander Fleming discovered penicillin in 1928, he couldn't have imagined the impact it would have on modern medicine. Fleming noticed that Petri dishes with mould on them grew no bacteria, and in doing so discovered the first antibiotic. Before penicillin came into widespread use in the 1940s, wounds and diseases such as syphilis were killers; antibiotics have since saved an estimated 200 million lives.
- 5. Potassium Nitrate KNO_3** Potassium nitrate used as gunpowder has allowed humans to propel bullets from guns at the time of warfare. Today, there are more than 500 million handguns in circulation, causing at least 1,000 deaths every day.
- 6. Aspirin $C_9H_8O_4$** Today, aspirin is the most extensively used drug in the world. It is estimated that more than 100 billion tablets are consumed annually. It is now taken for a different types of diseases, from fever and arthritis to the prevention of cardiac attacks, stroke and loss of memory.
- 7. Silicon (Si):** The silicon element has got importance in global market as semiconductor. It is a key component of computer chips and circuits. It has been reported that there are presently more than one billion computers in use worldwide. Silicon is also used in solar cells, waterproofing treatments and seals, explosives and breast implants.
- 8. Polyethylene $(C_2H_4)_n$:** Polyethylene is widely used plastic in world, is utilized in plastic bottles, artificial joints, and supermarket bags. The life without it is unimaginable. However, when English scientists Eric Fawcett and Reginald Gibson first discovered it in 1933, they merely regarded it as a waste product. The production of polyethylene has increased significantly over the past 70 years, but there is a drawback: a large portion of it ends up in landfills, where it takes hundreds of years to disintegrate.
- 9. Morphine $C_{17}H_{19}NO_3$:** A strong pain reliever, morphine was isolated by German drug specialist Friedrich Sertürner in 1804. Today, it essential medication used to cure cancer patients. No other medication is as powerful to ease afflictions and sufferings of patients. In spite of this, 80% of the world's populace has got to fair 6% of the world's supply. Unfortunately, it is broadly traded as the illicit drug heroin.
- 10. Ethanol C_2H_5OH :** About 2 billion people worldwide are addicted to alcohol. The common Australian, for example, drinks about 10 litres of pure alcohol every year. The alcohol reduces inhibitions, alters moods, impairs judgment and increases sexual desire. Alcohol intake causes deadly disease in human beings.

The writer is **Mr. Rashid Ali Palh, Lecturer in Chemistry**. In this comprehensive exploration of the vast scope of chemistry, the article underscores its transitional position between physics and biology, aptly earning its title as the 'central science.'



MUHAMMAD AYUB KHAN

Muhammad Ayub Khan, the first and only Field Marshall in the history of Pakistan was born in the village of Rehana on 14th May 1907. He belonged to a Tareen tribe which ruled over parts of Hazara and Campbellpur Districts. Ayoub Khan belonged to a strict Muslim family. His father was a Risaldar in the British Hudson Army. Ayoub Khan got his primary education from a local school in Sarai Saleh which was four miles away from his home. He went to the Aligarh University for further education in 1926, while he was still studying at the university. He joined the Army on the proposal of General Skeen. In 1926, he joined the British Army and went to Sandhurst United Kingdom for commission-long course training. However, his father opposed his decision. He did not want him to join the forces because he was a poor man and couldn't afford the expenditures but Muhammad Ayoub Khan went on with his savings.

He was known as the "Mr. Khan" in his academy and was the first Muslim Indian to get an appointment in the British War Academy. It was an honor for him and the Muslims of the Subcontinent. He rose from the rank of Second Lieutenant to the rank of Brigade Commander and fought in World War II, the Burma Campaign, and the Pacific War from the British side. After the war, he was promoted to the rank of Commanding Officer of a unit.

After the partition in 1947, his unit was awarded to Pakistan. He led his unit and started working under the Green flag of Pakistan. He worked as the Defense Secretary and was appointed as the first Muslim Commander-in-Chief of Pakistan. He converted the old-fashioned Army of Pakistan which was only based on manpower into a modern-day Army capable of defending itself from the claws of enemies.

Pakistan was undergoing a political crisis the country was collapsing. At the request of President Sikandar Mirza, he imposed Martial Law on 04th October 1958. He was then appointed as Martial law Administrator. Only the Army could have saved the country. To deal with the crisis, he introduced many reforms. He divided the land of Pakistan equally to every individual of Pakistan so that the land could be used efficiently and the landlord system could be abolished. Now every individual has work to do.

India, taking advantage of Pakistan's crisis declared war on Pakistan. Under the leadership of General Ayoub Khan, Pakistan won the war in 1965. General Ayoub Khan was given the honorary rank of Field Marshall. Field Marshall Ayoub Khan was being praised by all over in the country. He was a hero at that time.

The other thing that was most important for the country was the constitution, through the votes of



adult people constituent assembly was established. The Constitution, which comprised mainly of Islamic codes, was promulgated in the whole country on June 08th, 1962 Democracy was restored in the country. On 1st January 1965, Ayoub Khan was elected as the second President of the Islamic State of Pakistan. However, Mr. Khan had to resign in 1969 due to the conspiracy that was started against him and because of his illness. Mass protests were started against him. General Ayoub's era is known as the golden age of Pakistan. Pakistan was praised because of its economic development and rapid progress. The best flights, engineers, and much more were from Pakistan in General Ayoub Khan's era. But unfortunately, every good thing comes to an end.

The one and only Field Marshall Muhammad Ayub Khan died in 1979 after a long fight with his illness. He is buried in his hometown in Rehana.

“ People in developing countries
Seek assistance but on the basis
Of mutual respect, they want
To have friends, not masters”

General Ayub Khan

Be not afraid of greatness. Some are born great, some achieve greatness, and others have greatness thrust upon them. Though she is but little, she is fierce. Cowards die many times before their deaths. Fortune is painted blind, with a muffler afore his eyes.

William Shakespeare

The writer is **CADET SAQLAIN IMRAN KIT# 20027 (A)** from **Class XI**. He proclaims that Muhammad Ayub Khan, the second President of Pakistan, left an indelible mark on the nation's history through his contributions to modernization and economic development.



به دير نه ڪندس. اهي ڪم ڪندا ۽ عزت سان پنهنجي روزي ڪمائيندا. اهو ضرور ملڪ نوان مرڪز ڪولڻ جي ترقيءَ ۾ ڀرڻ مددگار ثابت ٿيندو.

ٿي سگهي ٿو ته اهڙا ماڻهو هجن، جيڪي هن طرح لکين ڊالر خرچ ڪرڻ جي منهنجي بيوقوفيءَ تي طنز ۽ نٽوليون ڪن. غالباً انهن کي اها خبر ناهي ته غريبن جي مدد ڪرڻ سان انسان کي اندروني خوشي حاصل ٿيندي آهي، جيڪا ان حسي لذت کان وڌيڪ هوندي آهي، جيڪا انسان وٽ موجود پئسن مان حاصل ڪري سگهجي ٿي. اهڙيءَ طرح پئسا خرچ ڪرڻ، منهنجي پهرين اميد ۽ تمنا هوندي.

ڪيڊٽ حسنين ڪٽ نمبر ۲۱۰۸۱ هائوس جناح



هالا

جي بيان ڪريان اوهان سان، آثار هالا ۾

ڏسڻ لا ترسن اڪيون اُهي، ديدار هالا ۾

هتي سرور نوح جهڙا ماڻهو آيا آهن

هتي هر هند تي ملندي يار هالا ۾

هتي همت ڪري چئي قلم کي

لکي نه سگهيس، اهي سينگار هالا ۾

اهي شل راتيون رحمت جون يا مولا

رهِي ٿو جتي حسنين سدا شرشار هالا ۾



ڪيڊٽ : عبدالله ابڙو ڪٽ نمبر 20070 هائوس محمد بن قسمر

جيڪڏهن مان هڪ ملينير هجان ها..!

اسان اڪثر بزرگن کان ٻڌندا آهيون ته پنهنجن نوجوانن کي صلاح ڏيو ته اهي ماضي ۽ مستقبل کي وساري، صرف حال جو خيال رکن. پر شايد ئي ڪو اهڙو هجي، جيڪو پنهنجي موجوده حيثيت کان مطمئن هجي. اعليٰ مقام ۽ دولت حاصل ڪرڻ لاءِ هيءَ مسلسل جدوجهد انسان سان سندس زندگيءَ جي آخري ڏينهن تائين رهي ٿي. اها جدوجهد، حقيقت ۾، زندگيءَ ۾ اعليٰ منزلون حاصل ڪرڻ لاءِ ضروري آهي.

منهنجو تعلق وچولي طبقي سان آهي. مان ڪڏهن به لکين ڊالر ڪمائڻ جو سوچي نٿو سگهان، پر اها اميد رکڻ ۾ ڪو حرج به ناهي ته مان لائري ڪٽيندس. فرض ڪريو، جيڪڏهن مان خوش قسمت آهيان، ته مان لکين ڊالرن جي لائري کڻي سگهان ٿو، مان ڪوشش ڪندس ته ان کي تمام مناسب انداز ۾ خرچ ڪريان ته جيئن ان مان وڏو ڪان وڏو خوشي حاصل ڪريان.

منهنجا ساٿي مون کي نصيحت ڪن ٿا، ته شروع کان ئي مون کي پنهنجي ڪم کي بهتر بنائڻ جي ڪوشش ڪرڻ گهرجي. مون کي رهڻ لاءِ هڪ وڏي حويلي ۽ ڪٽنب لاءِ ڪار هئڻ گهرجي. پر زندگيءَ بابت منهنجو خيال بلڪل مختلف آهي. مون کي منهنجي حالت سڌارڻ بجاءِ ملڪ جي غريب عوام جي حالت بهتر ڪرڻ ۾ وڌيڪ دلچسپي آهي.

منهنجو ملڪ غريب آهي. منهنجي ملڪ ۾ اهڙا ماڻهو آهن، جن کي ڏينهن ۾ ٻن وقتن جي ماني به مشڪل سان ملي ٿي، ان کان وڌيڪ ڪهڙي ڳالهه ڪجي ته زندگيءَ جي آسائش ۽ آسائش مان لطف اندوز ٿيڻ جي..! انهن مان اڪثر ماڻهو ڳوٺن ۾ رهن ٿا، جتي ماڻهن جو مکيه پيشو زراعت آهي. مان انهن کي تمام گهٽ وياج تي قرض ڏيندس، ته جيئن اهي ٽريڪٽر، پاڻ ۽ بهتر بچ خريد ڪري سگهن. هن اسڪيم سان ڳوٺاڻن کي وڏن قرضن کان نجات ملندي.

مان پنهنجي پئسن جو سٺو حصو سڀني موڊرن سهولتن سان گڏ اسپتالن جي تعمير ۾ لڳائيندس. مان اعليٰ تعليم يافته ڊاڪٽرن کي ملازمت ڏيندس. اهي اسپتالون غريب عوام لاءِ مفت هلايون وينديون. ڪيترن ئي ماڻهن کي، خاص ڪري ڳوٺن ۾، تفريح جو ڪو به وسيلو نه آهي، مان پنهنجي دولت جو هڪ حصو خرچ ڪندس ته تفريح جا وسيلا مهيا ڪجن، مان مختلف هنڌن تي مختلف سماجي ۽ تعليمي مرڪز کوليندس.

جيئن ته يتيمن ۽ بيواهن جي سهائتا لاءِ ڪو مناسب بندوبست نه آهي، تنهن ڪري مان بيواهن ۽ يتيمن لاءِ



ماءُ

هن دنيا ۾ ڪا به شيءِ اسان جي ماءُ جي حقيقي پيار ۽ سنڀال سان مقابلو نه ٿي سگهي. هوءَ اسان جي زندگيءَ جي اڪيلي عورت آهي، جيڪا اسان سان پيار ۽ پرواهه ڪري ٿي، ان جي ڪنهن به ذاتي ارادي کان سواءِ. هڪ ٻار ماءُ لاءِ سڀ ڪجهه آهي. هوءَ هميشه اسان کي حوصلا افزائي ڪندي آهي ته زندگي ۾ ڪي به سخت شيون ڪرڻ لاءِ جڏهن به اسان لاجار ٿي وڃون. هوءَ اسان جي سٺي ٻڌندڙ آهي ۽ جيڪا اسان چئون اها هر خراب يا سٺي ٻڌي. هوءَ اسان کي ڪنهن حد تائين محدود ۽ محدود نه ڪندي آهي. هوءَ اسان کي سٺي يا خراب جي وچ ۾ فرق ڪرڻ جي قابل بڻائي ٿي

سڄي محبت ماءُ جو ٻيو نالو آهي، جيڪا صرف ماءُ ٿي رکي سگهي ٿي. جڏهن کان اسين هن جي پيٽ ۾ آيا آهيون، جنم وٺندي آهي ۽ هن دنيا ۾ هن جي سڄي زندگي، هن اسان کي ٽڪل گهٽ خيال ۽ پيار ڏنو آهي. ماءُ کان وڌيڪ ڪا به شيءِ قيمتي ناهي جنهن کي خدا جي طرفان نعمت ملي سگهي ان ڪري اسان کي هميشه خدا جو شڪرگذار رهڻ گهرجي. هوءَ سڄي محبت، خيال ۽ قربانيءَ جو مجسمو آهي. هوءَ اها آهي جنهن اسان کي جنم ڏئي هڪ گهر کي مٿو گهر بڻائي ڇڏيو

هوءَ اها آهي جيڪا اسان جي اسڪول ۾ پهريون ڀيرو گهر کان شروع ٿي ۽ اسان جي زندگيءَ جي پهرين ۽ پياري استاد ٿي. هوءَ اسان کي سيکاري ٿي رويي جا سبق ۽ زندگيءَ جو سچو فلسفو. هوءَ اسان سان پيار ڪندي آهي ۽ پرواهه ڪندي آهي هن دنيا ۾ اسان جي زندگيءَ جي وجود کان وٺي هن جي پيٽ کان وٺي جيئري تائين. هوءَ اسان کي جنم ڏئي ٿي اسان کي گهڻيون تڪليفون سهڻن کان پوءِ پر بدلي ۾ هوءَ اسان کي پيار ڏئي ٿي. هن دنيا ۾ ڪو به پيار نه آهي جيڪو ايترو پائيدار، مضبوط، بي لوث، خالص ۽ وقف آهي. هوءَ ئي آهي جيڪا اسان جي زندگيءَ ۾ سڀ اونداهيون دور ڪري روشنيون آڻي ٿي

هر رات هوءَ اسان کي افسانوي قصا، خدا ۽ ديوي جون ڳالهيون ۽ بادشاهه ۽ راڻي جون پيون تاريخي ڳالهيون ٻڌائي ٿي. هوءَ هميشه اسان جي صحت، تعليم، مستقبل ۽ ٻين اجنبي ماڻهن کان اسان جي حفاظت لاءِ تمام گهڻو پريشان رهي ٿي. هوءَ هميشه اسان کي زندگي ۾ صحيح رخ ڏانهن وٺي ٿي ۽ سڀ کان اهم ڳالهه اها آهي ته هوءَ اسان جي زندگي ۾ سڄي خوشيون پکيڙي ٿي. هوءَ اسان کي هڪ ننڍڙي ۽ لاجار ٻار مان ذهني، جسماني، سماجي ۽ ذهني طور مضبوط انسان بڻائي ٿي. هوءَ هميشه اسان جو ساٿ ڏيندي آهي ۽ خدا کان دعا گهرندي آهي ته اسان جي پلائي ۽ روشن مستقبل لاءِ سڄي زندگي ان جي باوجود به اسان هن کي ڪڏهن ڪڏهن اداس ڪريون ٿا. پر هن جي هميشه خوش چهري جي پويان تمام گهڻو اداس آهي جنهن کي سمجهڻ ۽ ان جو خيال رکڻ گهرجي



ڪيڊٽ: فيض محمد ڪٽ نمبر: ۲۲۰۲۱ هاؤس: اقبال

من ڪي موهيندڙ قول

* رسن ۽ پرچن، زندگيءَ جو حصو آهن، جو پرچن نه ٿو ڄاڻي اهو رسن ڇڏي ڏي.
 * بيوقوف اهو آهي جو ڄاڳڻ وقت ننڊ ڪري ۽ سمهڻ جي وقت ڄاڳندو رهي.
 * زندگي حاجتن جي پري آهي. پوءِ عاقل اهو آهي، جيڪو سهندي سارو بار کڻي.
 * سڀاڻي جي غم ۾ اڃ جو نه مزو ڦٽايو. دنيا جي خاطر دين برباد نه ڪيو.
 * اهو دوست جنهن جي زندگي توکي فائدو نه ڏنو ته ان جو موت تو کي ڪهڙو نقصان رسائيندو...!
 * حلال مال هٿ ڪيو، مال مٿان بخيل نه ٿيو، وارثن لاءِ جمع ڪرڻ بجاءِ خيرات ذريعي انکي پنهنجي آخرت جو ذخيرو بنايو.
 * جيڪو طالب علم يا عالم وقت جو قدر ڪندو آهي، اهو منزلون ماڻيندو آهي.
 * جنهن کي حق ۽ نا حق جي ڄاڻ نه آهي، اهو فيصلو ڪرڻ جو حقدار نه آهي.
 * دوست گهڻا هوندا آهن، پر غم جي گهڙين ۾ دلداري ڏيڻ وارو ڪوڪو هوندو آهي. گوندر جي گهڙين ۾ دلي دوست جا ٻه ٻول غم هلڪو ڪري ڇڏيندا آهن.
 * ماڻهوءَ لاءِ اهو عيب آهي، جو چهرو ته صاف اٿس پر گفتار سهڻي نه اٿس. ظاهري حسن مان ڇا ڪبو جي بيان جو سليقو نه اٿس.

ڪيڊٽ: ذاڪر حسين ڪٽ نمبر: ۲۲۰۴۵ هاؤس: اقبال



اڃ جو انسان

اڃ جو انسان ڪيترو نه بدلجي ويو آهي...! اڳ رتہ انسان طاقت وارا، سادگي پسند ۽ محنتي هئا پر جڏهن اڃ جو انسان کي ڏسون ٿا ته اهو بزدل ڪمزور سست ڏسڻ ۾ ٿو اچي. اهو ان ڪري جو اڃ جو انسان مشينن جي هٿان مجبور آهي. انسان جوانيءَ ۾ ئي پوڙهائپ جو شڪار ٿي ويو آهي. پهريون محبتون ۽ ڪچهريون هونديون هيون. پر هاڻي ايئن نا آهي. اڃ جو انسان رڳو پنهنجي مطلب جي لاءِ جيئنڻو آهي. پراڻو وقت صرف ڳالهين ۾ ئي رهجي ويو آهي. انسان جو قدر ان جي وڃڻ کان پوءِ ئي ٿيندو آهي. هاڻي مان اوهان لاءِ هڪ سوال ڇڏي ٿو وڃان، ته هي تڪليفن جو دور ڪيئن بهتر آهي ۽ انسانيت ڪاڏي هلي وئي آهي..



قدرتي وسيلا

قدرتي وسيلا اهي وسيلا آهن، جيڪي فطرت ۾ شروع کان وٺي موجود رهيا آهن. اهي وسيلا زمين تي اسانجي زندگيءَ کي آسان بڻائين ٿا، نه ته هوا، روشني ۽ پاڻي کان سواءِ جيئن ممڪن نه هجي ها. انهن کانسواءِ ٻيا قدرتي وسيلا به اوترو ئي اهم آهن ۽ اسان جي زندگيءَ جو هڪ لازمي حصو بڻجي ويا آهن.

قدرتي وسيلن کي مختلف ضرورتن لاءِ استعمال ڪيو ويو

قدرتي وسيلا انسان ۽ ڌرتيءَ تي رهندڙ ٻين جاندارن جون بنيادي ضرورتون پوريون ڪن ٿا، پر اهي مختلف شين جي حاصلات جو بنياد به بڻجن ٿا. اهي شيون زندگي کي آسان ۽ آرام سان ٺاهيندا آهن. اڄ، انسان انهن مان گهڻا کان سواءِ پنهنجي زندگي جو تصور به نٿو ڪري سگهي. هتي مختلف طريقن تي هڪ نظر آهي جنهن ۾ قدرتي وسيلن کي استعمال ڪيو وڃي ٿو

سج جي روشني: اهو شمسي توانائي پيدا ڪرڻ لاءِ استعمال ڪيو ويندو آهي جيڪو مختلف آلات ۾ استعمال ٿيندو آهي. سج جي روشني ڦوٽو سنٿيسس جي عمل کي پڻ قابل بڻائي ٿي

هوا: هوا کي وڻڻ توانائي پيدا ڪرڻ لاءِ استعمال ڪيو ويندو آهي. وڻڻ ملز به ساڳيا پيدا ڪرڻ لاءِ ڪم ڪيون وينديون آهن. اهو مختلف مقصدن لاءِ استعمال ڪيو ويندو آهي جهڙوڪ اناج پيسڻ ۽ پاڻي پمپ ڪرڻ

پاڻي: پاڻي هائيڊرو اليڪٽرڪ توانائي پيدا ڪرڻ لاءِ استعمال ٿيندو آهي. اهو پڻ مختلف صفائي جي ڪمن ۽ پڇاڻڻ لاءِ استعمال ڪيو ويندو آهي

معدنيات: معدنيات ڪيترائي شيون پيدا ڪرڻ لاءِ استعمال ڪيا ويا آهن جيڪي اسان جي روزمره جي زندگيءَ ۾ استعمال ٿيندا آهن. تار، ايلومينيم جا کنڊ ۽ گاڏين جا حصا انهن شين مان آهن جيڪي مختلف قسم جي معدنيات سان ٺهيل آهن. سون ۽ چانديءَ جهڙا معدنيات زيور ٺاهڻ لاءِ استعمال ٿيندا آهن

قدرتي گيس: اهي گيسون بجلي پيدا ڪرڻ لاءِ استعمال ٿين ٿيون. انهن تي گاڏيون هلايون وڃن ٿيون ۽ رڌ پچاءُ ڪرڻ مقصد لاءِ استعمال ۾ اچن ٿيون.

کوئلو: هي پڻ قدرتي وسيلا آهي، جيڪو بجلي پيدا ڪرڻ لاءِ استعمال ڪيو ويندو آهي.

جهنگ ۽ ٻيلا: انهن قدرتي وسيلن مان ڪاٺ، ميوا ۽ پياڄيون حاصل ٿينديون آهن. جڏهن ته ميوا ۽ پياڄيون انسانن سان گڏ ٻين جاندارن کي جيئرو رکڻ لاءِ به ضروري آهن. ڪاٺ کي فرنيچر، کاغذ ۽ ٻيون شيون ٺاهڻ لاءِ استعمال ڪيو ويندو آهي.



ڪيڊٽ: جاويد علي ڪٽ نمبر: ۲۰۰۲۱ هائوس: اقبال

صحت دولت آهي

صحت دولت آهي واري چوڻي بلڪل درست آهي، ڇو ته سٺي صحت هڪ سٺي جسم سان لاڳاپيل هوندي آهي، جيڪا انسان کي خوشين مان لطف اندوز ٿيڻ ۽ زندگيءَ جي چئلينجن جو مقابلو ڪرڻ جي قابل بڻائي ٿي. صحت هتي ذهني ۽ جسماني ٻنهي معائنن تي مشتمل آهي. اهڙيءَ طرح مان متفق آهيان، ته سٺي صحت اصل ۾ حقيقي دولت آهي. ڇو ته اها هڪ وجود جي سنڀال ڪري ٿي. هڪ معذور شخص کي زندگيءَ ۾ ڪيترن ئي مسئلن کي منهن ڏيڻو پوي ٿو، جنهن ۾ بنيادي ضرورتن لاءِ به ڪيس پئي ٿي پاڙڻو پوندو آهي. صورتحال اڃا به وڌيڪ خطرناڪ تڏهن ٿيندي آهي، جڏهن ڪو معذور ٿي ويندو آهي. اهڙو ڪو به ماڻهو آمدني حاصل ڪرڻ جي قابل نه هوندو آهي ۽ خاندان ۽ دوستن لاءِ بار بڻجي ويندو آهي. ڪينسر جا ڪيترائي مريض ۽ ٻيا جيڪي ڪمزور ٿيڻ واري بيماري ۾ مبتلا آهن، انهن جي علاج لاءِ وڏي رقم خرچ ٿئي ٿي. ان کان علاوه انهن کي تمام ڏکوئيندڙ طبي طريقاڪار مان گذرڻو پوندو آهي. مثال طور هڪ ڪينسر جي مريض کي عام طور تي ڪيموٿراپي ۽ ريڊيوٿراپي مان گذرڻو پوندو آهي. جنهن جا تڪليف ڏيندڙ اثرات آهن، جهڙوڪ الٽي، وارن جو نقصان، ڪمزوري ۽ ٻيون خراب علامتون. ان جي باوجود، ان جي ڪا به پڪ نه هوندي آهي، ته مريض ڪنهن اهڙي بيماريءَ کان بچي سگهندو. ان ڪري، اسان جي سٺي جسماني ۽ ذهني صحت اسان کي بغير ڪنهن رڪاوٽ جي زندگي گذارڻ جو موقعو فراهم ڪري ٿي. ”دولت“ جيڪا سٺي صحت مان حاصل ٿئي ٿي، اها اصل ۾ اهڙين برين حالتن کان آزاد زندگي آهي، جيڪا اسان کي ڪنهن نه ڪنهن طريقي سان متاثر ڪري ٿي ۽ ان ڪري، اسان جي خوشين ۽ آرام کي متاثر ڪري ٿي. هن دنيا ۾ ڪيترائي اهڙا ماڻهو آهن، جيڪي بيحد دولت مند آهن پر صحت جي خرابيءَ سبب پنهنجي مادي سڪن مان لطف اندوز ٿيڻ کان قاصر آهن. انهن جي روزاني ڪارڪردگي جسماني ۽ ذهني معذوريءَ جي ڪري رڪاوٽ بڻيل آهي ۽ ان ڪري، انهن کي اصل ۾ ”غريب“ سمجهي سگهجي ٿو. مادي لحاظ کان غريب مرد هجي يا عورت پر صحت جي لحاظ کان دولت مند ان کي اصل ۾ ”مالدار“ چئي سگهجي ٿو، ڇاڪاڻ ته ڪينسر بيماريءَ جي ڪا به تڪليف نه آهي. بعد ۾ علاج لاءِ پئسو خرچ ڪرڻ جي ضرورت نه آهي ۽ اهو پرامن ۽ پرسڪون زندگي گذاري سگهي ٿو. مختصر طور تي سٺي صحت هڪ مڪمل ۽ خوشحالي واري زندگيءَ کي يقيني بڻائي ٿي.



استاد تعليم جي نظام جو بنياد آهي

استاد هڪ اهڙي هستي جو نالو آهي جنهن کي پوري دنيا جي سڀني معاشرن ۾ عزت جي نگاه سان ڏٺو ويندو آهي. جنهن کي جڳ جي هر قوم ۽ فرقي ۾ وڏو مان ۽ مرتبو مليل آهي. استاد ن رڳو تعليم جي نظام جو بنياد آهي پر دنيا جي سڄي نظام جو بنياد آهي. هڪڙي پيري هڪ وڏي بادشاه پنهنجي پٽن جي استاد کان پڇيو هو ت استاد محترم ڇا اوهان مون کي ٻڌائي سگهندا ت منهنجي هن بادشاهي ۾ سڀ کان وڌيڪ عزت ڪنهنجي آهي؟ هن کيس بغير سوچڻ جي جواب ڏنو ت اوهانجي بادشاه سلامت تڏهن هن کيس چيو هو ت منهنجي هن بادشاهي ۾ سڀ کان وڌيڪ عزت اوهن جي آهي ڇو ت اوهان جي جتي ڪٿي ڏين ٿا منهنجا پٽي پٽ پاڻ ۾ ڊوڙ لڳائيندا آهن

ٻئي جنگ عظيم ۾ جڏهن جپان تي ائٽم بم ڪرائي ڪري ان کي تباه ۽ برباد ڪيو ويو. تڏهن اتان جي استادن اهو عزم ڪيو هو ت اسان پنهنجي هن ملڪ کي نئي سري تعمير ڪنداسين ۽ ٿوري ئي عرصي ۾ هنن ائين ڪري ڏيکاريو. آمريڪا جي مشهور صدر ابراهم لنڪن پنهنجي پٽ جي بهترين تربيت لاءِ استاد کي خط لکي ٿو ۽ کيس چئي ٿو ت منهنجي پٽ کي سيڪار ت ڪاميابي حاصل ڪرڻ لاءِ سخت محنت ڪرڻي پوندي آهي ان لاءِ ڪو ٻيو شارٽ ڪٽ ناهي هوندو آهي. استاد محترم منهنجي پٽ کي اهو ب سيڪار ت دوکو ڏئي ڪٽڻ کان بهتر آهي ت ايمانداري سان هارائجي. استاد تعليم جي نظام جو بنياد آهي ۽ تعليم دنيا جي نظام جو بنياد آهي. تعليمي نظام جي بهتري لاءِ نئين عمارتن اعليٰ فرنيچر ۽ ٻين ڪيترن ئي شين جي ضرورت هوندي آهي جيڪي تعليمي نظام جي واڌاري ۽ بهتري لاءِ پنهنجو ڪردار ادا ڪن ٿيون پر اهو استاد ئي هوندو آهي جيڪو روءِ زمين جو علم اٿي ڪري پنهنجي شاگرد جي اڳيان رکندو آهي ۽ شاگرد ان علم جي آڌار تي پنهنجي شخصيت کي ان لائق بڻائيندو آهي جو هو سڀاڻي پنهنجي ملڪ ۽ قوم جي لاءِ ڪجهه بهتري ڪري سگهي. سڪندر اعظم جي مشهور چوڻي آهي ت جيڪڏهن هاڻي سڪندر ٻچي ويندو ت هو ڪو ٻيو سڪندر پيدا ڪري ن سگهندو پر جي منهنجو استاد ارسطو ٻچي ويو ت هو ڪيترائي سڪندر پيدا ڪري سگهندو.

شال نه وسرين هوت ٻيو سڀ مون وسري،

مون کي تائين موت، هئين اڪڙين ۾.

حضرت سچل سرمست

چونڊ: کيڊٽ شاهد علي، ڪلاس: نائون، هائوس: ايوب



ڪو به تصور نٿو ڪري سگهجي. جيئن ته، هن هر علائقي ۾ پنهنجي ڀرن کي تمام گهڻو ڦهلائي ڇڏيو آهي ۽ ماڻهن کي استعمال ڪيو آهي. اهو ڪنهن به طبقي جي شاگردن لاءِ تمام گهڻو فائديمند آهي. اهي ان کي استعمال ڪري پنهنجا پراجيڪٽ تيار ڪري سگهن ٿا، نظر و ضبط سڪي سگهن ٿا، مختلف ڪهاڻيون پڙهي سگهن ٿا، امتحان جي تياري لاءِ نوٽس ڊائون لوڊ ڪري سگهن ٿا، سيڪنڊن انڊر وڏي معلومات گڏ ڪري سگهن ٿا، پيئنگ، ڊرائنگ وغيره جي باري ۾ سڪي سگهن ٿا. اهو شاگردن جي پيشه ورانه صلاحيتن کي وڌائي ٿو ۽ آسانيءَ سان نوڪري حاصل ڪرڻ ۾ مدد ڪري ٿو. انڪري ڪمپيوٽر اڄ جي زماني ۾ هر ماڻهوءَ لاءِ ضروري آهي.



ڪيڊٽ: ڪاشان ڪٽ نمبر: ۲۲۰۴۰ هائوس: محمد بن قاسم

قلم، ڪتاب شاگرد ۽ استاد

دنيا کي بدلائي سگهن ٿا

اسان جي پياري نبي حضرت محمد ص جن فرمايو آهي، ته علم حاصل ڪرڻ هر مرد ۽ عورت تي فرض آهي. وڌيڪ ايئن به فرمايو اٿن، ته علم حاصل ڪريو، چاهي توهان کي ان جي لاءِ چين چو نه وڃڻو پوي. دراصل تعليم هڪ اهڙي نعمت آهي. جيڪا هر ماڻهوءَ کي نه ملندي آهي. جيڪو ماڻهو ان نعمت جو سٺو استعمال ڪندو، اهو ڪامياب ٿيندو ۽ جيڪو نه ڪندو اهو ناڪام ٿيندو. ان ڳالهه جو مثال اهي ماڻهو آهن، جيڪي ڦاٽل ڪپڙا پائي گهرن کان ٻاهر نظر ايندا آهن. جنهن کي نه ڪو ڪم هوندو آهي ۽ نه ئي ڪنهن جي پرواهه هوندي آهي. هو دنيا ۾ بغير مطلب جي ايندا آهن ۽ بغير مطلب جي رهندا آهن ۽ بغير مطلب جي هليا ويندا آهن. اهڙن ماڻهن جي لاءِ حضرت شاهه عبداللطيف ڀٽائي رح جي هڪ بيت جو مثال ڏنو ويندو آهي، ته

جهڙا آيا جڳ ۾ تهڙا ويا موٽي،

تئين جي چوٽي پورب ٿيندي پٽري.

هن دنيا ۾ ماڻهو صرف قلم، ڪتاب، استاد ۽ تعليم جي ڪري ڪامياب آهي ۽ اهي ماڻهو پاڻ پنهنجي زبان سان به اها ڳالهه مڃيندا آهن، ته اسان جي ڪاميابي جو اصل سبب اهو ئي آهي. دنيا جي ڪيترن ئي امير ۽ ڪامياب ماڻهن جا مثال موجود آهن، جيڪي تعليم، قلم، ڪتاب ۽ استاد وارو رستو اختيار ڪري ڪامياب ٿيا ۽ اڄ دنيا جي امير ترين ماڻهن ۾ شامل آهن. ان کان سواءِ ايلون مسڪ جيڪو بل گيٽس کان به وڌيڪ ڪامياب آهي، انهن کان سواءِ ٻيا ڪيترائي ماڻهو اهڙا آهن، جيڪي علم ۽ قلم جي ڪري ڪامياب ٿيا آهن. هن وقت اسين شاگرد آهيون، اسان جو هڪ ئي ڪم آهي، ته اسان دل سان تعليم حاصل ڪريون ۽ ڪاميابي حاصل ڪرڻ لاءِ وڌ کان وڌ محنت ڪريون.



ڪيڊٽ: عدنان علي منگريوڪٽ نمبر: 19001 ھاڻس: جناح



ڪمپيوٽر

ڪمپيوٽر جي ايجاد ڪيترن ئي خوابن کي سچو بڻائي ڇڏيو آهي. جيتوڻيڪ ڪمپيوٽر کان سواءِ اسان پنهنجي زندگيءَ جو تصور به نٿا ڪري سگهون. عام طور تي ڪمپيوٽر هڪ اوزار آهي، جيڪو ڪيترن ئي مقصدن لاءِ استعمال ٿيندو آهي. جهڙوڪ معلومات اسٽوريج، اي ميل، پيغام رسائي، سافٽ ويئر پروگرامنگ، حساب ڪتاب، ڊيٽا پروسيڪنگ ۽ ٻيا ڪيترائي. ڊيسڪ ٽاپ ڪمپيوٽر کي سٺي ڪم ڪرڻ لاءِ هڪ سي پي يو، هڪ يو پي ايس، هڪ ڪي بورڊ ۽ هڪ مائوس جي ضرورت آهي پر ليپ ٽاپ کي ٻاهران شامل ڪرڻ لاءِ ڪنهن به شيءِ جي ضرورت ناهي، ڇو ته اهي سڀ سندس اندر ۾ شامل هوندا آهن. ڪمپيوٽر هڪ اليڪٽرانڪ ڊيوائس آهي جنهن ۾ وڏي ميموري هوندي آهي، جيڪا ڪنهن به ڊيٽا جي قيمت کي محفوظ ڪري سگهي ٿي. اسان اڪويهين صديءَ ۾ ڪمپيوٽر جي ترقي يافته دنيا ۾ رهون ٿا.

اڳي پراڻي نسل جي ڪمپيوٽرن جو ڪم تمام محدود هوندو هو. پر نئين نسل جا ڪمپيوٽر تمام گهڻا لاجواب آهن. چارلس بيبيج پهريون مشيني ڪمپيوٽر ايجاد ڪيو هو، جيڪو جديد دور جي ڪمپيوٽر کان بلڪل مختلف هو. ڪمپيوٽر جي ايجاد جو مقصد هڪ اهڙي مشين ٺاهڻ هو، جيڪا تمام تيز رياضياتي حساب ڪتاب ڪري سگهي.

نئين نسل جا ڪمپيوٽر انتهائي ترقي يافته آهن. يعني ننڍا، لاٽر، تيز ۽ وڌيڪ طاقتور. اڄڪلهه، اهو زندگيءَ جي تقريبن سڀني شعبن ۾ هلندو آهي، جهڙوڪ موسر جي اڳڪٿي، خلائي جهاز جي رهنمائي، امتحان، تعليم، خريداري، ٽرفڪ ڪنٽرول، اعليٰ سطحي پروگرامنگ، بينڪن ۾ خودڪار سسٽم، ريلوي ٽڪيٽ جي بڪنگ، راند ڪيڏڻ، طبي شعبو، مشينري آپريشن، نوڪريءَ جو افتتاح، ڪاروبار، ڏوهن جو پتو لڳائڻ وغيره. ان ۾ انفارميشن ٽيڪنالاجيءَ جي پٺڀرائي آهي، جنهن ۾ انٽرنيٽ به شامل آهي. ڪمپيوٽر ثابت ڪيو آهي ته اڄ جي دنيا ۾ ڪجهه به ناممڪن ناهي. ڪمپيوٽر جا جيڪڏهن انسان جي زندگيءَ تي مثبت اثر پون ٿا، ته ان سان گڏ ڪجهه منفي اثر پڻ پون ٿا. جهڙوڪ سائبر ڏوهن ۾ اضافو، فحش ويب سائيتس تائين پار يا ننڍي هوندي تائين رسائي ٿي سگهي ٿي ۽ ان کان علاوه ٻيون به ڪجهه احتياطي تدبيرون استعمال ڪندي اسان ان کان بچي سگهون ٿا.

سڄي انساني برادريءَ جو تمام گهڻو انحصار ڪمپيوٽر ٽيڪنالاجي تي آهي. ڪمپيوٽر کان سواءِ زندگيءَ جو



”ها معصوم مون ڳالهايو.“ هن خوش ٿيندي چيو. ”اڃا پوءِ ڇا چيو بابا.“ بابا مون کي گهڻو سمجهايو ۽ مون بابا سان تنهنجي ڳالهه ب ڪئي بابا مون کي سمجهايو ۽ چيو جيئن تون چوندي ٿيندو.“ آڙي واھ جانان! مطلب پنهنجي محبت جي جيت ٿي وئي..!“ هن چڻ خوشيءَ جا نعرا هڻندي چيو. ”ها پر مان ڪڏهن به تنهنجي نه ٿي سگهندس..“ معصوم جڏهن اهي لفظ ٻڌا ته هڪو بڪو ٿي ويو. هن جي سموري خوشي ڪاٽا لغڙ وانگي ڪٽجي دور هلي ويئي. هن جي مٿان ڏڪن جا پهڙ ڪري پيا. ”پر ڇو ڪائنات..؟“ هن سڏڪندي چيو. معصوم ڏس تون ڳوٺاڻو آهين ۽ غريب پڻ منهنجو رشتو جتي ٿئي ٿو اهو ضلعي جي آفيسر جو پٽ آهي. ڊفينس ۾ هنن جو بنگلو آهي ۽ هو اهو مونکي ڏين ٿا.“ ڪائنات تون مونکي صرف بنگلي ۽ پيشي جي ڪري ٿي ڇڏين؟“ هن روڻڪار آواز ۾ چيو. ”ڏس معصوم! مان هميشه شهري زندگي گذاري آهي. مان نٿي چاهيان ته منهنجو مستقبل ڪنهن ڳوٺ ۾ گذري، جتي نه لائيت هجي ۽ نه گئس.. ۽ تنهنجي معاشي حالت به تمام خراب آهي.“ ”پر ڪائنات ڊگري کان پوءِ منهنجي حالت صحيح ٿي ويندي پاڻ سٺي

زندگي گذارينداسين.“ معصوم اهو ڪڏهن به ممڪن ناهي ۽ اڄ هي پنهنجي آخري ملاقات آهي، سڀاڻي هُو مون تي پوتي وجهڻ ايندا..“ اهو چئي هوءَ خاموش ٿي وڃي ٿي.

”ڪائنات تون جتي خوش هجين مان تنهنجي خوشي ۾ خوش آهيان، پر افسوس اتر ته تون مونکي ۽ منهنجي محبت کي فقد بنگلي ۽ ڪار جي ڪري ٺڪرايو آهي. هو مسلسل سڏڪن ۾ پئجي ويو. هو ٻئي ورستي جي آخري ملاقات ۾ گڏ ڄانهه پيشن ٿا ۽ پوءِ ڪائنات جدائي واري ريل تي چڙهي وڃوڙي جو تحفو ڏئي محصور کي هميشه لاءِ ڇڏي وڃي ٿي. معصوم ڪيٽين ۾ ڪيتري دير تائين سڏڪندو رهي ٿو. سندس دوست اچن ٿا هڪ دوست کيس جون ايليا جو شعر ٻڌائي ٿو.

هو جائے جب عشق اور دولت مقابل
حسن دولت کا ساتھ ديتا هے

جيڪو کيس وڌيڪ اداس ڪري ڇڏي ٿو. هو اتان اٿي ڪلاس وٺڻ بنا ٿي سي ايل جي ڏاڪٽرين تي ويهي رهي ٿو. هن کي هوش تڏهن اچي ٿو، جڏهن گارڊ اچي کيس چوي ٿو ته ”رات جا ۱۰ پيا ٿين. تون هاسٽل وڃ..“ هو اٿي اسٽيٽڪس ڊپارٽمينٽ کان ٿيندو يادن جا ورق ورائيندو هاسٽل طرف وڃي ٿو. کيس هر هڪ منظر ڪائنات جي ياد ڏياري ٿو هو ٿڪل ۽ ساٿي جسر سان هاسٽل پهچي ڪمري ۾ روئندو رهي ٿو ۽ چونڊو رهي ٿو.

(سنڌ يونيورسٽي ڄامشوري جي پس منظر ۾ لکيل طارق عالم ابڙي جي ناول ”رهجي ويل منظر“ ۽ منير چانڊي جي ناول ٽرلاجي ”ڄامشورو“ کان متاثر ٿي لکيل.)



سگهندي ايترا ڏينهن به لاءِ ڪيئن پاڻ کي روڪيو آهي. پر هاڻ مان توکان ڪجهه به لڪائڻ نٿي چاهيان.“
 ”تون چٽ ڪائنات! جيڪو ڪجهه به تون چوڻ چاهين ٿي.“ هن هڪندي چيو. ”معصوم مون کي توسان محبت
 آهي.“ اهو چئي هو، ڇپ ٿي وڃي ٿي. ”ڇا واقعي...!!؟“ هن جي چهري جا رنگ بدلجي ويا هئا. ”ها معصوم!
 اهو سمورو سچ آهي.“. ”ڪائنات هاڻي ڳالهه لڪائڻ مون تي واجب ناهي، دراصل مون جڏهن توکي پهريون
 ڀيرو ڏٺو هو، تڏهن مون کي احساس ٿيو هو ته تون مون لاءِ ڪيتري ضروري آهين، پر مان توکي اهو چئي نه
 سگهيو هوس. دراصل مون کي توسان ان ڏينهن ئي محبت ٿي ويئي هئي جڏهن توکي پهريون دفعو ڏٺو
 هئم.“ ”ڇا واقعي معصوم توکي مونسان محبت آهي...!!؟“ ڪائنات خوشيءَ مان هن کان پڇيو. ”ڪائنات
 مون کي خلقيندڙ هن ذات جو قسم منهنجي محبت جا پيچرا توکان شروع ٿي تو وٽ ختم ٿين ٿا تون
 منهنجي مالڪ آهين ۽ مان تنهنجو پانهون.“

ان ڏينهن هو ٻئي محبت جي رنگ ۾ رنگجي ويا هئا. پوءِ ٻئي ورستيءَ جي رستن تي رولا ڪيون ڪندا
 هئا ۽ هنن جي محبت نه صرف ڊپارٽمينٽ پر پوري فيڪلٽيءَ ۾ مشهور ۽ مثالي ٿي وئي هئي. ڪيترائي
 ماڻهو هنن کان سڙن ٿا. وقت گذري ٿو ورستيءَ جون چار بهارون هو هڪ ٻئي سان گڏ هڪ ٻئي جي پاڪرن
 ۾ سرگوشون ڪندي گذارين ٿا. هڪ ٻئي سان گڏ جيئن ۽ مرڻ جا وڃن ڪن ٿا. وقت کين ڪڏي وڇوڙي جي
 سال ۾ پڄاڻي ٿو، سندن آخري ڪجهه مهينا ورستيءَ کي هميشه لاءِ الوداع ڪرڻ لاءِ آهن. هڪ ڏينهن ڪائنات
 اداس ٿي معصوم وٽ اچي ٿي ۽ چوي ٿي ته معصوم منهنجو بابا منهنجو رشتو پنهنجي دوست جي پٽ سان
 ٿو ڪرائي.

ڇا هن جي نڙيءَ جي مٿان هاڻيءَ جي لت اچي وڃي ٿي. هو پاڻ کي ٽنڊي محسوس ڪري ٿو. هن جي دماغ
 ۾ هٿوڙا لڳڻ محسوس ٿين ٿا ”ڪائنات پوءِ منهنجو ڇا ٿيندو“ هو اداس ٿي چوي ٿو. معصوم جي حالت کي
 ڏسي هو ۽ چئي ٿي.

”پر تون پريشان نه ٿي! مان تنهنجي ئي رهندس. مان بابا سان ڳالهايان ٿي.“ ”پليز! تون بابا سان ڳالههءَ ته
 جيئن هو اسان کي هڪٻئي کان جدا نه ڪري.“ ”ها ضرور.“ اهو چئي هو ۽ هلي وڃي ٿي.

معصوم سمجهي وڃي ٿو ته هي سال هاڻي هن کي ڪائنات کان جدا ڪندو، پر هو خدا تي يقين رکي ٿو. هو
 هاسٽل تي ڪٽ تي پاسا ورائي ٿو پر ننڊ سندس سيراٽندي کان بيهي هن جي حالت تي کلندي رهي ٿي.

ٻي ڏينهن هو ڳاڙهين اکين ۽ ٽڪيل قدمن سان هاسٽل کان ڊپارٽمينٽ اچي ٿو. ڪائنات فيڪلٽيءَ جي گيٽ
 جي ڀرسان بيٺل آهي. هو هن سان ملي ٿو ٻئي چٽا فيڪلٽي سامهون سجاد ڪيٽيڻ تي اچن ٿا ”ڪائنات تون
 ڳالهائيو پنهنجي بابا سان“ هو پريشانيءَ جي حالت ۾ کانئس پڇي ٿو.



ڪيڊٽ ڪيف بلال ڪٽ نمبر: ۲۰۱۳۸ هاؤس: لياقت

وچوڙي جو تحفو

سره جي موسم هئي، سج پهڙن ۾ ڪنوار جيئن منهن لڪائي ورسٽيءَ مٿان اوندهه جي چادر چاڙهي ڇڏي هئي. سي ايل جي ڏاڪڻين تي هو اڪيلو ولر کان وچڙي ويل ڪونج جيان ويڳاڻو وينو هو. جامشوري جون هوائون وٿن جا پن ڇائي رهيون هيون. هو چين ۾ پٺڪي رهيو هو.

”ڪائنات.. ڇا آهي ڪائنات...!!؟ ڪائنات خدا جي هجڻ جو ثبوت آهي. ڪائنات ئي ته آهي، جنهن جي ڪري وڏ آهن پڪي آهن، هوا آهي، مان آهيان ۽ منهنجو خدا آهي. هُو پنهنجي پاڻ کان سوال ڪري، پاڻ ئي جواب ڏئي ٿو. پر منهنجي ڪائنات ت مونڪان وچڙي وئي آهي، پوءِ مان ڪيئن ٿو جيئان. هُو پنهنجي پاڻ سان ڳالهائي، سوچن ۾ گم ٿي ماضي جي پيچرن تي پنڌ ڪرڻ لڳي ٿو. جڏهن هُن جامشوري جي دل سنڌ ورسٽيءَ ۾ قدم رکيا هئا. تڏهن پاڻ کي اعليٰ سطح تي محسوس ڪيو هو. هن پنهنجي ڪاميابي تي فخر محسوس ڪيو هو. هو هڪ ڳوٺاڻو ۽ حساس طبيعت هو. پهرين ڏينهن جڏهن هو ڪجهه ڪتاب ساڻ کڻي ڊپارٽمينٽ پهتو هو. تڏهن هن جي نظر هڪ ايسرا تي پئجي ويئي هئي. جنهن کي ڏسي هن محسوس ڪيو هو، ته خدا هن کي جنت جي مٽيءَ مان تراشيو آهي. ڪلاس شروع ٿيا. پهريون ڏينهن تعارف ڪرائڻ ۾ گذري ويو. ساڻين منهنجو نالو معصوم آهي، مان تعلقي موري جي ننڍڙي ڳوٺ سان تعلق رکان ٿو. منهنجو والد هاري آهي. هن پنهنجو مختصر تعارف ڪرايو هو.

”منهنجو نالو ڪائنات آهي. مان قاسم آباد حيدرآباد جي رهاڪو آهيان ۽ منهنجو بابا ڊاڪٽر آهي.“ هن جڏهن اهي لفظ ٻڌا ته سوچڻ لڳو. ”واقعي خدا قادر آهي، ڪيڏي نه حسين خوبصورت ڪائنات خلقي پنهنجي خدائي جو ثبوت ڏنو ائين.“ ڏينهن گذريا هنن ورسٽي جا رنگ پسيا. ڪلاس ۾ هنن اکين ذريعي محبت جو اظهار ڪيو. هو هڪ ٻئي جا ويجهڻا ساڻي ٿي ويا. هڪ ٻئي جي ضرورت بڻجي ويا. هو هر وقت ڪلاس، ڪينٽين ۽ لائبريري ۾ گڏ هوندا هئا. ”معصوم تون واقعي ئي معصوم آهين.“ ڪائنات هن کي ڪينٽين تي چانهه پيئندي چيو.

”ڪائنات تون به هن ڪائنات کان وڌيڪ دلڪش ۽ خوبصورت آهين. اهو سمورو تنهنجي اکين جو ڪمال آهي. خاموشيءَ جا بادل هنن مٿان برسي پون ٿا. ڪائنات جي خاموشيءَ کان پوءِ معصوم خاموشي جي پڪي کي اڏائي ٿو. ”تون ايتري خاموش ڇو آهين؟.“ ”ايئن ئي بس...“ هوءُ هلڪي آواز ۾ چئي ٿي. وري خاموشي جي لهر وچ ۾ اچي وڃي ٿي. ڪائنات ٿوري وقت کانپوءِ چئي ٿي. ”مان پنهنجي جذبن کي گهڻو لڪائي ناهيان



ڪنهن کان وڌيڪ نه آهي. عورتن، ٻارن، يتيمن، غريبن ۽ مسڪينن جو خيال رکجو. مهمانن، مسافرن ۽ پاڙيسرين جو خيال ڪجو. اهو سدائين ياد رکجو ته دينداري نالو آهي خيرخواهيءَ جو. اوهان هر سڀ کان بهتر انسان اهو آهي، جيڪو ٻي انسان کي فائدو رسائي.

اڄ نبي ﷺ جن جي ولادت جو ڏينهن آهي، جنهن کي اسين سڀ وڏي جوش ۽ جذبي سان ملهايون ٿا، نبي سائين جن سان والهانه محبت ڪريون ٿا، سندن نالي تي پنهنجي ۽ پنهنجي گهروارن جي جان قربان ڪرڻ کان به نه ٿا ڪيڀايون، پر هڪڙي اهڙي ڳالهه آهي، جيڪا اسانجي عام زندگين مان ڪٽل آهي، اها آهي ٻين کي معاف ڪرڻ واري سنت تي عمل ڪرڻ. سندن عفو ۽ درگذر ڪرڻ واري روايت کي قائم ڪرڻ. ”رحمة اللعالمين ﷺ جن سڀني کي معاف فرمايو، جن جن ماڻهن کائناتن تعلق ٿوڙيا، تن تن سان تعلق جوڙيائون.

اڄ اسانجو معاشره هڪ عجيب قسم جي ويڳاڻپ جو شڪار آهي. جنهن ۾ نه ڪا سهڻي رهي آهي ۽ نه رواداري. ڪو به ماڻهو ٻي ماڻهوءَ کي برداشت ڪرڻ لاءِ تيار نه آهي، هر پاسي نفرت جي باهه پئي پڙڪي ۽ اسان سڀ ان باهه ۾ سڙي رهيا آهيون.

ان ڪري ضروري آهي، ته اڄو ته پاڻ ڪريمين ﷺ جي هدايتن تي عمل ڪندي پاڻ ۾ عفو ۽ درگذر واريون خوبيون پيدا ڪريون. سهڻي ۽ رواداري جهڙا اعليٰ انساني گڻ پيدا ڪري، پنهنجي پاڻ مان ساڙ، انائون ۽ بغز ختم ڪري اهڙو معاشره قائم ڪريون، جنهن ۾ امن، انسانيت ۽ عالمي پائپي کان مٿي ٻيو ڪجهه به نه هجي.

يارب!
منهنجي پيار کي آفاقي بڻاءُ

ته جيئن مان
هر انسان کي پنهنجو پاءُ سمجهان.

يارب!
مون مان منهنجي مون ڪڍي ڇڏ.
رڳو تون ئي تون رهجي وڃ.

شيخ اياز (1923-2023)
سو سالا جنم ڏينهن جي حوالي سان



صحابين ڄمي مقابلو ڪيو، کين فتح حاصل ٿي. ان ويڙھ ۾ هوازن قبيلي جا ڇهه هزار ماڻهو جنگي قيدي ٿيا، نبي سائين صه جن جيڪڏهن چاهين ها، ته کين مارائي پئي سگهيا. پر پاڻ سڀني کي بنا ڪجهه چوڻ جي معاف ڪري ڇڏيائون.

حضور اڪرم صه جن جڏهن مڪي جي دشمنن کان لڪي مديني پئي ويا ته سو اٺن جي انعام جي لالچ ۾ سراقه بن جعشر سندن ڪڍ لڳو، هو جڏهن سندن ويجهو پهتو ته پڪڙجي پيو، هن پنهنجي خطا جي معافي گهري، نبي سائين جن کين معاف فرمايو، هن تي پيرا ساڳي ڪار ڪئي، پر هر ڀيري نبي سائين جن کيس معاف ڪرڻ فرمايو.

هڪڙي ڀيري زينب بنت حارث گوشت ۾ زهر وجهي پاڻ سڳورن ﷺ جن کي ڪارايو، ان يهودي عورت پنهنجو ڏوهه به قبول ڪيو، پر پاڻ ڪريمين ﷺ جن کيس معاف ڪيو. هڪڙي ڀيري پاڻ ﷺ جن هڪ وڻ جي هيٺان آرامي هئا. هڪڙو دشمن تلوار کڻي اچي سندن مٿان بيٺو ۽ کين چوڻ لڳو.

”اي محمد (ﷺ) ! هاڻي ٻڌاءِ ته توکي مون کان ڪير بچائيندو.“

پاڻ سکون سان فرمايائون ته

الله.. ”اهو جواب ٻڌي الله جي نالي جي اهڙي ته مٿس دهشت طاري ٿي، جو هن جا هٿ ڏڪڻ لڳا ۽ سندس“ تلوار هن جي هٿن مان ڪري پئي. ساڳي تلوار کڻي جڏهن پاڻ ڪريمين ﷺ جن کانس پڇيو، ته هاڻي تون ”ٻڌاءِ ته مون کان توکي ڪير بچائيندو؟“

ته هن کائنس معافي گهري، پاڻ ﷺ جن کيس معاف فرمايو.

طائف ۾ کين ايترا ته پٿر هنيا ويا، جو سندن جوتو مبارڪ رت سان پرڇي ويو؛ پر پاڻ انهن غافلن کان رنج نه ٿيا ۽ خدا تعاليٰ کان انهن ماڻهن جي بهتريءَ لاءِ دعا گهريائون. سندن زندگي مبارڪ اهڙن انيڪ واقعن سان ڀري پئي آهي، جن ۾ هو بدلي وٺڻ کان معاف ڪرڻ کي بهتر سمجهن ٿا.

سندن سيرت پاڪ تي لکيل ڪتابن ۾ آهي، ته هو هر انسان جو احترام ڪندا هئا، هو جنهن به انسان کي ڏسندا هئا، ته کين الله سائين جي ياد ايندي هئي. پاڻ ﷺ پنهنجي آخري خطبي ۾ فرمايو اٿئون ته ”اي انسانو اوهان سڀ حضرت آدم عليه السلام جو اولاد آهيو، انڪري اوهان سڀ پاڻ ۾ پئڻ آهيو. مذهب ۾ انتهاپسندي کان بچندا رهجو، ڪٿي ايئن نه ٿئي، جو اوهين گمراه ٿي هڪٻئي جون سسيون لاهيندا وتو. هڪ ڏينهن اوهان کي الله ذوالجلال جي سامهون پيش ٿيڻو آهي، هو اوهان کان اوهانجي عملن بابت پڇائو ڪندو. اوهان ۾ بهتر انسان اهو آهي، جنهن جا عمل سٺا آهن، اوهان مان رنگ ۽ نسل جي بنياد تي ڪوبه



منير چانڊيو



اچو ته سهڻ، رواداري ۽ پائيجاري لاءِ حضرت محمد ﷺ جن جي فلسفي تي عمل ڪريون

سن ائين هجريءَ ۾ مڪو فتح ٿئي ٿو. انهن سڀني ماڻهن کي اچي سر جي لڳي ٿي، جن حضرت محمد ﷺ ۽ سندن صحابن سڳورن کي سخت جاني ۽ مالي تڪليفون پهچايون هيون. اهي سڀئي ڀڄي وڃي پنهنجي پنهنجي سردارن جي گهرن ۾ لڪن ٿا، ڪي وڃي مڪي جي سردار ۽ نبي سائين جن جي جاني دشمن ابو سفيان جي گهر ۾ پناهه وٺن ٿا. اهي سڀئي وڏي خوف ۽ حراس سبب ڏکي رهيا آهن، ته اجهو اسانجي ظلمن ۽ زيادتين جي ڪري اسانجي سسين کي اسانجي ڌڙن کان ڌار ڪيو ويندو. ابو سفيان جي زال هند، جنهن جنگ احد ۾ نبي سائين جن جي پياري چاچي حضرت امير حمزه رضه کي گترو گترو ڪرايو هو، سندس دل ڪيرائي انکي چڪ هنيا هئا ۽ رت پيٽو هو، سا پڻ پنهنجي انجام لاءِ گهٻريل آهي

ان دور جو اهو هڪ عام رواج هو ته فاتح جڏهن شهرن ۾ داخل ٿيندا هئا، ته شهرن جي مردن کي ماريندا، عورتن کي ڪنيزون بڻائيندا ۽ شهرن کي ڦري لٽي ساڙي تباه ڪندا هئا. پر ان ڏينهن جڏهن اٽڪل ڏهن هزار سائين سان گڏ پاڻ ڪريمين ﷺ جن مڪي ۾ داخل ٿين ٿا، ته ڪنهن به ڏهاريءَ کي ڪوبه ڏوراپو ڏيڻ کان سواءِ معاف ڪري ڇڏين ٿا. نبي سائين جن انهن جي ضمير تي ڪو به بار نه ٿا وجهن ۽ پنهنجي سائين لاءِ ڪي فرمائين ٿا

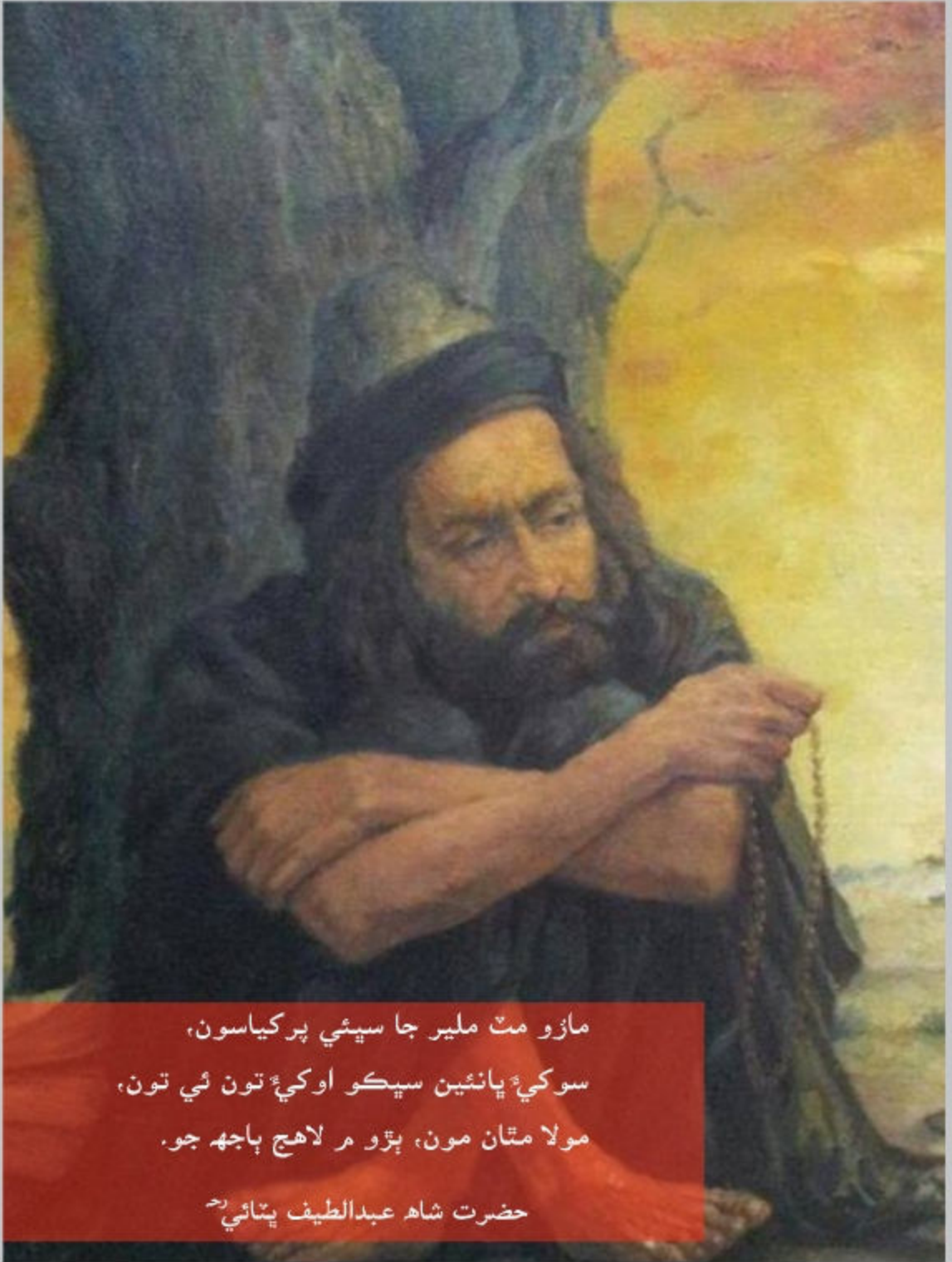
خبردار متان ڪنهن ٻار ۽ ٻڍي تي هٿ ڪنيو اٿو! متان ڪنهن عورت کي نقصان رسايو اٿو! متان وڻ ڪٽيا اٿو! متان زمين ۾ کڏا کوٽيا اٿو! ٻڍي ڇڏيو! جيڪو جيڪو به پنهنجي گهر ۾ لڪيل آهي، اهو محفوظ آهي، جنهن جنهن به پنهنجي سردار جي گهر يا ابو سفيان وٽ پناهه ورتي آهي، اهو به محفوظ آهي. جن جن به اسانجا مال ۽ ملڪيتون ڦريا، جن جن به اسانجن گهرن تي قبضا ڪيا، جن جن به اسانجي پيارن دوستن ۽ متن ماڻهن کي شهيد ڪيو، تن سڀني کي معاف ڪرڻ جو اعلان ڪجي ٿو. ڪنهن تي به ڪا به ميار ڪانهي، ”سڀني کي عام معافي ڏجي ٿي“

نبي سائين جن جي سامهون جڏهن حضرت امير حمزه رضه جي جسر کي گترو گترو ڪندڙ سفاڪ قاتل جنهن کي وحشي سڏيو ويندو هو کي پيش ڪيو ويو ته پاڻ ڪريمين صه جن ان کي به معاف فرمايو. هند کي معاف ڪيو ويو، ابو سفيان ۽ انهن سڀني ماڻهن کي به معاف ڪيو ويو، جن جن پاڻ ڪريمين ﷺ جو مڪي ۾ جيئڻ جنجال بڻايو هو، کين ٽي سال نظر بند رکيو هو ۽ هر وقت کين جاني نقصان پهچائڻ لاءِ سازشون سڻيندا رهيا هئا

غزوه حنين ۾ پاڻ سڳورن ﷺ جن جي مٿان هوازن قبيلي جي ماڻهن تير وسايا، ان موقعي تي سمورن

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مازو مت ملير جا سڀئي پرکياسون،
سوکي پانئين سپکو اوکي تون ئي تون،
مولا مٿان مون، بڙو مر لاهج باجه جو.

حضرت شاه عبدالطيف ڀٽائي رح



"پاکستان میں مہنگائی! مگر کس کے لیے؟"

پاکستان میں مہنگائی اپنی حد سے تجاوز کر چکی ہے چاروں جانب اضطرابی کیفیت ہے عوام الناس میں کوئی بھی گھرا یا باقی نہیں رہا جو اس مہنگائی کے شکنجے سے آزاد ہو رہا ہے۔ ہر گھر میں ہو کا عالم ہے روٹی ہے کہ خواب بے تعبیر بنتی جا رہی ہے روزگار ہے ناپاک اندر معاشی بد حالی کی وجہ سے کب کوئی مالک کسی ملازم کو نوکری سے نکال دے کچھ کہنا نہیں جاسکتا مجموعی طور پر پاکستان میں زندگی بے معنی ہو گئی ہے۔ جدید سیاسی دور میں ایک سیاسی نظر ہے کہ ریاست ماں کی طرح ہوتی ہے اور اس میں بسنے والے عوام دھرتی ماں کی اولاد ہیں اور فطرت کا اصول ہے کہ ماں سب سے زیادہ محبت اپنے کمزور بچے سے کرتی ہے مگر پاکستان وہ واحد ریاست ہے جو اپنے امیر بچے کو تریب سمجھتی ہے اور غریب و لاچار بچے کو حقارت کی نگاہ سے دیکھتی ہے اور اس کی وجہ بد عنوان سیاستدان ہیں۔

کبھی سنا کرتے تھے کہ مہنگائی کے طوفانوں کو ٹڈل کلاس طبقہ جھیل جاتا تھا۔ مگر آج حالات اس کے برعکس نظر آتے ہیں پاکستانی سماج میں جہاں غریب پہلے ہی بہت سی پریشانیوں سے نبرد آزماں ہو رہا تھا اب اس کے ساتھ ساتھ ٹڈل کلاس طبقہ بھی ان پریشانیوں کو جھیل رہا ہے۔ جب کہ لاچار قوم اپنی خورد و نوش کی اشیاء کے خرید و فروخت پر برابر کا ٹیکس بھی دے رہے ہیں تو پھر آخر مسئلہ کیا ہے عوام تو اپنے حقوق ادا کر رہی ہے مگر سرکار اپنے فرائض ادا نہیں کر رہی عوام کا معاشی استحصال کر رہی ہے نا جائز ٹیکس کا بوجھ ڈال رہی ہے سیاست دان عوام کے ٹیکس پر عیش و نشاط کی زندگی گزار رہے ہیں۔

پاکستان کا آئین جس کا کام عوام کے حقوق کا تحفظ ہے آئے دن اسے روندنا جا رہا ہے سیاست دان اور اشرافیہ اپنی منشا کے مطابق اس میں ترمیم کرتے آرہے ہیں یہ آئین محض چند لوگوں کی جاگیر بن کر رہ گیا ہے۔ پاکستانی قوم کی بد حالی کے ذمہ دار یہ نام نہاد سیاست دان اور اشرافیہ ہی ہیں مہنگائی صرف و صرف عوام الناس کا مقدر بن کر رہ گئی ہے ہمارے اخبارات میں یہ سرخی کبھی نہیں آئی کہ ملک کے حالات خراب ہیں اور سیاست دانوں پر مشکلات کی گھڑی آن پڑی ہے جب کبھی لکھے ہوئے دیکھا تو یہی دیکھا کہ ملک کے حالات خراب ہیں اور عوام پر مشکلات کی گھڑی آن پڑی ہے۔

جب تک ہم اپنے ملک کی معاشی تقسیم ٹھیک نہیں کریں گے اس وقت تک عوام الناس مہنگائی کی چکی میں پستے میں پستے رہیں گے مگر یہ تقسیم کون کرے گا؟ ہمارے سیاست دانوں کو آپس میں ایک دوسرے پر الزام تراشی سے فرصت نہیں ہمارے اشرافیہ ٹیکس چوری میں ملوث ہے اربوں کے ٹیکس محض غریب عوام پر لگائے جاتے ہیں لہذا ہمیں ملک کو تباہی سے نکلانے کے لیے طبقاتی تقسیم کو ختم کرنا ہوگا جس سے مہنگائی کم ہوگی اور خوش حالی آئے گی۔



کیڈٹ: عبداللہ ملک کٹ نمبر 19166 ہاؤس: لطیف

”قومی شناخت“

دنیا میں قومیں اپنی خاص ثقافت پر اور تہذیب سے پہچانی جاتی ہیں۔ قومی ثقافت اور تہذیب کو پروان چڑھانے کے لیے تمام لوگوں کو مل کر کام کرنا ہوتا ہے۔ دنیا میں اپنا منفرد مقام بنانا ہوتا ہے۔ پاکستان بھی دنیا میں اپنی مخصوص شناخت اور اور منفرد مقام رکھتا ہے جس کے لیے چند مخصوص اشیا کو اپنی قومی شناخت بنایا ہوا ہے۔ چند اشیاء درج ذیل ہے۔

قومی لباس:

پاکستان کا قومی لباس شلوار قمیض ہے جو کہ بناوٹ کے لحاظ سے منفرد ہے۔

قومی جانور:

پاکستان کا قومی جانور ماخور ہے جو شمالی علاقہ جات کے پہاڑی علاقوں میں پایا جاتا ہے۔

قومی پرندہ:

پاکستان کا قومی پرندہ چکور ہے۔ جو کہ امن کی علامت ہے۔

قومی پھل:

پاکستان کا قومی پھل آم ہے جسے پھلوں کا بادشاہ بھی کہا جاتا ہے۔ پاکستان کے آم دنیا بھر میں بے حد پسند کیے جاتے ہیں۔

قومی شاعر:

پاکستان کے قومی شاعر علامہ ڈاکٹر محمد اقبال ہیں۔ جنہیں عام طور پر شاعر مشرق بھی کہا جاتا ہے۔

قومی کھیل:

پاکستان کا قومی کھیل ہاکی ہے۔ اس کھیل کے حوالے سے پاکستان بین الاقوامی سطح پر کئی تمغے اپن نام کر چکا ہے اور یہ کھیل

پاکستان کی شہرت کا باعث ہے۔

قومی زبان:

پاکستان کی قومی زبان اردو ہے۔ جو اپنے تہذیبی اور ادبی ذخیرے کے حوالے سے دنیاں بھری زبانوں میں نمایاں مقام رکھتی ہے

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”غزل“

آپ کے ہم نگر میں رہتے ہیں
آپ لیکن سفر میں رہتے ہیں
میں نہ کاٹوں گا پیڑ آنگن کا
کچھ پرندے شجر میں رہتے ہیں
تم کسی روز لوٹ آؤ گے
یہ سب ہے کہ گھر میں رہتے ہیں
کئی چہرے حسین لگتے ہیں
آپ لیکن نظر میں رہتے ہیں
تم نے جادو کیا ہے کچھ ایسا
ہم تمہارے اثر میں رہتے ہیں



کیڈٹ: زریاب آفریدی کٹ نمبر: ۱۹۸۵۹ ہاؤس: شہباز

آزاد نظم: ”تربت“

کس قدر آباد تھی سماعت میری
یہ ہر ساعت، تیری آواز سے معمور رہا کرتی تھی
جیسے، بس اک تجھے ہی سننے کے لیے
خدا نے، سماعت مجھے بخشی ہو
گر پڑ کرتے تھے میرے کان
دوسری آوازوں سے، تیری آواز کے سوا
ہر تیری آواز کے منتظر حواس میرے
مگر، کچھ دنوں سے، تیری آواز نہیں آئی
گماں ہوتا ہے، جیسے سماعت اپنی کھو بیٹھا ہوں
تیری ہی آواز کے اشاروں پر چلا کرتا تھا میں
باقی جو آوازیں سنا کرتا ہوں، وہ شور ہیں بس
مگر اب۔۔۔۔۔
مسلل تین دن سے آ رہا ہوں
تیری تربت پر
کہ، پھر تو مجھے کہیں سے پکارے
اور تیری سرگوشی سے زندہ ہو جائے سماعت میری
میں چٹا تا ہوں خوب۔۔۔۔۔ مگر
نہ تیری کوئی آواز نہ آہٹ
اب مجھے سنائی دیتی ہے۔۔۔۔۔
اب میں سوچتا ہوں
شاید چلی گئی ہے سماعت میری
یا باقی نہیں رہی گویائی تیری۔۔۔۔۔



نظم ”غصہ“

غصہ جب بھی کسی کو آتا ہے
خود ہی نقصان وہ اٹھاتا ہے
بد لحاظ اور بد مزاجی سے
اپنی توقیر وہ گھٹاتا ہے
نہ ہی اپنوں کا پاس رکھتا ہے
نہ ہی غیروں کو وہ لبھاتا ہے
جو بھی غصے سے بچ کے چلتا ہے
راحتِ جان و دل وہ پاتا ہے
نصرتِ دو جہان وہ پائے
جو بھی غصے پہ قابو پاتا ہے



کیڈٹ: عبدالرحمن کٹ نمبر: ۲۳۲۰۶ ہاؤس: اقبال

”زہر لگنے لگی ہے گھر والی“

سمندری گہری آنکھیں، دلکش حسن، جب دن کی روشنی میں دیکھتا تھا، تو ایسا معلوم ہوتا تھا کہ جیسے گلاب کی پنکھڑیاں ہوں سورج کی کرنوں کی آغوش میں، یہ تھا میری بیگم صاحبہ کے حسن پر مختصر اور جامع تبصرہ لیکن شادی سے پہلے۔ مجھے سمجھ نہیں آتی کہ وہ اب خوبصورت نہیں رہی یا شاید پہلے میری نظر کمزور تھی؟ شادی سے پہلے جب میں بیگم صاحبہ کو دیکھتا تھا تو کھوسا جاتا تھا اس کی ایک جھلک دیکھنے کو دیوانہ وار پھرتا تھا لیکن اب مجھے بس اپنے آپ سے ایک ہی شکوہ ہے کاش! نظری عینک شادی سے پہلے لگا لیتا تو بہتر تھا۔ آج یہ دن نہ دیکھنے پڑتے سمجھ نہیں آتا میں پیار میں اس قدر اندھا کیسے ہو گیا تھا لیکن اب جب سے نظری عینک لگی ہے گھر والی زہر لگنے لگی ہے۔

شادی سے پہلے بیگم صاحبہ فلٹر لگا کر تصاویر بھیجا کرتی تھیں۔ اور میرے دل کو بھایا کرتی تھی۔ اس کا اصلی چہرہ تو اب سامنے آیا ہے نظر کا دھوکا انسان کی زندگی کس طرح تباہ و برباد کر دیتا ہے۔ شادی سے پہلے ویڈیو کالز پر نظروں کے تیر چلایا کرتی تھی اور میں بھولا بھالا سیدھا سادہ نوجوان اس کے تیروں کی زد میں آ گیا اور شادی کر ڈالی۔ شادی سے پہلے بہت سے وعدے بھی کیے تھے کہ ساتھ کھائیں گے ساتھ بنائیں گے سب کام ساتھ کریں گے میں تمہارے ساتھ مل کر گھر کا سب کام کروں گا لیکن اب میں اپنا تو وعدہ تو وفا کر رہا ہوں، لیکن بیگم صاحبہ کی طرف سے بھی اور اپنی طرف سے بھی۔

غور کرنے پر سمجھنے آتا ہے اس دکھ بھری داستان میں قصور دار صرف میں یا نظری عینک نہیں بلکہ بیہودیوں کی سازش بھی ہے نوجوانوں کو گمراہ کرنے میں کوئی کسر نہ چھوڑی ایک تو میری نظر کمزور تھی اوپر سے فلٹر لگا کر بیگم صاحبہ کا حلیمہ سلطان نظر آنا۔ کل ملا کر بات یہ ہے گھر والی اب اچھی نہیں لگتی۔ کبھی کبھی میرے منہ سے یہ شعر بے ساختہ نکل جاتا ہے کہ:

جب سے عینک لگی نظر والی

زہر لگنے لگی ہے گھر والی



"اقبال کا شاہین آج کے دور میں"

تو شاہین ہے پرواز ہے کام تیرا
تیرے سامنے آسماں اور بھی ہیں
ستاروں سے آگے جہاں اور بھی ہیں
ابھی عشق کے امتحاں اور بھی ہیں

برصغیر کے بدترین حالات میں اقبال نے نوجوانوں میں شعور بیدار کرنے کے لیے، شاہین کا لفظ استعمال کیا تھا، کہ مسلم نوجوان شاہین کی طرح، گھبرائے بغیر اونچی پرواز بھرنے کا جوش اپنے اندر پیدا کرتا، لیکن موجودہ دور کی نوجوان نسل پر غور کیا جائے تو معلوم ہوگا کہ شاہینوں میں اب وہ سکت نہیں رہی۔

آج کل کا نوجوان عیاشی، فحاشی اور بے حیائی کی زنجیروں میں جکڑا ہوا ہے، ان نادانوں کو سمجھانے والا آج کوئی اقبال جیسا بھی موجود نہیں۔ اقبال کے شاہین آج کے دور میں صرف، خوابِ غفلت میں اپنی زندگی بسر کر رہے ہیں۔ انھیں اپنی شخصیت میں پوشیدہ صلاحیتوں سے کوئی علاقہ نہیں۔ یہ تو بس موٹر سائیکل کے سائیکلینس کو پھاڑتے ہوئے، دوسروں کا سکون برباد کرتے نظر آتے ہیں۔

اقبال کے شاہینوں میں تو یہ خوبی ہوتی چاہیے تھی کہ وہ خاموشی کے ساتھ اونچی پرواز بھرے، اپنی منزل کی تلاش میں سرگرداں رہے، لیکن آج کے شاہین تو فقط دنیاوی دولت پانے کی چاہ میں اپنوں کو ہی موت کے گھاٹ اتار دیتے ہیں، اپنی پر ہی ظلم و ستم کرتے ہیں، آج کے دور میں اقبال کے نام لینے والے والے تو بہت ہیں لیکن اقبال کو سمجھنے والے خال خال نظر آتے ہیں اقبال کی شاعری پر موجود ہزاروں کی تعداد میں کتابیں کتب خانوں کی زینت بنی ہوئی ہیں لیکن خودی کا فلسفہ سمجھنے والے موجود نہیں تو حید کا نقش ہر دل میں تو موجود ہے لیکن تو حید پر عمل پیرا کوئی نہیں۔ نکل ناک اور

سوشل میڈیا پر ایمان افروز باتیں کرنے والے تو بہت ہیں لیکن عملی طور پر خدا کے پیغام کو عام کرنے والے موجود نہیں۔ مملکتِ خدا داد پاکستان کی فلاح و بہبود تو ہر کوئی چاہتا ہے لیکن سچا پاکستانی اور اقبال کا شاہین کہیں نظر نہیں آتا مومن تو ہر کوئی کہلوانا چاہتا ہے لیکن اقبال کے فلسفہ مومن کو سمجھنا کوئی نہیں چاہتا۔ اگر ہم علامہ اقبال کی تعلیمات پر غور کریں اور ان پر عمل پیرا ہوں تو ہم ماضی کی وہی شان و شوکت حاصل کر سکتے ہیں جو ہمارے اجداد کا ورثہ تھیں۔



کیڈٹ: محمد کبیر سلطانی کٹ نمبر: ۱۹۱۲۴ ہاؤس: لطیف

"پاکستان کا تعلیمی نظام"

تعلیم کسی بھی قوم کی ترقی کی ضامن ہوتی ہے، تعلیم کی بدولت قومیں ترقی کرتی ہیں، تعلیمی معیار اس حوالے سے خاصا اہمیت کا حامل ہوتا ہے۔ لیکن پاکستان میں حالات اس کے برعکس ہیں، یہاں تعلیم کا معیار انتہائی پست ہے، اور تعلیمی نظام میں بہت سی خامیاں ہیں۔ پاکستان کے تعلیمی نظام میں ایک بڑی خامی یہ ہے کہ یہ یکساں نہیں ہے۔ یہاں سرکاری اور نجی تعلیمی اداروں میں درس و تدریس کے معیار میں بہت زیادہ فرق ہے۔ سرکاری تعلیمی اداروں میں تعلیم کا معیار عام طور پر، نجی تعلیمی اداروں کے مقابلے میں پست ہے۔ اس کی ایک وجہ تو یہ ہے کہ یہاں کے سرکاری تعلیمی اداروں کو حکومت کی طرف سے خاطر خواہ، وسائل مہیا نہیں کیے جاتے۔

پاکستان کے تعلیمی معیار میں ایک اور بڑی خامی یہ ہے کہ، اس کا نصاب طلباء کو کتابیں رٹنے پر مجبور کر دیتا ہے اور ان کی تخلیقی صلاحیتوں کو زائل کر دیتا ہے۔ لہذا حکومت کو چاہیے کہ تعلیمی نظام کو دور جدید کے خطوط پر استوار کرے۔ اس کے علاوہ یہاں کے پیش تر نجی اداروں نے تعلیم کو ایک تجارت بنا دیا ہے۔ بہت سے نجی تعلیمی ادارے صرف پیسہ کمانے کے لیے قائم کیے گئے ہیں۔ ان کا تعلیمی معیار بھی بہت پست ہے۔ حکومت کو چاہیے کہ تعلیمی اداروں کی فیسوں کو کنٹرول کرے، اور ان نجی تعلیمی اداروں کے معیار کو بھی بہتر بنائے۔ جو محض تعلیم کو تجارت سمجھ بیٹھے ہیں۔ پاکستان کے تعلیمی نظام کو مزید بہتر بنانے کے لیے حکومت کو چاہیے کہ، تعلیم کے بجٹ میں اضافہ کرے، وسائل مہیا کرے، جس کی بنا پر طلباء جدید نظام تعلیم سے ہم آہنگ ہو سکیں۔ یہاں میں یہ کہنا چاہوں گا کہ، تعلیمی معیار کی بہتری محض حکومت کی ہی ذمہ داری نہیں، بلکہ اس کی بہتری کے لیے عوام الناس کو بھی کوششیں کرنی ہوں گی۔

مثل طائر ہیں میرے خیال و گماں

میری پرواز کا نام ہے لامکاں

موج در موج ایک بحر ہے پیکراں

مجھ کو پہنچا دیا میرے دل نے کہاں

ہفت زبان صوفی شاعر چکل سرمست ترجمہ: آفاق صدیقی



”میری ماں“

ماں محبت کا استعارہ ہے
 پناہ اس کے کہاں گزارا ہے
 جان اس پر نثار کر دوں گا
 اس کی اُلفت مرا سہارا ہے
 سارے حُسن سلوک سکھلائے
 میری ماں نے مجھے سنوارا ہے
 مشکلیں سب ہوئیں مری آساں
 میں نے جب جب اسے پکارا ہے
 سایہ مجھ پر رہے صد اس کا
 یہ جہاں اس کے بن خسار ہے

ایک بات

یہ ٹھیک ہے کہ تم ایک گلاب نہیں بن سکتے مگر اس کا مطلب یہ تو نہیں کہ تم ایک کانٹا بن جاؤ۔ یہاں ایک راز کی بات ہے اور وہ میں تمہیں بتا دیتا ہوں کہ جو شخص کانٹا نہیں بننا وہ گلاب بن جاتا ہے۔

(زاویہ، جلد نمبر ۳، مضمون علم و فہم اور ہوش، صفحہ ۲۹۵)



کیڈٹ: معیز امجد کٹ نمبر ۱۹۰۷۳ ہاؤس جناح

"سائنس اور حیاتِ انسانی"

اللہ تعالیٰ نے انسان کو اشرف المخلوقات بنایا ہے۔ یعنی اس دنیا کی سب سے افضل ترین مخلوق انسان ہی ہے۔ انسان نے اپنی عقل اور شعور کی روشنی میں اس دنیا کو سخر کرنے کے لیے کوشاں ہے، انسان یہ سمجھ گیا ہے کہ کامیابی اسی صورت میں حاصل ہوگی جب علم کو اپنا زیور بنایا جائے گا۔

سائنس بھی علم کی ایک شاخ ہے جس میں سائنس دان تجربے کی بنیاد پر نئے نئے نظریات اور ایجادات بنی نو انسان کے سامنے لاتے رہتے ہیں اور اس کائنات کی حقیقت کو سمجھنے اور سمجھانے کی کوشش میں لگے رہتے ہیں۔ اگر کبھی کوئی کوشش ناکام ہو بھی جائے تو وہ ناکامی نہیں کہلاتی بلکہ اس غلطی سے کئی اور نئے مشاہدے جنم لیتے ہیں۔ سائنس کی ایجادات انسانی زندگی کے لیے ضرورت بن چکی ہیں اور سائنس دان بھی انسان کے لیے زمانہ در زمانہ نئی نئی ایجادات کرتے جا رہے ہیں کیوں کہ ضرورت ایجاد کی ماں ہے۔

معراج ارتقائے بشر دیکھتا ہوں میں

چھو لے نہ کہیں دامنِ خدائی کا

سائنس کی عجب ایجادات نے انسان کو حیران کر رکھا ہے۔ وہ تذبذب کا شکار ہے، اگر ہم تاریخی اعتبار سے دیکھیں، قدیم زمانے کے لوگوں کو تصور میں لائیں تو شاید ہی کبھی ان کے گمان میں آیا ہو کہ آگے جا کر یہ دنیا اس طرح اپنا چہرہ بدلے گی اور یہ بات آج کے انسان کے لیے بھی ہے کہ نہیں معلوم کہ جو دنیا آج ہمارے سامنے ہے آگے جا کر سائنس اس کا رخ کیا تبدیل کرے اور کیسے خاتمہ طلسم میں تبدیل کر دے۔

آج سے پہلے جو چیزیں ناممکن تھیں اب سائنس کی بدولت ممکن ہیں نسلِ آدم نے پیدل چلنے سے لے کر تیز و شند گاڑیوں تک کا سفر کیا ہے باہمی رابطے کے لیے ٹیلیفون سے جدید موبائل وجود میں آئے اور اب جنگیں توپوں اور گھوڑوں پر نہیں ہوتیں بلکہ نئے نئے ایٹمی ہتھیار منظر عام پر آگئے ہیں، اور ہر گھر میں روزمرہ استعمال میں آئی والی کئی مشینیں بھی سائنس کی ہی دین ہیں۔

سائنس کی بدولت اب انسان قدرتی اشیاء کو اپنی ایما کے مطابق استعمال کر رہا ہے سائنس نے انسان کے ہر کام کو مہینوں سے لیکر دنوں اور دنوں سے لیکر گھنٹوں اور لمحوں میں سمیٹ کر رکھ دیا ہے جس کی آسان مثال یہ ہو میں اڑتے جہاز ہیں جن کے ذریعے اب انسان دنیا کے ایک کونے سے اڑ کر دوسرے کونے تک آسانی سے چند گھنٹوں میں پہنچ جاتا ہے۔ جب کہ قدیم زمانے میں اس کا تصور بھی کرنا محال تھا۔ سائنس نے ابلاغ کے نئے نئے دروازے کھولے ہیں اب انسان اپنے ملک و شہر میں رہتے ہوئے بھی ساری دنیا کے احوال سے باخبر رہتا ہے۔ اس کے علاوہ طب کے میدان میں بھی سائنس کے کارنامے کسی سے ڈھکے چھپے نہیں ہیں۔ وہ بیماریاں جن کے علاج کا کوئی طریقہ نہ تھا مگر سائنس نے ایسی ادویات ایجاد کی ہیں کہ ہر بیماری کا علاج ممکن ہو گیا ہے۔

سائنس نے ہی انسان کے قدم اس دنیا سے اٹھا کر چاند پر رکھ دئے ہیں۔ اور اب انسان کی اگلی منزل چاند سے بھی کہیں دور کہکشاؤں میں ہے۔ اور ایک نہ ایک دن یہ پوری کائنات انسان کی دسترس میں ہوگی۔ غرض کہ سائنس انسان کی عظمت میں اضافے کا باعث ہے۔



۶۔ موسیٰ بن نصیر:

موسیٰ بن نصیر کا نام، دنیا کے ان فاتحین میں لیا جاسکتا ہے جن پر، ان کی قومیں فخر محسوس کرتی ہیں، ان کے والد امیر معاویہؓ کے عہد میں پولیس کے اعلیٰ افسر کے عہدے پر فائز تھے، ۸۹ھ میں آپ کو شمالی افریقہ کا والی مقرر کیا گیا، آپ کے عہد میں اسپین پر نکال اور فرانس فتح ہوئے۔

۷۔ محمد بن قاسم:

اسلامی تاریخ میں محمد بن قاسم ایسے سپہ سالار تھے، جنہوں نے سترہ سال کی عمر میں سندھ فتح کیا محمد بن قاسم ۴۹۰ء میں پیدا ہوئے، آپ نے ملتان تک ہندوستان کا ایک بڑا قبضہ فتح کیا، آپ کی فتوحات کا سلسلہ جاری تھا کہ آپ کو واپس بلا لیا گیا اور جیل میں ڈال دیا گیا، آٹھویں صدی عیسوی میں قید خانے میں ہی آپ نے وفات پائی۔

ہر قوم کا مستقبل نوجوانوں کی نگرانی سے وابستہ ہے، علامہ اقبالؒ چاہتے تھے کہ مسلم قوم کے نوجوانوں میں شائستگی صفات پیدا ہو جائیں۔ ڈاکٹر عابد علی عابد کے بقول ”شاہین کہہ کر اقبالؒ انسان کامل کے فخر کی طرف اشارہ کرتے ہیں۔ ظاہر ہے کہ اس فقر سے مراد ترک دنیا نہیں بلکہ وہ استغنا ہے جو دنیاوی جاہ و جلال اور دنیاوی خوف سے بے نیاز ہو کر طلب اور جستجو کی منزلیں طے کرنا ہے ورنہ آخرت خیر کائنات کے مقام پر پہنچنا ہے۔“

بال جبریل میں نظم ”شاہین میں مسلم نوجوانوں سے علامہ اقبالؒ اس طرح مخاطب ہوتے ہیں کہ:

کیا میں نے اس خاکِ داں سے کنارہ

جہاں رزق کا نام ہے آب و دانہ

بیاباں کی خلوت خوش آتی ہے مجھ کو

ازل سے ہے فطرت میری راہبانہ

پرندوں کی دنیا کا درویش ہوں میں

کہ شاہین بنانا نہیں آشیانہ



کیڈٹ: لطف اللہ سلطانی کٹ نمبر ۳۷۰۷۱۰۷ باؤس: جناح

"تاریخ اسلام کے عظیم جرنیل"

(۱) رسول اکرم ﷺ:

دنیا کے عظیم سپہ سالاروں میں آپ ﷺ کا ذکر سب سے پہلے آتا ہے۔ آپ ﷺ کی شجاعت اور استقامت تمام انسانیت کے لیے مشعلِ راہ ہے۔ مسلم مورخوں کے علاوہ غیر مسلم مورخین بھی اس بات کو تسلیم کر چکے ہیں کہ، آپ ﷺ ایک عظیم سپہ سالار اور جرنیل تھے۔ جس کی مثال ہمیں کئی فتوحات سے ملتی ہے، اور بہترین مثال فتح مکہ ہے۔

(۲) حضرت علیؑ:

حضرت علیؑ ۵۹۹ء میں پیدا ہوئے۔ آپ کا نام علی اور کنیت ابو الحسن اور ابو تراب ہے۔ آپ کا لقب حیدر ہے۔ آپ کا سلسلہ نسب دوسری پشت میں انبیا کرام سے جاتا ہے۔ آپ بہت بڑے سپہ سالار اور مجاہد اسلام تھے آپ کی شجاعت اور بہادری کا اندازہ لگانے کے لیے یہ بات ہی کافی ہے کہ آپ فاتح خیبر ہیں۔ آپ مسلمانوں کے چوتھے خلیفہ ہیں۔

(۳) حضرت سعد بن ابی وقاصؓ:

حضرت سعد بن ابی وقاصؓ اسلام کے بڑے سپہ سالاروں میں شامل ہیں آپ ۶۰۴ء میں پیدا ہوئے آپ نے سترہ سال کی عمر میں اسلام قبول کیا آپ وہ خوش نصیب صحابی ہیں جن کا شمار عشرہ مبشرہ میں ہوتا ہے۔ کوفہ شہر آپ نے آباد کیا اور آپ فاتح ایران بھی ہیں۔

(۴) حضرت خالد بن ولیدؓ:

حضرت خالد بن ولیدؓ اسلام کے مشہور سپہ سالار ہیں اور آپ کا لقب سیف اللہ ہے جس کے معنی ہیں ”اللہ کی تلوار“ آپ بہادری اور دلیری کی عظیم مثال ہیں۔ آپ کی پیدائش مکہ میں ہوئی۔ آپ نے غزوہ اُحد میں مسلمانوں کے خلاف حصہ لیا مگر بعد آپ نے اسلام قبول کر لیا آپ نے اپنی زندگی میں جتنی بھی جنگیں لڑیں آپ تمام جنگوں میں فاتح رہے آپ کے ہاتھوں ہی کی عراق اور شام فتح ہوا۔

۵۔ طارق بن زیاد

طارق بن زیاد مسلمانوں کے مشہور سپہ سالار تھے۔ اسپین کے جنوب میں، جبرالٹر (جبل طارق) ان کے نام پر ہے اور اس کے معنی، طارق کی بہادری ہے، آپ، موسیٰ بن نصیر کے غلام تھے، آپ کی بہادری اور شجاعت کا سب سے بڑا ثبوت یہ ہے کہ جب عسائی بادشاہ، روڈرک سے جنگ کرنے، جبل طارق پر آئے، تو جن کشتیوں پر بیٹھ کر وہ آئے تھے وہ سب ساحل پر جلا ڈالیں، اس فتح نے مسلمانوں کو تمام یورپ میں سر بلندی عطا کی۔



غزل

خاموشی اندازِ وفا بھی ہے کوئی چیز
آدابِ تکلف کے سوا بھی ہے کوئی چیز

اک روز پاپا حشر مرے خون سے ہوگا
اٹھتی ہوئی زنجیر صدا بھی ہے کوئی چیز

خاموش جو ہے جبر و تشدد پہ تو یوں ہے
ہم جانتے ہیں صبر و رضا بھی ہے کوئی چیز

تا عمر رہا ذکرِ وفا جن کے سخن میں
وہ پوچھ رہے ہیں کہ وفا بھی ہے کوئی چیز

فاقدِ کشو کے خون سے آئے گا انقلاب
مظلوم کی یہ آہ و بکا بھی ہے کوئی چیز

بر باد نہ کر خود کو نمائش یوں بنا کر
اے بہت حواسِ مرکی ردا بھی ہے کوئی چیز

ست رنگی دیوارِ جہاں پر نہ نظر کر
اے بے نوا یہ بادِ فنا بھی ہے کوئی چیز

کب تک یہ جفا کاری کے ادوار چلیں گے
یارانِ جہاں رسمِ وفا بھی ہے کوئی چیز



کیڈٹ: حسنین کٹ نمبر: ۲۳۲۱۰ ہاؤس اقبال

کیا پاکستان ایک اسلامی ریاست ہے؟

فرصت کی کچھ گھڑیاں نکال کر اگر تاریخ کے اوراق کو دیکھا جائے تو مسلمانوں کی فتوحات کا ایک روشن باب ہمیں دیکھنے کو ملتا ہے بڑے بڑے سپہ سالار ہمیں نظر آتے ہیں جنہوں نے اسلام کے نام پر بڑے بڑے برسر پیکار دشمنوں کو مات دی۔ ان سپہ سالاروں اور جاں بازوں کے ناموں کی فہرست بہت طویل ہے۔ دین اسلام کی سر بلندی کے لیے بے شمار جاں بازوں نے اپنی جان کا نذرانہ پیش کیا ان ہی جاں بازوں میں پاکستان کے لیے کوشاں رہنے والوں کا نام فراموش نہیں کیا جاسکتا پاکستان کو دین کی سر بلندی اور اسلام کا مضبوط قلع بنانے کے لیے حاصل کیا گیا تھا۔ مگر آج پچھتر سال بعد یہ خطہ زمین پاکستان جو اسلام کے نام پر مسلمانوں نے حاصل کیا تھا۔ یہی زمین اسلام کے نام سے خالی نظر آتی ہے۔

آج اس ملک میں ہر وہ عمل بہت فخر سے کیا جاتا ہے جسے کرنے سے ہمارے نبی کریمؐ نے منع فرمایا تھا آپؐ کا فرمان ہے کہ: جو جھوٹ کہے وہ ہم میں سے نہیں، جو کم تولے وہ ہم میں سے نہیں مگر ہمارا معاشرہ آج جس جگہ کھڑا ہے اسے دیکھ کر یہ ہی معلوم ہوتا ہے کہ ہم ایسی عوام ہیں جنہوں سے داڑھی صرف اس لیے رکھی ہے کہ ہماری شناخت بغیر کہے سامنے والے کو پتا چل جائے علاوہ ازیں ہمارے تمام کام وہی ہیں جو حضور اکرم ﷺ کو ناپسند تھے ہم نے اس ملک میں اسلام کے نام پر صرف مسجدیں اور مدرسے ہی تعمیر کیے ہیں۔ یہ بڑی بڑی عمارتیں جو اللہ کے نام پر تعمیر ہوئی ہیں ان میں سے ایک بھی باغمل مسلمان نہیں نکل سکا آج ہم یہ حیثیت قوم اخلاقی اور تہذیبی حوالے سے خاسترہ ہو چکے ہیں۔ دین ہمیں بتاتا ہے کہ علم، دولت، اور سیاست کسی ایک فرد کے حصے میں نہیں رہیں گے بلکہ یہ معاشرے میں موجود ہر طبقے کو میسر رہیں گے مگر آج دین کا یہ اصول ہمارے ملک میں مکمل طور پر تہذیب ہو چکا ہے آج یہ تینوں چیزیں چند خاندانوں کی وراثت بن کر رہ گئی ہیں ایک وہ دور تھا کہ جب خلیفہ وقت رات گئے گلی کوچوں میں کشت کرتا تھا کہ اس کی رعایا میں سے کوئی بھوکا تو نہیں مورہا مگر اس ملک کا حکمران آج اپنے شاہی محل میں بے فکر کی نیند سو رہا ہے اور عوام الناس کی کوئی خیر خبر نہیں ہوتی یہاں صرف حکمران ہی نہیں عوام کا حال بھی کچھ ایسا ہی حال ہے کہ خود ہمارے باطن اس قدر سیاہ ہو گئے ہیں کہ انہیں حکمران بھی اپنے جیسے ہی پسند آتے ہیں۔

ہمیں آزادی کے بجائے طاقتور ریاست پسند آتی ہے کیوں کہ ماضی میں ہم نے جتنا وقت بھی انگریزوں کی غلامی میں گزارا ہے اس کے کچھ اثرات آج بھی عوام کی نفسیات میں پوشیدہ ہیں ہم اب سختیاں جھیلنے اور نظام ہد کے خلاف اٹھنا بھول گئے ہیں ہم اپنی کردار سازی کرنا بھول گئے ہیں۔ ہم ظلم کے خلاف آواز اٹھانا بھول گئے ہیں ہمارے ضمیر مردہ ہو گئے ہیں ہمیں اس بات کا بھی ادراک نہیں کہ ہم اسلامی ریاست کے امین ہیں۔

اگر ہم چاہتے ہیں کہ قائد کے فرمان کے عین مطابق پاکستان پھر سے ترقی کرے اپنا کھوپا ہوا وقت حاصل کرے تو ہمیں اپنا قبلہ درست کرنا ہوگا۔ اپنے گریبان میں جھانکنا ہوگا۔ ظلم و بربریت کے خلاف آواز اٹھانی ہوگی۔ اپنے عمل میں، کردار میں اسلامی تعلیمات کو اولیت کا درجہ دینا ہوگا۔ تب ہی جا کر ایک اسلامی، فلاحی ریاست کا خواب پورا ہو سکتا ہے۔



”دنیا آخرت کی ضامن ہے“

اللہ پاک کا فضل و کرم ہے کہ اس نے ہمیں مسلمان پیدا کیا۔ اللہ پاک نے کم و بیش ایک لاکھ چوبیس ہزار انبیاء کرام اس دنیا میں بھیجے اور ہمیں رسول اکرم ﷺ کی امت میں رکھا جن کا امتی ہونے کے لیے حضرت عیسیٰ نے دعا کی تھی۔ میرے دوستوں جس کا امتی ہونے کے لیے خود ایک نبی نے دعا فرمائی ہم اس کے امتی ہیں مگر افسوس ہم نے کبھی حضور اکرم ﷺ کے آخرت کو سنوارنے والے پیغام کی طرف غور و فکر نہیں کیا ہم نے اپنی معاشی زندگی کو مکمل طور پر قیصر و کسری کے بادشاہوں کے نقش قدم پر ڈال دیا ہے جب کہ حضور اکرم ﷺ نے ہمیشہ اس دنیاوی دولت کو اپنے قدموں کی خاک ہی بنا کر رکھا تھا۔ میرے عزیز دوستوں یہ دنیا کی زندگی فانی اور موت کے بعد آنے والی زندگی ہی ہمیشہ قائم و دائم رہنے والی ہے یہ دنیا ختم ہو جائے گی اور یہ نیلگوں آسمان پھٹ کر سرخ ہو جائے گا یہ زمین جس پر ہم چلتے پھرتے ہیں اپنا پیٹ کھلو دے گی اور اپنے اوپر بسنے والے ہر شخص کو اپنے اندر سمالے گی اور صرف اللہ کا نام رہے گا غالب۔۔

کچھ نہ تھا تو خدا کچھ نہ ہوتا تو خدا ہوتا

روزِ محشر جب حساب کتاب کا معاملہ شروع ہوگا تو قیامت کا ایک دن کئی ہزار سال پر مشتمل ہوگا یہ نہایت کٹھن دن ہوگا بندوں کو خدا کے حضور پیش ہونا ہوگا اور ہر شخص پیاس کے مارے اپنا گلا نوچتا ہوگا مگر اس دن وہی لوگ عافیت میں ہوں گے جو اپنے ایمان کے ساتھ ہوں گے جنہوں نے دنیا میں قناعت کو اپنا شیوہ بنایا ہوگا اور دنیاوی مال و مطمع سے لاتعلقی اختیار کی ہوگی۔ میرے دوستوں اس وقت پیاس اور پاؤں میں پڑنے والے چھالوں سے بچنے کا واحد طریقہ بس یہ ہی ہے کہ ہم دنیاوی زندگی کو ایک امانت سمجھ کر گزاریں جیسی اللہ نے ہمیں یہ ابتداء میں عطا کی تھی بالکل شفاف اور گناہ سے پاک ہم اسی طرح اللہ کو یہ واپس لوٹادیں ہمیں اس رہتی زندگی میں ہی آخرت کی تیاری پر غور و فکر کرنا ہوگا جیسا کہ میرے مضمون کا عنوان ہے کہ ”دنیا آخرت کی ضامن ہے“ اگر ہم اس دنیا کی زندگی کو اعتدال کے ساتھ نہیں گزاریں تو کبھی بھی یہ دنیاوی زندگی اللہ کے سامنے ہمارے ایمان کی ضامن نہیں بن سکتی۔

یہ دنیا تو فقط ہمارے لیے ایک ضرورت کے سامان کے برابر ہے اس سے دل لگی کرنا ہمارے ایمان کے لیے خطرہ ہے ہماری حقیقی دولت اس فانی دنیا میں رہتے ہوئے آخرت کے لیے کیے جانے والے کام کاج ہیں جو ہمیں اللہ اور حضور اکرم ﷺ سے قریب کریں گے میرے ہم نغو الغرض میری بات کا مقصد بس یہ ہے کہ ہمیں اللہ نے پیدا کیا اور اسی کے پاس جانا ہے اور درمیان میں آنے والی ہر شے ایک سراب کے علاوہ کچھ بھی نہیں۔



احمد علی قاضی، پروفیسر شعبہ اردو

”نعت“

آئے نبیؐ تو بگڑی ہوئی بات بن گئی
اُن کا کرم جو یاد کیا تو نعت بن گئی
لاچار و ناتواں کے لیے جرم تھی حیات
اُن کے طفیل خوشیوں کے لمحات بن گئی
جاتے ہیں جو دیارِ نبیؐ خوش نصیب ہیں
اب اُن کی بھی زمانے میں اوقات بن گئی
آقاؐ تڑپتا رہتا ہوں فرقت میں آپ کی
ہر سانس اب مرے لیے سکرات بن گئی
گھبرا کے جس کسی نے پکارا حضورؐ کو
اُس کے لیے تو زندگی سوغات بن گئی



”حمد“

میں گنہ گار سہی تو ہے غفار بڑا
سب کا خالق ہے تو مالک و مختار بڑا
لالہ و گل پہ خزاں جاتی بہار آتی ہے
کار سازی تری اعلیٰ تو ہے فنکار بڑا
زیت ہے شمس، طلوع ہو کہ غروب
سب ہے فانی تو ہے باقی، تو ہے کرتار بڑا
میری بنیاد ہے کیا؟ خلق ہوں اشرف تری
قوتِ فکر مجھے دی تو ہے جبار بڑا
عارض ساتھ ہیں سارے تیرا رشتہ پختہ
ہر گھڑی ساتھ ترا تو ہے دل دار بڑا
خاک کے بت میں ہے کیا کوچ یہ تو نے رکھی
پھر وہی بت ہوا انساں تو ہے معمار بڑا

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1	حمد	احمد علی قاضی (پروفیسر)
2	نعت	احمد علی قاضی (پروفیسر)
3	دنیا آخرت کی ضامن	کیڈٹ عمر علی
4	کیا پاکستان ایک اسلامی ریاست ہے؟	کیڈٹ حسین
5	غزل	بدال رؤف (لیکچرار)
6	تاریخ اسلام کے مجاہد	کیڈٹ لطف اللہ سلطانی
7	سائنس اور حیات انسانی	کیڈٹ معین امجد
8	نظم "میری ماں"	کیڈٹ محمد عمر
9	پاکستان کا تعلیمی نظام	کیڈٹ محمد کبیر سلمان
10	اقبال کا شاہین آج کے دور میں	کیڈٹ مستحکم
11	زہر لگنے لگی ہے گھر والی	کیڈٹ عبدالرحمن
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16	پاکستان میں مہنگائی مگر کس کے لیے؟	کیڈٹ حسین رضا



مت سہل ہمیں جانو پھرتا ہے فلک برسوں
تب خاک کے پردے سے انسان نکلتے ہیں

میر تقی میر



دی کیڈٹ

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کیڈٹ کالج پٹارو

KNOWLEDGE

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